

The discussion held in executive session has not been approved for release to the public and has thus been deleted from these minutes.

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MEETING OF THE BOARD OF TRUSTEES  
OF THE  
UNIVERSITY OF ILLINOIS

May 22, 2025

This meeting of the Board of Trustees of the University of Illinois was held in the I Hotel and Conference Center, Heritage Hall, 1901 South First Street, Champaign, Illinois, on Thursday, May 22, 2025, beginning at 8:14 a.m.<sup>1</sup>

Chair Jesse H. Ruiz called the meeting to order and asked the secretary to call the roll. The following members of the Board were present: Ms. J. Carolyn Blackwell, Mr. Ramón Cepeda, Ms. Tami Craig Schilling, Mr. Joseph Gutman,<sup>2</sup> Dr. Suzet M. McKinney,<sup>2</sup> Mr. Wilbur C. Milhouse III, Ms. Sarah C. Phalen, Mr. Jesse H. Ruiz, Dr. Bryan S. Traubert. Governor J. B. Pritzker was absent. Mr. Christian Johnson, voting student trustee, Springfield, was present. The following nonvoting student trustees

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<sup>1</sup> At 8:10 a.m., Chair Ruiz convened the meeting of the Board of Trustees as the sole member of Prairieland Energy, Inc. All members of the Board were present except Ms. Mizan and Governor Pritzker. There were two agenda items, which were approved. On motion of Ms. Craig Schilling, seconded by Mr. Milhouse, the meeting adjourned at 8:13 a.m.

<sup>2</sup> Mr. Gutman and Dr. McKinney attended via remote videoconference.

was in attendance: Mr. Quinn S. Basta, student trustee, Chicago. Ms. Ariana A. Mizan, student trustee, Urbana, was absent. President Timothy L. Killeen was present.

Also present were the officers of the Board: Mr. Lester H. McKeever Jr., treasurer; Dr. Paul N. Ellinger, comptroller (and vice president/chief financial officer); Mr. Scott E. Rice, University counsel; and Dr. Jeffrey A. Stein, secretary of the Board of Trustees and of the University.

#### MOTION FOR EXECUTIVE SESSION

At 8:15 a.m., Chair Ruiz stated: “A motion is now in order to convene an executive session to consider the following topics as permitted under Section 2(c) of the Illinois Open Meetings Act: pending, probable, or imminent litigation against, affecting, or on behalf of the University (subsection 11); University employment or appointment-related matters (subsection 1); purchase or lease of real property for use by the University (subsection 6); and discussion of minutes of meetings lawfully closed under the Open Meetings Act (subsection 21).” On motion of Ms. Blackwell, seconded by Ms. Phalen, this motion was approved. There were no “nay” votes.

#### EXECUTIVE SESSION

**Material redacted pursuant to the Illinois Open Meetings Act (5 ILCS 120/2.06d)**

### EXECUTIVE SESSION ADJOURNED

There were no additional questions or comments, and the executive session adjourned at 10:15 a.m.

### REGULAR MEETING RESUMED

The meeting resumed at 10:24 a.m., with all Board members recorded as being present at the start of the meeting in attendance. Mr. Ruiz asked Dr. Stein to make an announcement regarding today's meeting. Dr. Stein referred to the Board's long-established procedures to provide for an orderly hearing of comments from the public during its meetings and the statement that appears in the public notice for this meeting, which he indicated was posted outside the meeting venue, and appears throughout the Board of Trustee's website. He stated that individuals would be removed if they disrupt the meeting.

### COMMENTS FROM THE CHAIR

Mr. Ruiz welcomed everyone to the meeting. He referred to recent Commencement celebrations and acknowledged the hard work that went into making those events a special time for graduates and their families and friends. He said Dr. Robert J. Jones, chancellor, University of Illinois Urbana-Champaign, and vice president, University of Illinois System, was celebrated the previous evening, noting that he is preparing to move on to the University of Washington. Mr. Ruiz then recognized the passing of Dr. Stanley Ikenberry on April 1, 2025. He said Dr. Ikenberry was a dedicated leader who served as

University president from 1975 to 1995 and again in 2010. He extended condolences to the Ikenberry family, former colleagues, and friends. President Killeen stated that President Ikenberry understood the importance of character and commitment, as well as vision, in his role as leader, and he said he served as an invaluable mentor when President Killeen joined the University System. He extended condolences to his wife and family.

Mr. Ruiz said he would now install Dr. Traubert as a new trustee and asked him to join him at the podium. Mr. Ruiz conveyed the responsibilities and expectations of members of the Board of Trustees. He described the powers of the trustees and their responsibility to the State and University, and he stated that the Board is committed to representing and protecting the best interests of the University and to serve the State and the people of Illinois. Mr. Ruiz congratulated Dr. Traubert and gave him a trustee pin. This was followed by a round of applause.

Dr. Traubert referred to his full understanding and appreciation of the importance of the University System to the State, country, and world. He stated that he would take this responsibility with the seriousness it deserves, and he said it would be a pleasure to serve with his fellow Board members and to serve the people of Illinois. President Killeen congratulated Dr. Traubert and said his experience as a long-standing physician and member and founder of many different organizations dedicated to improving civic life makes him a welcome addition to the Board. He also referred to Dr. Traubert's insight as an alumnus of the University of Illinois College of Medicine in Chicago, and he said he looks forward to working with him.

### PERFORMANCE OF THE STATE SONG

Mr. Ruiz invited Mr. Simon Tiffin to perform the State song, *Illinois*. Mr. Ruiz stated that the Mr. Tiffin is pursuing his master's degree at the University of Illinois Urbana-Champaign in choral conducting, as well as studying voice. Mr. Ruiz described Mr. Tiffin's musical background and said he is the artistic director of The Chorale and is a collaborative pianist for the Oratorio Society and the Central Illinois Youth Chorus. The performance was followed by a round of applause.

### INTRODUCTION OF UNIVERSITY OFFICERS AND SENATE OBSERVERS

President Killeen welcomed everyone to the meeting and introduced Mr. Lester H. McKeever Jr., treasurer; Dr. Robert J. Jones, chancellor, University of Illinois Urbana-Champaign, and vice president, University of Illinois System; Dr. Marie Lynn Miranda, chancellor, University of Illinois Chicago, and vice president, University of Illinois System; and Dr. Janet L. Gooch, chancellor, University of Illinois Springfield, and vice president, University of Illinois System. President Killeen then introduced other University officers and staff: Mr. Scott E. Rice, University counsel; Dr. Paul N. Ellinger, comptroller (and vice president/chief financial officer); Dr. Nicholas P. Jones, executive vice president and vice president for academic affairs; Ms. Adrienne Nazon, vice president of external relations and communications; Dr. Joseph T. Walsh Jr., vice

president for economic development and innovation; and Dr. Jeffrey A. Stein, secretary of the Board of Trustees and of the University.

President Killeen introduced the senate observers and representative of the academic professional staff: Mr. Eric Kurt, media commons coordinator, University of Illinois Library, Urbana, representing the academic professional staff, and Dr. Jon Hale, professor of curriculum and instruction, Urbana, representing the University Senates Conference and the University of Illinois Urbana-Champaign Senate. He said that joining via livestream were Mr. Benjamin Aldred, associate professor and reference and liaison librarian, Chicago, representing the University of Illinois Chicago Senate; Ms. Sandra DeGroote, chair of the University of Illinois Chicago Senate Executive Committee; and Ms. Lynn Fisher, chair of the Department of Sociology and Anthropology, professor of anthropology, and chair of the University of Illinois Springfield Senate.

#### OPENING REMARKS FROM THE PRESIDENT

Mr. Ruiz invited President Killeen to give opening remarks. President Killeen remarked on Commencement season and celebrations held across the University System, and he expressed appreciation for the opportunity to participate. He also thanked the trustees who were able to attend Commencement ceremonies. President Killeen referred to increases in enrollment and discussed the value of a college degree in terms of earnings and benefits to society. He showed a video featuring students who attended the universities who described their reasons for attending and shared memorable experiences

and post-graduation plans. After the video, President Killeen commented on the vital support provided to students at each of the universities. He said approximately 27,000 students graduated this year and indicated that three out of four graduates stay in Illinois after graduation. He extended congratulations to the graduates and those who supported them, and he said he is proud that the University's graduates are better, stronger, and ready to grab life by the lapel and seize every opportunity before them.

#### WELCOME FROM THE CHANCELLOR

Mr. Ruiz stated again that the Board had an opportunity the previous evening to celebrate Dr. Robert Jones and his many contributions to the university. He asked Dr. Jones to give welcome remarks from Urbana, noting that this would be his last time to make such remarks at a Board meeting. Dr. Jones welcomed everyone to the campus and highlighted accomplishments such as increased enrollment, which broke records this past fall with the largest first year class in the history of the university. He said the university also enrolled a record number of graduate students. Dr. Jones announced that the number of tenured-system faculty grew by 4 percent, and he referred to efforts to retain the university's current faculty. He then highlighted the university's commitment to access and affordability, noting that the university invests significant institutional funds to increase the amount of need based financial aid, an amount that doubled during his tenure. Dr. Jones mentioned the Illinois Commitment program, stated that half the undergraduate students who are Illinois residents enrolled at the university pay less than

\$3,000 per semester, and said that half the students graduating from the university do so with zero debt. He thanked the Board for their support.

Dr. Jones then highlighted the testing and monitoring protocol that was implemented during the COVID-19 pandemic, stating that he is proud of the role the university played in keeping the campus safe, as well as the State and significant part of the nation and world. He called attention to the university's research expenditures, with \$755.0 million in sponsored research, and the university's successful fundraising campaign, where an aggressive goal of \$2.5 billion was surpassed with 18 months remaining in the campaign. Dr. Jones highlighted the establishment of the Carle Illinois College of Medicine, the first engineering-based college of medicine in the world, which received full accreditation from the Liaison Committee on Medical Education (LCME) in March 2025. He told the Board that 227 students are now enrolled. Next, he referred to efforts to develop a successful branding strategy, and he highlighted success in athletics, noting that student-athletes have an average grade point average of 3.40. Dr. Jones referred to the belief that he has taken more selfies than any other sitting president or chancellor and said he has been focused on ensuring that every student at the university feels a sense of belonging there. He said he was proud to have been granted the opportunity to lead the university and thanked President Killeen for giving him the opportunity to lead, the Board members for entrusting him to lead the flagship university, and the Board for giving him the most profound experience across his 46 years in higher education to be able to advance the university to become the land-grant university for the

21<sup>st</sup> century and beyond. Dr. Jones said he is deeply humbled and said that he will miss the university and everyone associated with it. He stated that he has said many times in recent weeks that he loves the University and those associated with it, and he repeated once again that he loves them madly.

Mr. Ruiz thanked Dr. Jones for his remarks and his service, stating that his impact will be felt for generations to come.

## FACULTY PRESENTATION

### Shared Governance in Anxious Times

Mr. Ruiz asked Dr. Joyce Tolliver, associate professor, Department of Spanish and Portuguese, Urbana, to give a presentation entitled “Shared Governance in Anxious Times” (materials on file with the secretary). Dr. Tolliver stated that she was giving this presentation on behalf of the University Senates Conference (USC), and she began her remarks by describing the role of the USC, adding that service on the USC represents a significant commitment of time and energy. She said effective USC service requires commitment to the good of the entire University System and the process and ethos of shared governance. Dr. Tolliver discussed the division of responsibilities and the pragmatic aspect of shared governance, which she said is done interdependently, and said all parties share the responsibility for the health of the University System. She then discussed the human aspect, which she said consists of shared responsibility, mutual commitment, and communication, with all partners working toward a common goal. Dr.

Tolliver remarked on the importance of perspective and empathy, as well as a commitment to respect and understand another perspective, and she described the process as one that requires collaborative decision-making. She concluded her remarks by commenting on the importance of being united to protect against threats from within and outside the University.

Mr. Ruiz thanked Dr. Tolliver for the presentation and asked about a comment she made about opportunities for discussion between the USC and trustees that occurred previously. Dr. Tolliver stated that the USC would typically invite the Board chair to its meetings to share concerns and said the structure would usually feature an open and flexible agenda. Mr. Ruiz stated that he would like to resume that practice, with the Board chair engaging in regular conversations and the full Board having an occasional lunch with USC members.

## COMMITTEE REPORTS

Mr. Ruiz introduced the reports from Board committee chairs, noting that all committees met the previous day.

### Report from Chair, University Healthcare System Committee

Mr. Ruiz, as chair of the University Healthcare System Committee, gave a report from that committee. Mr. Ruiz said the committee met the previous day and that he attended along with Ms. Blackwell, Mr. Cepeda, and Mr. Basta. He said Dr. McKinney attended

virtually. He said Ms. Craig Schilling, Mr. Gutman, Dr. Traubert, and Mr. Johnson attended as guests. Mr. Ruiz said the committee held an executive session to discuss pending, probable, or imminent litigation against, affecting, or on behalf of the University and minutes of meetings lawfully closed under the Open Meetings Act. He said the committee then voted in open session to approve the recommendation to disclose certain minutes of executive sessions pursuant to the Open Meetings Act. Mr. Ruiz said the committee approved the minutes of the last meeting held on March 19, 2025, and that the committee reviewed the items within the purview of the committee on the Board's agenda, and he listed the items. He said Dr. Robert A. Barish, vice chancellor for health affairs, Chicago, gave opening remarks and highlighted the global impact of the UIC GlobalBMT initiative and the role of Dr. Damiano Rondelli, Michael Reese Professor of Hematology; division chief, hematology/oncology; and director of blood and marrow transplant, in its success. Mr. Ruiz said Dr. Mark I. Rosenblatt, chief executive officer, University of Illinois Hospital and Clinics, and G. Stephen Irwin Dean, College of Medicine, Chicago, gave the CEO Report, and Mr. Scott Jones, chief operating officer and chief ambulatory operations officer, University of Illinois Hospital and Clinics, presented a workplace violence prevention update for UI Health. Mr. Ruiz said there was no new or old business discussed, and he announced that the next meeting of the committee is scheduled for July 16, 2025, at 12:30 p.m., in Chicago.

Report from Chair,  
Governance, Personnel, and Ethics Committee

Mr. Ruiz, who serves as vice chair of the Governance, Personnel, and Ethics Committee, then provided a report from that committee. He said he attended the Governance, Personnel, and Ethics Committee meeting the previous day with Ms. Blackwell, Ms. Craig Schilling, and Mr. Milhouse. He said Mr. Gutman joined virtually. He said Mr. Cepeda, Dr. Traubert, Mr. Basta, and Mr. Johnson attended as guests. Mr. Ruiz said the committee approved the minutes of the last meeting that was held on March 19, 2025. He said the committee reviewed the items within the purview of the committee on the Board's agenda, and he listed the items. He said the committee also reviewed the items from the agenda of the meeting of the Board of Trustees as the sole member of Prairieland Energy, Inc. Mr. Ruiz said Ms. Melissa Mlynski, chief ethics and compliance officer, University of Illinois System, gave an annual ethics and compliance update. Mr. Ruiz said Ms. Jennifer M. Creasey, assistant vice president, external and state relations, and Mr. Paul Weinberger, assistant vice president, federal relations, gave a legislative update, and Mr. Ruiz gave brief summaries of the reports. He stated there was no old or new business discussed. Mr. Ruiz said the committee held an executive session to discuss minutes of meetings lawfully closed under the Open Meetings Act. He said the committee then voted in open session to approve the recommendation to disclose certain minutes of executive sessions pursuant to the Open Meetings Act. Mr. Ruiz announced

that the next meeting of the committee is scheduled for July 16, 2025, at 1:30 p.m., in Chicago.

Report from Chair,  
Audit, Budget, Finance, and Facilities Committee

Mr. Ruiz asked Mr. Cepeda, chair of the Audit, Budget, Finance, and Facilities Committee, to give a report from that committee. Mr. Cepeda said the committee met the previous day and that he attended the meeting with Mr. McKeever, Mr. Milhouse, and Mr. Ruiz. He reported that Ms. Blackwell, Ms. Craig Schilling, Mr. Gutman, Dr. Traubert, Mr. Basta, and Mr. Johnson joined as guests. Mr. Cepeda said that the committee approved the minutes of the last meeting, held March 19, 2025. Mr. Cepeda said the committee reviewed the items within the purview of the committee on the Board's agenda, and he listed the items. He said Mr. Brent Rasmus, associate vice president, controller, and deputy comptroller, University of Illinois System, gave the Fiscal Year 2024 external audit update, and Ms. Julie A. Zemaitis, executive director, University Audits, University of Illinois System, gave a summary of internal audit activity through the third quarter ended March 31, 2025. Mr. Cepeda said that there was no old or new business discussed. He said the committee held an executive session to discuss minutes of meetings lawfully closed under the Open Meetings Act. Mr. Cepeda said the committee then voted in open session to approve the recommendation to disclose certain minutes of executive sessions pursuant to the Open Meetings Act. He announced

the next meeting of the committee is scheduled for July 16, 2025, at 2:15 p.m., in Chicago.

Report from Chair,  
Academic and Student Affairs Committee

Mr. Ruiz asked Ms. Craig Schilling, chair of the Academic and Student Affairs Committee, to give a report from that committee. Ms. Craig Schilling stated that the committee met the previous day and that she attended the meeting with Ms. Blackwell, Mr. Cepeda, Mr. Basta, and Mr. Johnson. She said Mr. Gutman joined virtually, and Mr. Milhouse, Mr. Ruiz, and Dr. Traubert joined as guests. Ms. Craig Schilling reported the committee approved the minutes of the meeting of March 19, 2025. She said the committee reviewed the agenda items within the purview of the committee on the Board's agenda, and she listed those items. Ms. Craig Schilling said no old or new business was discussed, and she announced that the next meeting of this committee is scheduled for July 16, 2025, at 3:30 p.m. in Chicago.

Mr. Ruiz stated that the Board would now recognize the student trustees who served on the Board for the past year. He invited Ms. Craig Schilling to the podium, along with Mr. Johnson and Mr. Basta. He noted that Ms. Mizan was not in attendance because she was engaged in her orientation for her summer internship. Ms. Craig Schilling stated that this is the last Board meeting of the academic year and is a time to thank the student trustees for their service and wish them well as they continue their studies and move on to new chapters in their lives. She stated that this is the last meeting

where Mr. Johnson will serve as a student trustee and said Ms. Mizan and Mr. Basta will be serving again as student trustees for a second term next year. Ms. Craig Schilling commended them for their service and leadership throughout the year and said they have been exceptional representatives of their universities, offering unique insights, perspective, and thoughtful questions while representing the interests of their fellow students. She thanked them for their commitment and loyalty to the University.

Certificates were given to each student trustee, and Mr. Ruiz, President Killeen, and the chancellors joined them at the podium for photographs. Ms. Craig Schilling noted that it was Mr. Johnson's birthday, and Ms. Craig Schilling led the trustees and others in attendance in singing happy birthday.

Mr. Johnson referred to challenges he overcame in elementary school and acknowledged the support he received from teachers and his family. He said that when he applied to the University of Illinois Springfield, he initially started but did not complete the application because he was focused on other universities and did not have the funds for the application fee. Mr. Johnson said he was contacted by an admissions counselor, who urged him to complete the application and said they had waived the fee. He said that phone call shaped his future, and he said that his time at the university has helped him imagine the world as a better place. Mr. Johnson said trustees work tirelessly to improve the lives of others and said he is one of the thousands of University of Illinois students who have been helped. He said that education can change the world, and he expressed appreciation for the opportunity to serve on the Board of Trustees. Mr. Ruiz thanked Mr.

Johnson for his remarks and welcomed the newly elected student trustee, Mr. Joe Humphrey, who was in attendance. This was followed by a round of applause. Mr. Ruiz congratulated Ms. Mizan and Mr. Basta on being re-elected.

#### PUBLIC COMMENT

Mr. Ruiz announced a public comment session and said each speaker would have three minutes to address the Board. He said that the public commenters speaking at today's meeting made requests that are consistent with the *Procedures Governing Appearances Before the Board of Trustees*, which are available on the Board's website.

Mr. Ruiz invited Ms. Sharon Shelley to comment. Ms. Shelley stated she is the wife of the late Clarence Shelly, who held multiple leadership roles at the University of Illinois Urbana-Champaign. She asked trustees for their support in completing and installing the university's commitment to honor Mr. Shelley's legacy in a significant and tangible way that reflects his leadership and contributions to the mission and values of the university. She referred to Mr. Shelley's many accomplishments, many of which focused on increasing academic success and access to programs for Black, Latino/a, and LGBTQ students, and said that the scholarship that bears Mr. Shelley's name has provided over \$60,000 in support to students whose family income is less than the federal poverty level. Ms. Shelley said his legacy embodies the qualities that make the University a beacon where stakeholders can create community and make a better world for all. Mr. Ruiz

thanked Ms. Shelley for her comments and said he remembers interacting with Mr. Shelley as an undergraduate student.

Mr. Ruiz invited Mr. Maton Mlotek to comment. Mr. Mlotek stated that he is an undergraduate student studying economics at the University of Illinois Urbana-Champaign. He referred to the murder of Israeli embassy workers in Washington, DC, by a University of Illinois graduate and described his experience as a Jewish student on campus. Mr. Mlotek described unacceptable responses to reports of anti-Semitism and distribution of anti-Semitic materials, stating that rules do not seem to matter as long as Jewish students are the ones being harmed. He said the administration does not care about the well-being of Jewish students or anti-Semitism. Mr. Ruiz told Mr. Mlotek that this matter has been previously brought to the attention of the Board and is being reviewed.

Mr. Ruiz then invited Mr. Mhark Rooz to comment. Mr. Rooz said he is a rising junior at the University of Illinois Urbana-Champaign. He also referred to the Israeli embassy staff that were killed outside a museum in Washington, DC, by a graduate of the university. He gave examples of Jewish students on campus who have experienced anti-Semitism. Mr. Rooz referred to an agreement signed by the university committing to building a better campus community and said now is the time to recommit to that agreement.

Mr. Ruiz thanked the speakers for their remarks and announced the conclusion of the public comment session. At this point, a member of the public

interrupted the proceedings, followed by a brief exchange with Mr. Ruiz regarding the appropriate process for providing public comment.

### AGENDA

Mr. Ruiz announced that the agenda for this meeting would now be considered. All Board members recorded as present at the start of the meeting were in attendance. Mr. Ruiz commented that the items were discussed extensively at meetings of the Board committees, which are open to the public. He noted that one item on the Board's agenda was not vetted by a Board committee and asked the Board to review it at this time. Mr. Ruiz referred to item no. 1, "Resolution for Robert J. Jones," a proposed resolution in honor of Dr. Robert Jones, who served as chancellor, University of Illinois Urbana-Champaign, and vice president, University of Illinois System, since 2016, and would be departing the university at the end of June. Mr. Ruiz stated,

"From leading the celebration of the 150<sup>th</sup> anniversary of the Urbana university, to guiding the institution through a global pandemic, and building partnerships to benefit the people of Illinois, as well as those around the globe, Chancellor Jones has directed the progress of the university's land-grant mission. As an accessible leader, he exhibited compassion and collegiality, while advancing many important initiatives. And he made an education from the University of Illinois more accessible to residents of Illinois by establishing the Illinois Commitment program, which provides free tuition and fees for up to four years for all qualified in-state students. With this resolution, the Board of Trustees wishes to express our deepest gratitude and appreciation for Chancellor Jones' dedicated service and unwavering commitment to the University's values. We wish him well in his next endeavor."

Mr. Ruiz thanked Dr. Jones on behalf of the Board and invited President Killeen to comment. President Killeen stated that Dr. Jones led the university during challenging times and said that through his exceptional leadership and a commitment to collaboration, he made the university a continuing magnet for talent across Illinois and throughout the world. He referred to the growth in enrollment, even during the COVID-19 pandemic, and a State budget impasse. He said Dr. Jones is a trusted colleague and friend, and he congratulated him for all that he has accomplished. He wished him well in his next role.

Mr. McKeever commented on Dr. Jones' many accomplishments and said he made the university better during his tenure. Mr. Gutman thanked Dr. Jones both personally and professionally for all he has done for the university, stating that he is an extraordinary leader. Ms. Phalen said that as an alum and parent of two students attending the university, she has gotten to know Dr. Jones in different capacities. She said he embodies what it means to be an Illini and is a great example of a leader. Mr. Cepeda thanked Dr. Jones for taking the university to greater heights and said he will be missed. Mr. Basta said that Dr. Jones is an inspirational leader and role model, and he expressed gratitude for his service. Ms. Craig Schilling, referring to Dr. Jones' previous comments, lightheartedly said the trustees also madly love Dr. Jones, and a round of laughter followed. Mr. Milhouse remarked on Dr. Jones' style of leadership, stating that he often puts himself aside, which he said speaks to great leadership. Dr. McKinney thanked Dr. Jones for everything he has done on behalf of the university and University System, expressing appreciation for his great leadership. Ms. Blackwell said it has been a pleasure

and honor to work with Dr. Jones and stated that he leads with grace and integrity. Mr. Rice thanked Dr. Jones for his steady hand in the last several years and expressed appreciation for the grace he showed every student that came through the university. He said Dr. Jones is an extraordinary man who will be missed. Mr. Johnson thanked Dr. Jones for serving as a role model. Dr. Gooch referred to her inspirational first encounter with Dr. Jones and said she has enjoyed working with him. She wished him well. Dr. Miranda said it has been a privilege to work with Dr. Jones and to see the many ways in which he elevated the University of Illinois Urbana-Champaign and higher education. She said he is a role model for students and leaders in higher education and that he will be missed. Dr. Stein commented that as a parent, alum, and employee for most of his adult life, he could not understate the long-lasting impact Dr. Jones has had on the university and on the community. Dr. Ellinger remarked that Dr. Jones is a great listener, and Dr. Nicholas Jones said that Dr. Robert Jones far exceeds his good reputation, stating that he has been an awesome partner. Dr. Walsh stated that Dr. Jones' leadership during the COVID-19 pandemic was phenomenal, and he expressed appreciation that he was able to work with him during that time. Ms. Nazon said that the aspect of Dr. Jones that she admires most is that he is a great human, and she said he will be missed. Dr. John Coleman, executive vice chancellor for academic affairs and provost, University of Illinois Urbana-Champaign, thanked Dr. Jones for his trust and confidence in him during challenging times. He thanked him for making him feel like a partner. Mr. Ruiz said that

he hopes that Dr. Jones takes all the love, respect, and admiration expressed here with him always.

Mr. Ruiz returned to the agenda and explained the items for which a voice vote of the Board is requested would be first and that the secretary would read the titles of these items. He invited the Board to discuss any open issues.

Mr. Basta remarked on item no. 12, “Approve Transportation Fee, Chicago, Academic Year 2025-2026,” highlighting addition of the optional UPass+ program. He said that student leaders have been advocating for this addition for many years, and he recognized the efforts of Mr. Mohammad A. Haq, former student trustee, Chicago, in making this possible. Mr. Basta commented on the success of the program and said it showcases organized student advocacy and has benefited many students.

By consensus, the Board agreed that one vote would be taken and considered the vote on agenda item no. A1 through 27. The recommendations were individually discussed but acted upon at one time.

(The record of the Board action appears at the end of each item.)

#### Approve Minutes of Board of Trustees Meeting

(A1) The secretary presents for approval the minutes of the Board of Trustees meeting March 20, 2025.

On motion of Ms. Basta, seconded by Mr. Cepeda, these minutes were approved.

## Resolution for Robert J. Jones

(1) As you conclude your impactful time as the 10th chancellor of the University of Illinois Urbana-Champaign, the Board of Trustees wishes to honor you and express its deepest gratitude for your vision and leadership, which have so strongly enriched the university and the lives of its students, faculty, staff, alumni, and stakeholders around the globe.

In your nearly nine years as chancellor, you have made the university more accessible and affordable, built its reputation as one of America's leading research universities, protected the health and safety of its constituents, and made it more compassionate to all members of the university's extended family.

Early in your tenure, you led the celebration of the university's 150<sup>th</sup> anniversary, and you began to set the foundation for making the University of Illinois Urbana-Champaign the land-grant model for the 21<sup>st</sup> century.

You brought people from different perspectives together for critical conversations about the use of Native imagery on campus. You listened to and partnered with Native Nations to support their economic development. You established a Native American Graves Protection and Repatriation Act Office to facilitate the repatriation of remains and artifacts to tribal communities and lineal descendants, among other efforts to support Native people.

You addressed the problem of tuition sticker shock for low-to-modest-income students by establishing the Illinois Commitment program, which provides free

tuition and fees for up to four years for all qualified in-state students, and you coined the phrase “What part of free don’t you understand?”.

You oversaw the most successful fundraising campaign in university history. When the \$2.25 billion goal for the “With Illinois” campaign was announced, some said that magnitude was unthinkable, unbelievable, and simply impossible, but you and your team surpassed it and raised approximately \$2.7 billion. You helped secure several major gifts from prominent alumni, including Larry Gies, Thomas M. Siebel, and The Grainger Foundation.

You led the university through the COVID-19 global pandemic by prioritizing the health of the campus community and beyond, building an ecosystem that included a homegrown rapid saliva test, a building-entry system, social distancing protocols, and safe and comfortable isolation and quarantine spaces, and then sharing the test and related tools throughout the state, the nation, and the world.

You demonstrated extraordinary integrity, collegiality, and an ability to build consensus across the Urbana-Champaign university, within the University of Illinois System, and across the State of Illinois. With humility and authenticity, you partnered with the Board, president, vice presidents, other chancellors, legal counsel, and many other colleagues to mitigate risks and advance important initiatives. You often set aside your own objectives to bring together stakeholders with potentially divergent interests to do what was best for the institution. You partnered with peer universities, national laboratories, foundations, and corporations on “radical collaborations” to address

quantum, biomanufacturing, bioengineering, instrumented tissues, artificial intelligence, and a diverse range of social issues. Thanks to your impactful leadership, the university has been recognized as the state institution that is best positioned to convene private and public partnerships and collaborations to solve problems that are too large and too complex for any single institution to address alone.

You have served in national leadership roles in higher education organizations including the Association of American Universities, the Association of Public and Land-grant Universities, the Big Ten Academic Alliance, and the Big Ten Council of Presidents and Chancellors, leading the boards of each of these organizations for many years.

You have appreciated that for many people the Division of Intercollegiate Athletics is the “front door” of the university, and you have supported the success of student-athletes on and off the field of play and helped build the national reputation of the university’s Division I programs.

You understood the importance of boldly sharing the university’s story of impact and of doing so with one voice, so you led the creation and implementation of the first-ever university-wide brand platform, including the move to a single logo and even a single pairing of orange and blue colors.

You took the time and effort to connect with students through a series of videos that showcased your approachable nature, your sense of humor, and your willingness to wear a variety of costumes ranging from “Neo” in *The Matrix* to a

lifeguard to a 17<sup>th</sup>-century chancellor to a campus tour guide. And you are perhaps the most photographed chancellor in the history of the university. For thousands of students, taking a selfie with you has become a rite of passage.

But first and always, you are an accomplished scholar, who began life as the son of a Georgia sharecropper, worked full-time through much of your high school, junior college, and baccalaureate career, distinguished yourself throughout your PhD studies, and earned a faculty position at the University of Minnesota, where you conducted research that advanced the world's understanding of plant physiology. Your scholarly achievements earned you membership in the American Academy of Arts and Sciences and recognition as a fellow in the American Society of Agronomy and the Crop Science Society of America.

At this time, the Board of Trustees, President Timothy L. Killeen, faculty members, students, and staff extend our deepest gratitude and warm wishes to you, Lynn, and your family. Our University of Illinois family holds great fondness for your dedicated service and unwavering commitment to the values of our institution. As you embark on another great opportunity to lead in educating the next generation, know that in our hearts we will always consider you a true Illini.

The Board of Trustees directs that this resolution be incorporated in the minutes of today's meeting to become a part of the official public record and that a suitable copy be given to you as a permanent reminder of the esteem and affection in which you are held.

On motion of Ms. Basta, seconded by Mr. Cepeda, this recommendation was approved.

*Amend Bylaws of the Board of Trustees*

(2) Amendments are proposed to several sections of the *Bylaws of the Board of Trustees (Bylaws)*.

Article IV, Section 9, includes clarification that the authority to create special committees rests with either the chair of the University of Illinois Board of Trustees (Board) or by action of the Board. This section further explains the determination of chair and membership of a special committee.

Article IV, Section 10, includes a change to remove language indicating a member of the Board will meet with and make an annual report to the University of Illinois Alumni Association. Changes in alumni association structure create an opportunity for each university's alumni association to interact with the Board in a different manner. This section also includes a change for the chair to appoint three trustees to serve on the State University Civil Service System Merit Board, rather than these representatives being elected by the Board. Finally, a new subsection in this section stipulates that the chair will appoint trustees to serve on the boards of University-Related Organizations (UROs), as required by legal agreements with those UROs.

Other minimal proposed changes throughout the *Bylaws* are included for clarity and alignment with current practices.

As required by Article VIII, Section 2, the proposed amendments were submitted in writing to each member of the Board at least 15 days prior to this meeting for review. The chair of the Board of Trustees recommends the adoption of the proposed amendments that are attached in edited and clean versions (materials on file with the secretary).

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

On motion of Ms. Basta, seconded by Mr. Cepeda, this recommendation was approved.

#### Appoint Members to the Athletic Board, Urbana

(3) The chancellor, University of Illinois Urbana-Champaign, and vice president, University of Illinois System, recommends approval of Professor Caitlin Clarke (AHS), Professor Steven Hall (MEDIA), Ms. Brooke Covas (student), Ms. Ashley Oliver (student), Ms. Cari Bohm (student-athlete), and Mr. Doug Litteken (alumnus) for appointment to the Athletic Board of the University of Illinois Urbana-Champaign.

Biographical sketches for the nominees are below.

The Athletic Board is a committee of the University of Illinois Urbana-Champaign Senate and serves in an advisory capacity related to the academic,

administrative, educational, and other aspects of the intercollegiate athletics program at the Urbana-Champaign university.

The board consists of 19 members: two faculty representatives to the Big Ten; seven other faculty members; four alumni of the Urbana-Champaign university; three students; and three *ex officio* members without a vote: a designee of the chancellor, the University comptroller or designee, and the athletic director. A slate of faculty nominees is provided to the chancellor by the University of Illinois Urbana-Champaign Senate. The slate of student nominees is provided to the chancellor by the University of Illinois Urbana-Champaign Senate and the Student Athletic Advisory Board to fill one student position each. The slate of alumni is provided by a subcommittee of the University of Illinois Alumni Association. The chancellor reviews the lists of nominees and forwards recommendations to the president of the University of Illinois System for action by the Board of Trustees.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The president of the University of Illinois System recommends approval.

CAITLIN CLARKE (assistant teaching professor, AHS)

Dr. Caitlin Clarke currently serves on the Athletic Board and as the Chair of the Academic Progress and Eligibility Committee (APEC). Dr. Clarke has been a member of the Athletic Board since Fall 2021 and APEC Chair since Academic Year 2022-2023. She worked hard to foster a collaborative relationship with the

Division of Intercollegiate Athletics (DIA) staff to ensure student-athletes meet academic standards expected of the University while also supporting DIA staff in navigating the unique needs of student-athletes. This appointment aligns with her research focused on physical activity and mental health, specifically related to collegiate athletes. Dr. Clarke also co-chairs the Humanities Research Institute (HRI) Interdisciplinary Sport Studies research cluster.

STEVEN HALL (senior lecturer, MEDIA)

Mr. Steven Hall, senior lecturer in the Charles H. Sandage Department of Advertising, has extensive experience regarding athletics as current Athletic Board chair, Public Affairs Committee chair, and Student Services Committee member. His senate membership includes Senate Executive Committee, Public Engagement Committee, and Admissions Committee. A commitment to teaching, service, leadership, and industry impact are evidenced by his University of Illinois Campus Excellence in Teaching Award; UI Charles H. Sandage Faculty Teaching Excellence Award and American Advertising Federation's National Distinguished Advertising Educator Award, Barton Cummings Gold Medal Service Award, and National Mosaic Award for contributions to diversity and multiculturalism. Professor Hall's UI and professional affiliations relevant to student athletes include the Teaching Advancement Board, Career Services Council chair, Illinois Leadership Center, Student Conduct Subcommittee, AAF National Education Executive Committee, and National Advertising Review Board chair. Mr. Hall is an alumnus of Gies College of Business, College of Media, and lifelong Illini varsity athletics supporter who loves both orange and blue.

BROOKE COVAS (student, ACES)

Ms. Brooke Covas' background in sports nutrition, research, and leadership positions her as a valuable asset to the Athletic Board. She bridges the gap between athletics and nutrition, working directly with UIUC's sports teams to optimize performance, recovery, and overall well-being. She understands the physical and academic demands placed on athletes and actively contributes to their success through fueling strategies, education, and performance optimization. Beyond direct involvement, Ms. Covas played an integral role in expanding Illini Barbell to over 300 members, creating an inclusive community supporting athletes of all backgrounds. This experience gave her firsthand knowledge of critical skills for advancing Illinois athletics. Additionally, her research in multiple laboratories enhances her ability to assess policies and advocate for student-athlete welfare initiatives. Ms. Covas' dedication to making a lasting impact in the athletic world sets her apart. She is committed to improving student-athlete experience, by advocating for policies and initiatives that support their overall well-being.

ASHLEY OLIVER (student, ENGR)

Ms. Ashley Oliver is a junior bioengineering student on the varsity women's track and field team that won the Big Ten Indoor Championship in 2024. As an African-American woman, she is very aware of the experiences of minority student-

athletes at this university. She is interested in this opportunity because there are discrepancies within the athletics department that she wants to be able to address. In addition, she wants to amplify the voices of female student-athletes in decision-making processes. She currently serves as an executive board member on the Student-Athlete Advisory Committee and is a member of the National Society of Black Engineers.

CARI BOHM (student, volleyball)

Cari Bohm is a native of Ann Arbor, Michigan. She will be a junior in 2025-26 and is double majoring in marketing and management in the Gies College of Business with a 3.91 cumulative GPA. Ms. Bohm has been on the Dean's List for Fall 2024, Fall 2023, and Spring 2023. She was a Fall 2023 Academic All-Big Ten athlete and is a member of the 2024 College Sports Communicators Academic All-District Team. She represented Illinois at the 2024 Athlete Activism Summit. Ms. Bohm is a leader of Illini Allies affinity group and a Student Athlete Advisory Committee representative.

DOUG LITTEKEN ('11 ENGR, MS '16 ENGR)

Doug Litteken is a 2011 and 2016 graduate of Illinois (BS and MS in Mechanical Engineering) and current engineering leader at NASA. As a student, he was an avid fan of athletics, enjoying football season tickets, basketball games, and numerous outings to volleyball, baseball, and soccer events. After graduation he lived in Houston and became involved in the Houston Illini Club as a member, then Director of Activities, and later leading the group as president. His work with the club included organizing volunteer events, game-watch events, the annual club scholarship, and meet-and-greets with visiting Illini, including astronaut Mike Hopkins, Coach Lovie Smith, and Chancellor Robert Jones. He moved back to Champaign in 2021, continues to work remotely for NASA, and enjoys being back in town and participating in the game day experiences.

On motion of Ms. Basta, seconded by Mr. Cepeda, this recommendation was approved.

Amend Multiyear Contract with Head Varsity Coach, Football,  
Division of Intercollegiate Athletics, Urbana

(4) On January 26, 2021, the Board of Trustees approved the appointment of Bret Arnold Bielema as head varsity coach, football, Division of Intercollegiate Athletics, Urbana-Champaign. The initial appointment was for a term of approximately six years,

beginning on December 19, 2020, and ending on January 31, 2027. The Board also approved Mr. Bielema's anticipated compensation for each year of the term, including a description of Mr. Bielema's base salary and an annual increment for television, radio, public relations, and promotional activities. The Board also approved the ability for Mr. Bielema to earn additional performance incentive compensation for achieving specific academic, athletic, and administrative performance goals as determined in advance by the director of the Division of Intercollegiate Athletics. Full standard benefits on the same terms as provided by the university to all professional employees, with contributions and benefit amount based upon the base salary where relevant, were provided to Mr. Bielema. On January 26, 2023, the Board of Trustees approved an amendment to Mr. Bielema's employment contract, extending the term by two additional years, through January 31, 2029, with contingent contract extensions dependent on performance.

The chancellor, University of Illinois Urbana-Champaign, and vice president, University of Illinois System, now recommends an amendment to Mr. Bielema's employment contract, to align the contract years with the university fiscal year of July 1 through June 30, and extend the initial term by two additional years, through June 30, 2031. Mr. Bielema's compensation schedule through such term is outlined below:

<u>Contract Year</u>	<u>Base Salary</u>	<u>Additional Compensation</u>	<u>Total Compensation</u>
Contract Year 1 (July 1, 2025 - June 30, 2026)	\$1,000,000	\$6,700,000	\$7,700,000
Contract Year 2 (July 1, 2026 - June 30, 2027)	\$1,000,000	\$6,700,000	\$7,700,000
Contract Year 3 (July 1, 2027 - June 30, 2028)	\$1,000,000	\$6,700,000	\$7,700,000
Contract Year 4 (July 1, 2028 - June 30, 2029)	\$1,000,000	\$6,800,000	\$7,800,000
Contract Year 5 (July 1, 2029 - June 30, 2030)	\$1,000,000	\$6,900,000	\$7,900,000
Contract Year 6 (July 1, 2030 - June 30, 2031)	\$1,000,000	\$7,000,000	\$8,000,000

In addition to the “base” term extension outlined above, Mr. Bielema will have the opportunity for additional one-year contract extensions, contingent on the football team winning six or more regular-season games in a contract year, with the term not extending beyond June 30, 2035. Mr. Bielema’s total compensation during the additional one-year contract extensions will increase beyond the prior year’s amount, by \$100,000.

Mr. Bielema’s amended employment agreement will also provide for a \$500,000 one-time signing bonus payment (replacing a \$500,000 retention bonus that was due at the same time under his prior employment agreement) following the effective date of the amendment and for additional retention incentive compensation payments in each contract year, based on continuous employment by the university through July 1 of each contract year. Mr. Bielema’s retention incentive schedule through the initial term is outlined below:

<u>Retention Incentive Vesting Date</u>	<u>Incentive Amount</u>
July 1, 2026	\$700,000
July 1, 2027	\$900,000
July 1, 2028	\$1,000,000
July 1, 2029	\$1,100,000
July 1, 2030	\$1,200,000

Mr. Bielema's retention incentive payment during any additional one-year contract extensions will increase beyond the prior year's amount by \$100,000.

Mr. Bielema's amended employment agreement will also provide a one-time opportunity to earn a longevity incentive payment of \$1,000,000 if Mr. Bielema and the university have not further amended the employment agreement in any material respect as of July 1, 2028. The longevity incentive payment may be accelerated to be earned on July 1, 2027, if the football team participates in a College Football Playoff during the 2025 or 2026 seasons.

Mr. Bielema's amended employment agreement will retain the provision preventing him from accepting a position at another Big Ten institution during the term of the agreement and will adjust the structure and increase the amount of the liquidated damages that would come owing to the university in the event he resigns his employment prior to the conclusion of his term to accept a position outside of the Big Ten.

Other significant terms and conditions of Mr. Bielema's original employment agreement will remain in effect or will be appropriately amended to reflect the extension of the term. The employment agreement will also provide for expense

reimbursement, transportation for university-related travel, and the university benefits package, in accordance with university policies and practices. The employment agreement will set forth instances in which he may be terminated for cause, including, but not limited to, failure to perform his responsibilities; conduct that brings the university into disrepute; or violations of laws, policies, or governing rules. The amended employment agreement will also continue to provide for the payment of liquidated damages throughout the term of employment in the event Mr. Bielema is terminated without cause, subject to mitigation and offset if he obtains other employment following termination.

Funding is provided from non-appropriated institutional funds in the Division of Intercollegiate Athletics Operating Budget.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The president of the University of Illinois System concurs.

On motion of Ms. Basta, seconded by Mr. Cepeda, this recommendation was approved.

Amend Multiyear Contract with Head Varsity Coach, Men's Basketball,  
Division of Intercollegiate Athletics, Urbana

(5) On May 11, 2017, the Board of Trustees approved the appointment of Bradley Underwood as Head Varsity Coach, Men's Basketball, Division of Intercollegiate Athletics, Urbana-Champaign. The initial appointment was for a six-year term, beginning on March 18, 2017, and ending on April 30, 2023. The Board also approved Mr. Underwood's anticipated compensation for each year of the term, including a description of Mr. Underwood's base salary and an annual increment for television, radio, public relations, and promotional activities. The Board also approved the ability for Mr. Underwood to earn additional performance incentive compensation for achieving specific academic and athletic performance goals as determined in advance by the director of the Division of Intercollegiate Athletics. Full standard benefits on the same terms as provided by the university to all professional employees, with contributions and benefit amount based upon the base salary where relevant, were provided to Mr. Underwood. In March 2020, September 2021, and May 2022, the Board of Trustees approved amendments to Mr. Underwood's employment contract, providing increases to his base compensation and also extending the term, ultimately through April 30, 2028.

The chancellor, University of Illinois Urbana-Champaign, and vice president, University of Illinois System, now recommends an amendment to Mr. Underwood's employment contract, to align the contract years with the university fiscal year of July 1 through June 30, and to extend the initial term by three additional years,

through June 30, 2031. Mr. Underwood’s compensation schedule, excluding potential retention incentive compensation described herein, will remain fixed throughout the term as outlined below:

<u>Contract Year</u>	<u>Base Salary</u>	<u>Additional Compensation</u>	<u>Total Compensation</u>
Contract Year 1 (July 1, 2025 - June 30, 2026)	\$937,500	\$3,462,500	\$4,400,000
Contract Year 2 (July 1, 2026 - June 30, 2027)	\$937,500	\$3,462,500	\$4,400,000
Contract Year 3 (July 1, 2027 - June 30, 2028)	\$937,500	\$3,462,500	\$4,400,000
Contract Year 4 (July 1, 2028 - June 30, 2029)	\$937,500	\$3,462,500	\$4,400,000
Contract Year 5 (July 1, 2029 - June 30, 2030)	\$937,500	\$3,462,500	\$4,400,000
Contract Year 6 (July 1, 2030 - June 30, 2031)	\$937,500	\$3,462,500	\$4,400,000

In addition to the “base” term extension outlined above, Mr. Underwood will have the opportunity for additional one-year contract extensions, contingent on the men’s basketball team qualifying for the National Collegiate Athletic Association (NCAA) Men’s Basketball Tournament, with the term not extending beyond June 30, 2035.

Mr. Underwood’s amended employment agreement will also provide for a \$1,000,000 one-time signing bonus payment following the effective date of the amendment and for additional retention incentive compensation payments beginning at \$1,150,000 in contract year one, based on continuous employment by the university through the end of each contract year. The retention incentive compensation payments will increase by \$100,000 each year. The amount of the retention incentive compensation

will be subject to an increase following any season in which the men's basketball team accomplishes a Big Ten Conference regular season championship or tournament championship, NCAA Sweet Sixteen appearance, or earns a 10 or better ranking in the Associated Press final poll.

Mr. Underwood's amended employment agreement will provide the opportunity to earn a longevity incentive payment of \$500,000 if Mr. Underwood and the university have not further amended the employment agreement in any material respect as of July 1, 2029. The longevity incentive payment may be accelerated to be earned on July 1, 2028, if the men's basketball team participates in an NCAA Tournament Final Four during the 2025-2026, 2026-2027, or 2027-2028 seasons. Mr. Underwood's amended employment agreement will provide the opportunity to earn a second longevity incentive payment of \$700,000 if Mr. Underwood remains employed as the university's men's basketball head varsity coach as of March 18, 2031.

Mr. Underwood's amended employment agreement will include a provision that prohibits him from accepting a position at another NCAA institution during the term unless certain material changes have occurred.

Other significant terms and conditions of Mr. Underwood's employment will remain in effect or will be appropriately amended to reflect the extension of the term, including those applicable to deferred compensation. The employment agreement will also provide for expense reimbursement, transportation for university-related travel, and the university benefits package, in accordance with university policies and practices. The

employment agreement's terms and conditions will continue to set forth instances in which he may be terminated for cause, including, but not limited to, failure to perform his responsibilities; conduct that brings the university into disrepute; or violations of laws, policies, or governing rules. The amended employment agreement will also continue to provide for the payment of liquidated damages throughout the term of employment in the event Mr. Underwood is terminated without cause, subject to mitigation if he obtains other employment following termination.

Funding is provided from non-appropriated institutional funds in the Division of Intercollegiate Athletics Operating Budget.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The president of the University of Illinois System concurs.

On motion of Ms. Basta, seconded by Mr. Cepeda, this recommendation was approved.

Appointments to the Faculty, Administrative/Professional Staff,  
and Intercollegiate Athletic Staff

(6) According to State statute, no student trustee may vote on those items marked with an asterisk.

In accordance with Article IX, Section 3 of the University of Illinois *Statutes*, the following new appointments to the faculty at the rank of assistant professor and above, and certain administrative positions, are now presented for action by the Board of Trustees.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

## Faculty New Hires Urbana

Submitted to the Board of Trustees May 22, 2025

Name	College	Proposed UI Job Title	Appointing Unit	Tenure Status	Job FTE	Service Description	Service Begin Date	Salary/per
Lambert, Deonette Jahshama	Gies College of Business	Assistant Professor	Accountancy	Summer Appointment	1.00	Salary for Period Stated	06/16/2025 - 08/15/2025	\$56,844.44 **
Lambert, Deonette Jahshama	Gies College of Business	Assistant Professor	Accountancy	Probationary, Yr 1	1.00	Academic Year	08/16/2025	\$256,250.00 Year
Sarto, Andres Pablo	Gies College of Business	Assistant Professor	Finance	Summer Appointment	1.00	Salary for Period Stated	06/16/2025 - 08/15/2025	\$63,333.34 **
Sarto, Andres Pablo	Gies College of Business	Assistant Professor	Finance	Probationary, Yr 1	1.00	Academic Year	08/16/2025	\$285,000.00 Year
Stimkorb, Sebastian	Gies College of Business	Assistant Professor	Accountancy	Summer Appointment	1.00	Salary for Period Stated	07/16/2025 - 08/15/2025	\$28,472.22 **
Stimkorb, Sebastian	Gies College of Business	Assistant Professor	Accountancy	Probationary, Yr 1	1.00	Academic Year	08/16/2025	\$256,250.00 Year
Yang, Nathan Chi-Chung	Gies College of Business	Associate Professor	Business Administration	Summer Appointment	1.00	Salary for Period Stated	06/16/2025 - 08/15/2025	\$52,666.67 **
Yang, Nathan Chi-Chung	Gies College of Business	Associate Professor	Business Administration	Indefinite Tenure	1.00	Academic Year	08/16/2025	\$237,000.00 Year
Chappell, Mindy Junell	Education	Assistant Professor	Curriculum and Instruction	Summer Appointment	1.00	Salary for Period Stated	06/16/2025 - 08/15/2025	\$18,888.89 **
Chappell, Mindy Junell	Education	Assistant Professor	Curriculum and Instruction	Probationary, Yr 1	1.00	Academic Year	08/16/2025	\$85,000.00 Year
Harrington, Emily K	Education	Assistant Professor	Special Education	Summer Appointment	1.00	Salary for Period Stated	07/16/2025 - 08/15/2025	\$9,000.00 **
Harrington, Emily K	Education	Assistant Professor	Special Education	Probationary, Yr 1	1.00	Academic Year	08/16/2025	\$81,000.00 Year
Hedrick-Shaw, Devon Taylor	Education	Assistant Professor	Curriculum and Instruction	Summer Appointment	1.00	Salary for Period Stated	07/16/2025 - 08/15/2025	\$9,333.33 **
Hedrick-Shaw, Devon Taylor	Education	Assistant Professor	Curriculum and Instruction	Probationary, Yr 1	1.00	Academic Year	08/16/2025	\$84,000.00 Year
Mitchell, Nia	Education	Assistant Professor	Educational Psychology	Summer Appointment	1.00	Salary for Period Stated	07/16/2025 - 08/15/2026	\$9,444.44 **
Mitchell, Nia	Education	Assistant Professor	Educational Psychology	Probationary, Yr 1	1.00	Academic Year	08/16/2025	\$85,000.00 Year
*Nunez Cortez, Idalia	Education	Associate Professor	Curriculum and Instruction	Indefinite Tenure	1.00	Academic Year	08/16/2025	\$104,000.00 Year
Stone, Courtney Renee	Education	Assistant Professor	Educational Psychology	Probationary, Yr 1	1.00	Academic Year	08/16/2025	\$85,000.00 Year
Williams, Crystal Sue	Education	Assistant Professor	Special Education	Summer Appointment	1.00	Salary for Period Stated	07/16/2025 - 08/15/2025	\$8,888.89 **
Williams, Crystal Sue	Education	Assistant Professor	Special Education	Probationary, Yr 1	1.00	Academic Year	08/16/2025	\$80,000.00 Year
Zhao, Hongyang	Education	Assistant Professor	Educational Psychology	Probationary, Yr 1	1.00	Academic Year	08/16/2025	\$80,000.00 Year
Chen, Lu	Granger College of Engineering	Assistant Professor	Physics	Initial/Partial Term	1.00	Academic Year	01/16/2026	\$112,000.00 Year
Chen, Lu	Granger College of Engineering	Assistant Professor	Materials Research Laboratory	Non-Tenured	0.00	Academic Year	01/16/2026	\$0.00 Year
Chen, Lu	Granger College of Engineering	Assistant Professor	Physics	Probationary, Yr 1	1.00	Academic Year	08/16/2026	\$112,000.00 Year
						<b>Total Annual Salary</b>		<b>\$112,000.00 Year</b>

Name	College	Proposed UI Job Title	Appointing Unit	Tenure Status	Job FTE	Service Description	Service Begin Date	Salary per year
Trickla, Tanner David	Granger College of Engineering	Assistant Professor	Physics	Probationary, Yr 1	1.00	Academic Year	08/16/2025	\$110,000.00
Asker, Madalyn Grace	Fine and Applied Arts	Assistant Professor	Architecture	Probationary, Yr 1	1.00	Academic Year	08/16/2025	\$77,000.00
Jones, Geovonday Z.	Fine and Applied Arts	Assistant Professor	Theatre	Probationary, Yr 1	1.00	Academic Year	08/16/2025	\$76,500.00
Marcelino, Christine Elaine Ramirez	Fine and Applied Arts	Assistant Professor	Art and Design	Probationary, Yr 1	1.00	Academic Year	08/16/2025	\$77,000.00
Mukachirayi, Savio Mathew	Fine and Applied Arts	Assistant Professor	Art & Design	Probationary, Yr 1	1.00	Academic Year	08/16/2025	\$77,000.00
*Finlay, Stephen Francis	Liberal Arts and Sciences	Professor	Philosophy	Indefinite Tenure	1.00	Academic Year	08/16/2025	\$160,000.00
Ferreira Teixeira, Yamile	Liberal Arts and Sciences	Assistant Professor	Spanish and Portuguese, School of Literatures, Cultures and Linguistics	Probationary, Yr 1	1.00	Academic Year	08/16/2025	\$77,000.00
Garcia, Gabriela Maria	Liberal Arts and Sciences	Assistant Professor	English	Probationary, Yr 1	1.00	Academic Year	08/16/2025	\$90,000.00
Garcia-Molina, Eduardo Manuel	Liberal Arts and Sciences	Assistant Professor	The Classics, School of Literatures, Cultures and Linguistics	Probationary, Yr 1	1.00	Academic Year	08/16/2025	\$82,000.00
Hardy, Alisa Denise	Liberal Arts and Sciences	Assistant Professor	Communication	Probationary, Yr 1	1.00	Academic Year	08/16/2025	\$92,500.00
*Kingston, Tigga	Liberal Arts and Sciences	Professor	Evolution, Ecology, and Behavior, School of Integrative Biology	Indefinite Tenure	1.00	Academic Year	08/16/2025	\$170,000.00
Kingston, Tigga	Liberal Arts and Sciences	Shelford-Pitlake-Batzli Professor in Mammalian Ecology	School of Integrative Biology	Non-Tenured	0.00	Academic Year	08/16/2025	\$7,000.00
							<b>Total Annual Salary</b>	<b>\$177,000.00</b>
Khometa, Olga	Liberal Arts and Sciences	Assistant Professor	Slavic Languages and Literatures, School of Literatures, Cultures and Linguistics	Probationary, Yr 1	1.00	Academic Year	08/16/2025	\$75,000.00
Liu, Jinghan	Liberal Arts and Sciences	Assistant Professor	Economics	Probationary, Yr 1	1.00	Academic Year	08/16/2025	\$174,000.00
Miles, Joshua-Paul Maxwell	Liberal Arts and Sciences	Assistant Professor	Communication	Probationary, Yr 1	1.00	Academic Year	08/16/2025	\$95,000.00
Myhal, Natasha Marissa	Liberal Arts and Sciences	Assistant Professor	American Indian Studies	Probationary, Yr 1	1.00	Academic Year	08/16/2025	\$88,000.00
Nelson, Scott James	Liberal Arts and Sciences	Assistant Professor	Linguistics, School of Literatures, Cultures and Linguistics	Probationary, Yr 1	1.00	Academic Year	08/16/2025	\$83,000.00
Smith, Chelsea Renee	Liberal Arts and Sciences	Assistant Professor	History	Probationary, Yr 1	1.00	Academic Year	08/16/2025	\$83,000.00
Sora, Marcos Gabriel	Liberal Arts and Sciences	Assistant Professor	Economics	Probationary, Yr 1	1.00	Academic Year	08/16/2025	\$174,000.00
<b>Strauss, Michael Joseph</b>	Liberal Arts and Sciences	Assistant Professor	Chemistry, School of Chemical Sciences	Summer Appointment	1.00	Salary for Period Stated	07/16/2025 - 08/15/2025	\$11,000.00 **
Strauss, Michael Joseph	Liberal Arts and Sciences	Assistant Professor	Chemistry, School of Chemical Sciences	Probationary, Yr 1	1.00	Academic Year	08/16/2025	\$99,000.00
Viqueira-Gorostiza, Rodrigo Sebastian	Liberal Arts and Sciences	Assistant Professor	Spanish and Portuguese, School of Literatures, Cultures and Linguistics	Probationary, Yr 1	1.00	Academic Year	08/16/2025	\$79,000.00
Waner, Angelica Belen	Liberal Arts and Sciences	Assistant Professor	Spanish and Portuguese, School of Literatures, Cultures and Linguistics	Probationary, Yr 1	1.00	Academic Year	08/16/2025	\$80,000.00
Wen, Aialma Anqi	Liberal Arts and Sciences	Assistant Professor	Psychology	Probationary, Yr 1	1.00	Academic Year	08/16/2026	\$98,000.00
Williams, Cinnamon	Liberal Arts and Sciences	Assistant Professor	Gender and Women's Studies	Probationary, Yr 2	1.00	Academic Year	08/16/2025	\$92,500.00

Name	College	Proposed UI Job Title	Appointing Unit	Tenure Status	Job FTE	Service Description	Service Begin Date	Salary per year
Cho, Hyo Jin	School of Social Work	Assistant Professor	School of Social Work	Probationary, Yr 1	1.00	Academic Year	08/16/2025	\$99,000.00 year
Turner, Patricia Rose	School of Social Work	Assistant Professor	School of Social Work	Probationary, Yr 1	1.00	Academic Year	08/16/2025	\$98,000.00 year
<b>Simon, Erin Elizabeth</b>	University Library	Assistant Professor	University Library	Initial/Partial Term	1.00	12-Month	07/21/2025	\$69,000.00 year
Simon, Erin Elizabeth	University Library	Applied Health Sciences Librarian	University Library	Non-Tenured	0.00	12-Month	07/21/2025	\$0.00 year
Simon, Erin Elizabeth	University Library	Assistant Professor	University Library	Probationary, Yr 1	1.00	12-Month	08/16/2025	\$69,000.00 year
							<b>Total Annual Salary</b>	<b>\$69,000.00 year</b>

\* No student trustee may vote on those items marked with an asterisk

\*\*Salary reflected is for specific range of service dates

\*\*\*100% tenure will be held in this unit

**Faculty New Hires Chicago**

Submitted to the Board of Trustees May 22, 2025

Name	College	Proposed UI Job Title	Appointing Unit	Tenure Status	Job FTE	Service Description	Service Begin Date	Salary per year
Banzer, David A.	Education	Assistant Professor	Educational Psychology	Probationary, Yr 1	1.00	Academic Year	08/16/2025	\$65,000.00
Lei, Qingli	Education	Assistant Professor	Special Education	Probationary, Yr 1	1.00	Academic Year	08/16/2025	\$65,000.00
Seara, Daniel S.	Engineering	Assistant Professor	Mechanical and Industrial Engineering	Probationary, Yr 1	1.00	Academic Year	08/16/2025	\$123,000.00
*Luican-Mayer, Adina	Engineering	Professor	Electrical and Computer Engineering	Indefinite Tenure	1.00	Academic Year	08/16/2025	\$190,000.00
Gul, Zeynel	Liberal Arts and Sciences	Assistant Professor	Anthropology	Probationary, Yr 1	1.00	Academic Year	08/16/2025	\$100,000.00
Pruss, Dasha	Liberal Arts and Sciences	Assistant Professor	Philosophy	Probationary, Yr 1	1.00	Academic Year	08/16/2025	\$110,000.00
Mecari Lujan, Enrique	Liberal Arts and Sciences	Assistant Professor	Hispanic and Italian Studies	Probationary, Yr 1	1.00	Academic Year	08/16/2025	\$96,000.00
Nguyen, Phi Khanh	Liberal Arts and Sciences	Assistant Professor	Mathematics, Statistics and Computer Science	Probationary, Yr 1	1.00	Academic Year	08/16/2025	\$120,000.00
Boudova, Sarah	Medicine	Assistant Professor	Obstetrics and Gynecology	Probationary, Yr 1	0.51	12-Month	08/16/2025	\$145,000.00
Boudova, Sarah	Medicine	Physician Surgeon	Obstetrics and Gynecology	Non-Tenured	0.49	12-Month	08/16/2025	\$155,000.00
						<b>Total Annual Salary</b>		<b>\$300,000.00</b>
Chitsazi, Mahsa	Medicine	Assistant Professor	Pathology	Probationary, Yr 1	0.51	12-Month	08/16/2025	\$107,100.00
Chitsazi, Mahsa	Medicine	Physician Surgeon	Pathology	Non-Tenured	0.49	12-Month	08/16/2025	\$102,900.00
						<b>Total Annual Salary</b>		<b>\$210,000.00</b>
Tang, Nga Young	Medicine	Assistant Professor	Pathology	Initial/Partial Term	0.51	12-Month	05/23/2025	\$71,400.00
Tang, Nga Young	Medicine	Research Scientist	Pathology	Non-Tenured	0.49	12-Month	05/23/2025	\$68,600.00
Tang, Nga Young	Medicine	Director of Clinical Chemistry	Pathology	Non-Tenured	0.00	12-Month	05/23/2025	\$10,000.00
Tang, Nga Young	Medicine	Director of Point of Care Testing	Pathology	Non-Tenured	0.00	12-Month	05/23/2025	\$10,000.00
Tang, Nga Young	Medicine	Assistant Professor	Pathology	Probationary, Yr 1	0.51	12-Month	08/16/2025	\$71,400.00
						<b>Total Annual Salary</b>		<b>\$160,000.00</b>
Adalipkh, Barbara Iyare	Reizky College of Pharmacy	Assistant Professor	Pharmaceutical Sciences	Probationary, Yr 1	1.00	Academic Year	08/16/2025	\$100,000.00

Name	College	Proposed U.I. Job Title	Appointing Unit	Tenure Status	Job FTE	Service Description	Service Begin Date	Salary per year
<b>Travin, Dmitrii</b>	Retzky College of Pharmacy	Assistant Professor	Pharmaceutical Sciences	Probationary, Yr 1	1.00	Academic Year	08/16/2025	\$100,000.00
<b>Olowokure, Babatunde</b>	Public Health	Professor	Division of Environmental and Occupational Health Sciences	Summer Appointment	0.75	Salary for Period Stated	06/16/2025 - 08/15/2025	\$16,666.66 **
Olowokure, Babatunde	Public Health	Research Professor	Division of Environmental and Occupational Health Sciences	Summer Appointment	0.25	Salary for Period Stated	06/16/2025 - 08/15/2025	\$5,555.56 **
Olowokure, Babatunde	Public Health	Associate Dean for Global Health	Global Health Program	Summer Appointment	0.00	Salary for Period Stated	06/16/2025 - 08/15/2025	\$1,111.11 **
Olowokure, Babatunde	Public Health	Professor	Division of Environmental and Occupational Health Sciences	4-Yr Q	0.75	Academic Year	08/16/2025	\$150,000.00
Olowokure, Babatunde	Public Health	Research Professor	Division of Environmental and Occupational Health Sciences	Non-Tenured	0.25	Academic Year	08/16/2025	\$50,000.00
Olowokure, Babatunde	Public Health	Associate Dean for Global Health	Global Health Program	Non-Tenured	0.00	Academic Year	08/16/2025	\$10,000.00
<b>Eaton, Andrew D.</b>	Jane Addams College of Social Work	Associate Professor	Jane Addams College of Social Work	Summer Appointment	1.00	Salary for Period Stated	<b>Total Annual Salary</b> 07/16/2025 - 08/15/2025	<b>\$210,000.00</b> year
Eaton, Andrew D.	Jane Addams College of Social Work	Associate Professor	Jane Addams College of Social Work	3-Yr Q	1.00	Academic Year	08/16/2025	\$12,888.89 **
<b>Pasman, Emily</b>	Jane Addams College of Social Work	Assistant Professor	Jane Addams College of Social Work	Summer Appointment	1.00	Salary for Period Stated	07/16/2025 - 08/15/2025	\$116,000.00
Pasman, Emily	Jane Addams College of Social Work	Assistant Professor	Jane Addams College of Social Work	Probationary, Yr 1	1.00	Academic Year	08/16/2025	\$99,000.00

\* No student trustee may vote on those items marked with an asterisk  
 \*\*Salary reflected is for specific range of service dates  
 \*\*\*100% tenure will be held in this unit

**Faculty New Hires Springfield**

**Submitted to the Board of Trustees May 22, 2025**

Name	College	Proposed UI Job Title	Appointing Unit	Tenure Status	Job FTE	Service Description	Service Begin Date	Salary	per
<b>None</b>									

\* No student trustee may vote on those items marked with an asterisk  
 \*\*Salary reflected is for specific range of service dates  
 \*\*\*100% tenure will be held in this unit

## URBANA-CHAMPAIGN

*Emeriti*

RONALD WILLIAM BAILEY, professor emeritus of African American studies, June 16, 2025

RAHIM F. BENEKOHAL, professor emeritus of civil and environmental engineering, July 1, 2025

DONNA A. BUCHANAN, professor emerita, School of Music, January 1, 2025

JANICE HARRINGTON, professor emerita of English, August 16, 2025

MICHAEL INSANA, Donald Biggar Willett Professor Emeritus in Engineering, Department of Bioengineering, April 16, 2025

JOHN A. JUVIK, professor emeritus of crop sciences, June 1, 2025

PETER NATHAN LASERSOHN, professor emeritus of linguistics, August 16, 2025

KEVIN LEICHT, professor emeritus of sociology, August 16, 2024

KEN N. PAIGE, professor emeritus of evolution, ecology, and behavior, August 16, 2024

DANA M. ROBINSON, associate professor emeritus, School of Music, January 1, 2025

ARLETTE I. WILLIS, professor emerita of curriculum and instruction, January 1, 2025

2025-2026 Sabbatical Requests Urbana-Champaign  
Submitted to the Board of Trustees May 22, 2025

<u>College</u>	<u>School</u>	<u>Unit</u>	<u>First Name</u>	<u>Middle Name</u>	<u>Last Name</u>	<u>Rank</u>	<u>Period of Leave</u>	<u>Salary</u>	<u>Alternate Period of Leave</u>	<u>Alternate Salary</u>	<u>Concise Statement</u>
COLLEGE OF AGRICULTURAL, CONSUMER AND ENVIRONMENTAL SCIENCES		Animal Sciences	Isaac		Cann	Professor	Second semester (Spring)	full pay			To continue research on exacerbation of organ fibrosis and therapeutic strategies and archaeological enzymes and origin of life, testing a critical hypothesis of how large genomes evolved.
COLLEGE OF LIBERAL ARTS AND SCIENCES		History	Kevin		Mumford	Professor	First semester (Fall)	two-thirds pay			To complete a book on the history of bias crimes leading to the Hate Crimes Statistics Act of 1990, centered around a set of incidents and demonstrating a variety of powerful grassroots

COLLEGE OF LIBERAL ARTS AND SCIENCES	Mathematics	William	J	Haboush	Professor	Second semester (Spring)	full pay				responses to violence. To continue research on three problems: 1) the composition factors of symmetric powers under $SL(2, k)$ in positive characteristic, 2) simultaneous conjugacy classes of nilpotents, Jets, and Hilbert schemes over the complex field, and 3) the decomposition of dual Weyl modules.
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## CHICAGO

*Emeriti*

KAREN HALVERSON CROSS, professor emerita of law, August 16, 2025

WILLIAM B.T. MOCK, professor emeritus of law, February 1, 2025

NADINE R. PEACOCK, associate professor emerita of community health sciences,  
February 1, 2025

**Administrative Professional New Hires Urbana**  
Submitted to the Board of Trustees May 22, 2025

Name	College or Administrative Unit	Proposed UI Job Title	Appointing Unit	Tenure Status	Job FTE	Service Description	Service Begin Date	Salary per year
Neville, Helen A	Education	Chair	Educational Psychology	Non-Tenured	0.00	12-Month	08/16/2025	\$25,000.00/year
Neville, Helen A*	Education	Professor	Educational Psychology	Indefinite Tenure	0.75	Academic Year	08/16/2025	\$116,898.00/year
Neville, Helen A*	Liberal Arts and Sciences	Professor	African American Studies	Indefinite Tenure	0.25	Academic Year	08/16/2025	\$39,343.30/year
Neville, Helen A	Liberal Arts and Sciences	Professor	Center for African Studies, Illinois Global Institute	Non-Tenured	0.00	Academic Year	08/16/2025	\$0.00/year
Neville, Helen A	Liberal Arts and Sciences	Professor	Gender and Women's Studies	Non-Tenured	0.00	Academic Year	08/16/2025	\$0.00/year
Neville, Helen A	Liberal Arts and Sciences	Professor	Psychology	Non-Tenured	0.00	Academic Year	08/16/2025	\$0.00/year
<b>Jones, Patricia Marie</b>	Office of the Vice Chancellor for Research and Innovation	Associate Vice Chancellor for Research and Innovation	Office of the Vice Chancellor for Research and Innovation	Non-Tenured	1.00	12-Month	<b>Total Annual Salary</b> 05/23/2025	<b>\$181,241.30/year</b> \$375,979.38/year

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\*\* Salary reflected is for specific range of service dates

\*\*\* Salary for one month of summer service during each summer of appointment as Head/Chair/Director

\*\*\*\* Salary for two months of summer service during each summer of appointment as Head/Chair/Director

\*\*\*\*\* Annual increases based on University salary program, as applicable

**Administrative Professional New Hires Chicago**  
Submitted to the Board of Trustees May 22, 2025

Name	College or Administrative Unit	Proposed UI Job Title	Appointing Unit	Tenure Status	Job FTE	Service Description	Service Begin Date	Salary per year
<b>Pesnel, Elizabeth Courtney</b>	Campus Auxiliary Services	Executive Director, UIC Venues and Events	Venues and Events	Non-Tenured	1.00	12-Month	05/26/2025	\$166,000.00
<b>Giles, Mark S.</b>	Chancellor's Office	Associate Dean for Faculty Engagement and Academic Affairs	Dean's Office	Non-Tenured	1.00	Academic Year	08/16/2025	\$165,000.00
<b>Giles, Mark S.</b>	Chancellor's Office	Associate Dean for Faculty Engagement and Academic Affairs	Dean's Office	Non-Tenured	0.00	Academic Year	08/16/2025	\$20,000.00
<b>Giles, Mark S.</b>	Education	Chair	Educational Policy Studies	Non-Tenured	0.00	Academic Year	08/16/2025	\$20,000.00
<b>Giles, Mark S.</b>	Education	Professor	Educational Policy Studies	Indefinite Tenure	0.00	Academic Year	08/16/2025	\$0.00
<b>Giles, Mark S.</b>	Education	Faculty Athletic Representative	Intercollegiate Athletics	Non-Tenured	0.00	Academic Year	08/16/2025	\$12,000.00
						<b>Total Annual Salary</b>		<b>\$217,000.00</b>
<b>Jones, Scott</b>	University of Illinois Hospital and Health Sciences System	Chief Operating Officer	Hospital Administration	Non-Tenured	1.00	12-Month	05/26/2025	\$571,858.00
<b>Zumba, Erica Martinez</b>	University of Illinois Hospital and Health Sciences System	Chief of Administration and Development	Mill Square Health Center - Administration	Non-Tenured	1.00	12-Month	05/26/2025	\$190,000.00
<b>Bedi, Tarini</b>	Liberal Arts and Sciences	Head	Anthropology	Non-Tenured	0.00	Academic Year	08/16/2025	\$12,000.00
<b>Bedi, Tarini</b>	Liberal Arts and Sciences	Professor	Anthropology	Indefinite Tenure	1.00	Academic Year	08/16/2025	\$188,000.00
<b>Bedi, Tarini</b>	Liberal Arts and Sciences	LAS Distinguished Professor	Anthropology	Non-Tenured	0.00	Academic Year	08/16/2025	\$0.00
<b>Bedi, Tarini</b>	Honors College	Honors College Faculty	Honors College	Non-Tenured	0.00	Academic Year	08/16/2025	\$0.00
						<b>Total Annual Salary</b>		<b>\$200,000.00</b>
<b>Buhmschi, Catalin Sorin</b>	Medicine	Head	Obstetrics and Gynecology	Non-Tenured	0.00	Academic Year	05/23/2025	\$67,500.00
<b>Buhmschi, Catalin Sorin</b>	Medicine	Chief of Service	Obstetrics and Gynecology	Non-Tenured	0.00	Academic Year	05/23/2025	\$55,000.00
<b>Buhmschi, Catalin Sorin</b>	Medicine	Professor	Obstetrics and Gynecology	Indefinite Tenure	0.51	Academic Year	05/23/2025	\$256,671.00
<b>Buhmschi, Catalin Sorin</b>	Medicine	Physician Surgeon	Obstetrics and Gynecology	Non-Tenured	0.49	Academic Year	05/23/2025	\$246,606.00
						<b>Total Annual Salary</b>		<b>\$625,777.00</b>

Administrative Professional New Hires Chicago									
Gonzalez-Meier, Miquel	Office of the Vice Chancellor for Research	Associate Vice Chancellor for Research, Team Science	Office of the Vice Chancellor for Research	Office of the Vice Chancellor for Research	Summer Appointment	0.21	Salary for Period Stated	05/16/2025 - 08/15/2025	\$15,204.78**
Gonzalez-Meier, Miquel	Office of the Vice Chancellor for Research	Associate Vice Chancellor for Research, Team Science	Office of the Vice Chancellor for Research	Office of the Vice Chancellor for Research	Non-Tenured	0.00	Academic Year	05/23/2025	\$45,614.00 year
Gonzalez-Meier, Miquel	Office of Vice Provost for Faculty Affairs	Assistant Vice Provost for Faculty Leadership	Office of Vice Provost for Faculty Affairs	Office of Vice Provost for Faculty Affairs	Non-Tenured	0.00	Academic Year	08/16/2024	\$20,000.00 year
Gonzalez-Meier, Miquel	Liberal Arts and Sciences	Professor	Biological Sciences	Biological Sciences	Indefinite Tenure	1.00	Academic Year	08/16/2024	\$168,942.00 year
Gonzalez-Meier, Miquel	Honors College	Honors College Faculty	Honors College	Honors College	Non-Tenured	0.00	Academic Year	08/16/2024	\$0.00 year
								<b>Total Annual Salary</b>	<b>\$234,556.00 year</b>

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\*\*\*Salary for one month of summer service during each summer of appointment as Head/Chair/Director

\*\*\*\*Salary for two months of summer service during each summer of appointment as Head/Chair/Director

\*\*\*\*\*Annual increases based on University salary program, as applicable

**Administrative Professional New Hires Springfield**

Submitted to the Board of Trustees May 22, 2025

Name	College or Administrative Unit	Proposed UI Job Title	Appointing Unit	Tenure Status	Job FTE	Service Description	Service Begin Date	Salary per
Bye, Ryan	Vice Chancellor for Student Affairs	Executive Director of Strategy and Partnerships	Student Affairs	N/A	1.00	Academic Year	05/23/2025	\$86,000.00/year
Rodriguez, Raymond	Vice Chancellor for Finance and Administration	Senior Director of AEO and Title IX Coordinator	Access and Equity	N/A	1.00	Academic Year	05/23/2025	\$125,000.00/year
Graf, Sharon Sue	Liberal Arts and Sciences	Department Chair	Sociology/Anthropology	N/A	0.00	Academic Year	08/16/2025	\$12,000.00/year
Graf, Sharon Sue	Liberal Arts and Sciences	Professor	Sociology/Anthropology	Indefinite Tenure	1.00	Academic Year	08/16/2024	\$93,013.00/year
							<b>Total Annual Salary</b>	<b>\$105,013.00/year</b>
Boumediene, Salem Lotfi	College of Business and Management	Department Chair	Accounting, Economics and Finance	N/A	0.00	Academic Year	08/16/2025	\$15,000.00/year
Boumediene, Salem Lotfi	College of Business and Management	Associate Professor	Accounting, Economics and Finance	Indefinite Tenure	0.00	Academic Year	08/16/2024	\$151,185.00/year
							<b>Total Annual Salary</b>	<b>\$166,185.00/year</b>

\* No student trustee may vote on those items marked with an asterisk

\*\*Salary reflected is for specific range or service dates

\*\*\*Salary for one month of summer service during each summer of appointment as Head/Chair/Director

\*\*\*\*Salary for two months of summer service during each summer of appointment as Head/Chair/Director

\*\*\*\*\*Annual increases based on University salary program, as applicable

**Administrative Professional New Hires System Offices**  
 Submitted to the Board of Trustees May 22, 2025

Name	College or Administrative Unit	Proposed UI Job Title	Appointing Unit	Tenure Status	Job FTE	Service Description	Service Begin Date	Salary per year
Gantz, Sarah Zehr	Office of the Executive Vice President and Vice President for Academic Affairs	Associate Vice President	Executive Vice President and Vice President for Academic Affairs	N/A	1.00	12-Month	05/26/2025	\$221,537,433 year
Kinsey, Jacob A	Office of the Vice President for Economic Development and Innovation	Senior Director	Illinois Ventures	N/A	1.00	12-Month	05/26/2025	\$190,000,000 year
Baker, Michelle S	Office of the Vice President and Chief Financial Officer	Director	University Payables	N/A	1.00	12-Month	05/26/2025	\$130,000,000 year
Piotner, Melissa Ann	Office of the Vice President and Chief Financial Officer	Senior Director	University Payables	N/A	1.00	12-Month	05/26/2025	\$137,000,000 year
Quinlan, Karen Jean	Office of the President	Senior Director of Operations and Strategy Services	University Counsel	N/A	1.00	12-Month	05/26/2025	\$176,500,000 year

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 \*\*Salary reflected is for specific range of service dates  
 \*\*\*Salary for one month of summer service during each summer of appointment as Head/Chair/Director  
 \*\*\*\*Salary for two months of summer service during each summer of appointment as Head/Chair/Director  
 \*\*\*\*\*Annual increases based on University salary program, as applicable

**Intercollegiate Athletics Multi-Year Contracts, Urbana**

**Submitted to the Board of Trustees May 22, 2025**

*Division of Intercollegiate Athletics New Multi-year Contracts*

Name	Proposed UI Job Title	Multi-Year Contract Begin Date	Multi-Year Contract End Date	Job FTE	Service Description	Salary per year	Contract Year
<b>Embleton, Patrick Robert</b>	Executive Director - Football Recruiting, General Manager	05/23/2025	01/31/2027	1.00	Athletics Year-Round	\$250,000.00**	05/23/2025 - 01/31/2026

*Division of Intercollegiate Athletics Multi-year Extensions*

Name	Proposed UI Job Title	Multi-Year Contract Begin Date	Multi-Year Contract End Date	Job FTE	Service Description	Salary per year	Contract Year
<b>None</b>							

\*\*Annual increases based on University salary program as applicable

**ADDENDUM  
May 22, 2025  
Urbana**

**Faculty New Hires**

Name	College	Proposed UI Job Title	Appointing Unit	Tenure Status	Job FTE	Service description	Service Begin Date	Salary per year	Previously approved
Carboni, Nicola	Information Sciences	Assistant Professor	Information Sciences	Initial/Partial Term	1.00	Academic Year	03/03/2025	\$105,000.00 year	Sep 2024
Carboni, Nicola	Information Sciences	Assistant Professor	Information Sciences	Probationary, Yr 1	1.00	Academic Year	08/16/2025	\$105,000.00 year	Sep 2024
Yip, Min, Ya	Liberal Arts and Sciences	Assistant Professor	Plant Biology, School of Integrative Biology	Initial/Partial Term	1.00	Academic Year	03/16/2025	\$90,000.00 year	Mar 2024
Yip, Min, Ya	Liberal Arts and Sciences	Assistant Professor	Plant Biology, School of Integrative Biology	Probationary, Yr 1	1.00	Academic Year	08/16/2025	\$90,000.00 year	Mar 2024
*Tour, Behrouz	Grainger College of Engineering	Associate Professor	Industrial and Enterprise Systems	Summer Appointment	1.00	Salary for Period Stated	07/01/2025 - 08/15/2025	\$27,500.00 **	
*Tour, Behrouz	Grainger College of Engineering	Associate Professor	Industrial and Enterprise Systems Engineering	Indefinite Tenure	1.00	Academic Year	08/16/2025	\$160,000.00 year	Nov 2024
Tour, Behrouz	Grainger College of Engineering	Associate Professor	Coordinated Science Laboratory	Non-Tenured	0.00	Academic Year	08/16/2025	\$0.00 year	Nov 2024
Tour, Behrouz	Grainger College of Engineering	Associate Professor	Electrical and Computer Engineering	Non-Tenured	0.00	Academic Year	08/16/2025	\$0.00 year	Nov 2024
							<b>Total Annual Salary</b>	<b>\$160,000.00 year</b>	<b>Nov 2024</b>

**Promotion and Tenure**

Home College	First Name	Middle Initial/Name	Last Name	Unit	To the Rank of:	To Tenure Status of:	Previously approved
College of Media	Yee		Ng	Journalism	Associate Professor (non-tenured)	Indefinite Tenure	Jul 2024

**ADDENDUM  
May 22, 2025  
Chicago**

Faculty New Hires

Name	College	Proposed UI Job Title	Appointing Unit	Tenure Status	Job FTE	Service description	Service Begin Date	Salary per	Previously approved
Markiewicz-Potoczny, Marta	Medicine at Chicago	Assistant Professor	Biochemistry and Molecular Genetics	Probationary, Yr 1	1.00	12-Month	08/16/2023 <del>02/03/2025</del> 02/28/2025	\$110,000.00 year	Jul 2023 Jan 2025

**ADDENDUM**  
**May 22, 2025**  
**Intercollegiate Athletics, Urbana**  
*Division of Intercollegiate Athletics Multi-year Extensions*

Name	Proposed UI Job Title	Multi-Year Contract Begin Date	Multi-Year Contract End Date	Job FTE	Service Description	Salary	per	Contract Year	Previously approved
Dancer, Brad	Head Coach - Men's Tennis	08/16/2025		1.00	Athletics Year-Round	\$265,000.00	year	08/16/2025 - 08/15/2026	Mar 2025
				1.00	Athletics Year-Round	\$275,000.00	year	08/16/2026 - 08/15/2027	Mar 2025
				1.00	Athletics Year-Round	\$285,000.00	year	08/16/2027 - 08/15/2028	Mar 2025
				1.00	Athletics Year-Round	\$295,000.00	year	08/16/2028 - 08/15/2029	Mar 2025
			08/16/2029	1.00	Athletics Year-Round	\$305,000.00	year	08/16/2029 - 08/15/2030	Mar 2025
			08/15/2031	1.00	Athletics Year-Round	\$315,000.00	year	08/16/2030 - 08/15/2031	

On motion of Mr. Basta, seconded by Mr. Cepeda, these appointments were approved.

### Reappoint Chief Internal Auditor

(7) The Fiscal Control and Internal Auditing Act, 30 ILCS 10/2002 (the Act), as amended by Public Act 096-0795 (effective July 1, 2010), requires the chief executive officer of each State university to appoint a chief internal auditor (Auditor) to serve a five-year term beginning on the date of appointment. The Act stipulates that the annual salary of the Auditor may not be diminished during the term, and that the Auditor may be removed only for cause and following a hearing before the Executive Ethics Commission. Additionally, in carrying out auditing responsibilities, the Act grants the Auditor direct communication with the president and the Board of Trustees.

Julie A. Zemaitis currently serves as executive director of the Office of University Audits, a position she has held since July 5, 2005. The Board approved her current five-year academic professional appointment as auditor on May 21, 2020, which is set to expire on June 30, 2025.

Ms. Zemaitis possesses the professional qualifications and experience required under the Act to continue serving as the University's chief internal auditor. Board approval is requested for the president of the University of Illinois System to authorize Julie A. Zemaitis to receive an academic professional appointment for a five-year term as chief internal auditor (or equivalent University position and title) commencing July 1, 2025, in accordance with the mandates of the Act. The appointment

shall be subject throughout the term to: (a) all applicable federal and State laws and regulations; (b) the University *Statutes* and *The General Rules Concerning University Organization and Procedure*; and (c) University employment policies for academic professional appointments, now in place or hereafter adopted, provided that such *Statutes*, *The General Rules*, and policies do not conflict with the provisions of the Act, as enacted, or as amended from time to time.

Section 1(c) of Article IV of *The General Rules* of the University states that administrative staff shall generally be appointed to serve for twelve months.

Accordingly, it has been the long-standing practice of the Board to review and approve all employment agreements for academic professional appointments that have a term of more than one year. Past examples include contracts for certain athletic coaches, and high-level administrative posts such as the president, and the chancellors for each of the universities.

The Board action recommended in this item complies in all material respects with applicable State and Federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The president of the University of Illinois System recommends approval.

On motion of Ms. Basta, seconded by Mr. Cepeda, this recommendation was approved.

Delegate Authority to Members of the University Health System Committee to Approve Designation of Responsibility for the University of Illinois Hospital and Clinics Antibiotic Stewardship and Infection Prevention and Control Programs, Chicago

(8) This item relates to the requirements of the accrediting entity, The Joint Commission, placed upon the Board of Trustees to hold authority to designate (1) a qualified physician and/or pharmacist as the leader of the antibiotic stewardship program and (2) a qualified infection preventionist or infection control professional to be responsible for the infection prevention and control program.

The Joint Commission is the principal accrediting body for the University of Illinois Hospital and Clinics (Hospital). The Joint Commission is a private sector, U.S.-based, not-for-profit organization that operates accreditation programs for a fee to subscriber hospitals and other healthcare organizations. Across the U.S., The Joint Commission accredits and certifies more than 22,000 healthcare organizations and programs. Benefits of being an accredited hospital include:

- organizing and strengthening patient safety efforts;
- improvements in risk management and risk reduction;
- periodic on-site independent reviews, measured against established accreditation standards;
- recognition by insurers and other third-party payors; and
- “deemed” status for purposes of Medicare and Medicaid reimbursement.

With regard to the last benefit, for a hospital to participate in and receive payment from the Medicare and Medicaid programs it must meet detailed eligibility requirements for

program participation, including a certification of compliance with the conditions of participation as set forth in federal regulations. Since 1965, hospitals with Joint Commission accreditation have been “deemed” to meet the Medicare hospitals’ conditions of participation.

As described below, among The Joint Commission’s accreditation standards are requirements related to a hospital’s leadership structure and the governing body’s responsibilities and required actions for the conduct of the hospital. In the case of the Hospital, the governing body is the Board of Trustees (Board).

The Joint Commission requires that the hospital’s governing body, based on the recommendation of the medical staff and pharmacy leaders, designate a physician and/or pharmacist who is qualified through education, training, or experience in infectious diseases and/or antibiotic stewardship as the leader(s) of the antibiotic stewardship program.<sup>3</sup> Hospital pharmacy leadership and the Hospital Medical Staff Executive Committee (MSEC) will recommend a physician and/or pharmacist who is so qualified through education, training, or experience in infectious diseases and/or antibiotic stewardship as the leader of the antibiotic stewardship program.

The Joint Commission also requires that the hospital governing body, based on the recommendation of the medical staff and nursing leaders, designate an infection preventionist(s) or infection control professional(s) qualified through education, training, experience, or certification in infection prevention to be responsible for the infection

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<sup>3</sup> Source: Joint Commission Accreditation Standard MM.09.01.01, EP #11.

prevention and control program.<sup>4</sup> Hospital nursing leadership and the Hospital Medical Staff Executive Committee (MSEC) will recommend an individual(s) qualified through education, training, experience, or certification in infection prevention to be responsible for the Hospital infection prevention and control program.

As these two designations relate to the responsibilities of the governing body of the Hospital, once approved by pharmacy leadership or nursing leadership, respectively, and the MSEC, the appointments require approval by the Board. Delegating the final approval to two voting members of the University Health System Committee (UHS Committee) would allow a nimbler approach and engage members of the Board with particular familiarity with healthcare issues. The members of the UHS Committee are familiar with hospital operations and will be more readily available to review and act in timely fashion on recommended appointments, which occur periodically. In addition, this delegation mirrors similar delegations by the Board in 2010 concerning Hospital medical staff credentialing and privileging decisions and in 2018 concerning approvals of Hospital policies. Accordingly, it is requested that the Board approve and confirm delegating the authority to appoint a physician and/or pharmacist as the leader(s) of the antibiotic stewardship program and delegating the authority to appoint the individual(s) responsible for the Hospital infection prevention and control program as described above to any two voting members of the Board's UHS Committee.

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<sup>4</sup> Source: Joint Commission Accreditation Standard IC.04.01.01, EP #1.

Therefore, the chancellor, University of Illinois Chicago, and vice president, University of Illinois System, with the concurrence of the vice chancellor for health affairs, University of Illinois Chicago, recommends that the Board authorize any two voting members of the Board who also are members of the UHS Committee to act on recommendations from Hospital nursing leadership or Hospital pharmacy leadership and the MSEC, or as may otherwise be permitted or contemplated, to approve:

- (1) designation of a physician and/or pharmacist as the leader of the antibiotic stewardship program and;
- (2) designation of an infection preventionist or infection control professional to be responsible for the Hospital infection prevention and control program.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes, the General Rules Concerning University Organizations and Procedures*, and Board of Trustees policies and directives.

The president of the University of Illinois System concurs.

On motion of Ms. Basta, seconded by Mr. Cepeda, this recommendation was approved.

Delegate Authority to Approve Criteria for  
University of Illinois Hospital and Clinics Medical Staff Privileges, Chicago

(9) This item relates to the requirements of the accrediting entity, The Joint Commission, placed upon the Board of Trustees to approve, based on the recommendation of the organized medical staff, criteria that will be considered in the decision to grant, limit, or deny a practitioner's requested medical staff privilege.

The Joint Commission is the principal accrediting body for the University of Illinois Hospital and Clinics (Hospital). The Joint Commission is a private sector, U.S.-based, not-for-profit organization that operates accreditation programs for a fee to subscriber hospitals and other healthcare organizations. Across the U.S., The Joint Commission accredits and certifies more than 22,000 healthcare organizations and programs. Benefits of being an accredited hospital include:

- organizing and strengthening patient safety efforts;
- improvements in risk management and risk reduction;
- periodic on-site independent reviews, measured against established accreditation standards;
- recognition by insurers and other third-party payors; and
- “deemed” status for purposes of Medicare and Medicaid reimbursement.

With regard to the last benefit, for a hospital to participate in and receive payment from the Medicare and Medicaid programs it must meet detailed eligibility requirements for program participation, including a certification of compliance with the conditions of

participation as set forth in federal regulations. Since 1965, hospitals with Joint Commission accreditation have been “deemed” to meet the Medicare hospitals’ conditions of participation.

As described below, among The Joint Commission’s accreditation standards are requirements related to a hospital’s leadership structure and the governing body’s responsibilities and required actions for the conduct of the hospital. In the case of the Hospital, the governing body is the Board of Trustees (Board). The Joint Commission requires that a hospital governing body, based on the recommendation of the organized medical staff, approve criteria that will be considered in the decision to grant, limit, or deny a requested privilege.<sup>5</sup>

The Medical Staff Credentials Committee will recommend criteria that will be considered in the decision to grant, limit, or deny a requested privilege, including qualifications related to education, training, and competence at both initial appointment and reappointment. As this relates to the responsibilities of the governing body of the Hospital, once recommended by the Hospital’s medical staff, the criteria require approval by the Board.

Delegating the final approval to the Medical Staff Executive Committee (MSEC) would allow a nimbler approach by medical staff members with particular familiarity with healthcare issues and provider qualifications. The members of the MSEC are familiar with hospital operations and provider qualifications and will be more readily

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<sup>5</sup> Source: Joint Commission Accreditation Standard MS 06.01.07, EP #2.

available to review and act in timely fashion on recommended criteria, which occur periodically. Once the criteria are developed and approved, all decisions to grant, limit, or deny privileges require the approval of the Board, or as delegated to two voting members of the University Health System Committee (UHS Committee) pursuant to a delegation by the Board in 2010 concerning the Hospital's medical staff credentialing and privileging decisions. Accordingly, it is requested that the Board approve and confirm delegating the authority to approve criteria that will be considered in the decision to grant, limit, or deny a requested privilege described above to the MSEC.

The chancellor, University of Illinois Chicago, and vice president, University of Illinois System, with the concurrence of the vice chancellor for health affairs, Chicago, recommends that the Board authorize the MSEC to act on recommendations from the medical staff and Credentials Committee, or as may otherwise be permitted or contemplated, to approve criteria that will be considered in the decision to grant, limit, or deny a requested privilege.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organizations and Procedures*, and Board of Trustees policies and directives.

The president of the University of Illinois System concurs.

On motion of Ms. Basta, seconded by Mr. Cepeda, this recommendation was approved.

Delegate Authority to Review University of Illinois Hospital and Clinics  
Medical Staff Corrective Action Recommendations, Chicago

(10) This item relates to the provisions of the University of Illinois Hospital and Clinics (Hospital) Medical Staff Bylaws (Bylaws) that require review by the Board, as the Hospital's governing body under the Bylaws, of a recommendation of corrective action by the Medical Staff Executive Committee (MSEC).

The Medical Staff Bylaws provide the legal and professional structure for medical staff operations, delineate the relationship with the Board of Trustees as the governing body, and set forth the terms and conditions for applicants to and members of the medical Staff. This last category includes the conditions and process pursuant to which a medical staff member may be subject to corrective action, including termination, suspension, or other restriction of membership and clinical privileges. Corrective action involving a practitioner may be considered for causes including:

- the activities or professional conduct jeopardizes or may jeopardize the safety of a patient, visitor, or employee, or the continued proper functioning of the Hospital, or the reputation of the Hospital;
- unethical or unprofessional conduct or conduct detrimental to the Hospital or medical staff, including failure to observe the Hospital's Code of Conduct;
- professional incompetence, or incapacity, including that caused by an impairing physical, psychiatric, or emotional illness;

- failure to observe the medical staff, University, college(s), or Hospital requirements, guidelines, and policies;
- failure to carry out medical staff or other clinical assignments, including committee or departmental assignments;
- unsuccessful collegial intervention; or
- other reasonable causes.

Under the Bylaws, an officer of the medical staff, the Hospital chief executive officer, or a member of the governing body or authorized designee may recommend corrective action involving a medical staff practitioner. Such recommendation for corrective action shall be presented to the president of the medical staff or the chief medical officer. The recommendation for corrective action shall, additionally, be shared with the chief of clinical service and the member in addition to any supporting information and other materials collected as part of its review in advance of this interview. Within 30 days of receipt of the recommendation, the president or the CMO, or designee, will bring forth the recommendation for corrective action to the MSEC. The MSEC may recommend formation of an ad hoc committee to further review the recommendation for corrective action. The ad hoc committee shall present its recommendations to the MSEC within 30 days.

Corrective Action may include, but is not limited to, the following:

- Issuance of a letter of warning.

- Imposition of a period of probation. The MSEC shall establish terms of probation up to and including forfeiture of Medical Staff appointment for violation of the terms of probation.
- Imposition of temporary or permanent reduction or restriction of clinical privileges.
- Imposition of temporary or permanent suspension of the Medical Staff Membership.

If the MSEC determines that corrective action is warranted, it shall immediately inform the member by providing him/her with a copy of the original charges, the findings, and the MSEC recommendations for corrective action. The member shall have 30 days upon receipt of charges to request a hearing and other rights, if applicable, as provided in Article IX of the Bylaws. If within 30 days said member does not request a hearing, the recommendations of the MSEC shall be final and shall be implemented subject to final governing body or authorized designee review and approval.

The purpose of this item is to provide for an effective and expeditious review of the MSEC's corrective action recommendation by delegating the final review and approval referenced above as follows:

- if the corrective action is issuance of a letter of warning, to the MSEC.
- if the corrective action is an action other than issuance of a letter of warning, but is not reportable to the National Practitioner Data

Bank (NPDB), to the chair of the Board's University Healthcare System Committee (UHS Committee).

- if the Corrective Action is an action other than issuance of a letter of warning, but is reportable to the NPDB, to any two voting members of the UHS Committee.

This delegation will allow an informed and efficient process involving individuals and members of the Board having particular familiarity with healthcare and medical staff issues. The members of the UHS Committee are familiar with hospital and medical staff operations and will be more readily available to review and act in timely fashion on final review and approval of any corrective action recommendation. In addition, this delegation mirrors similar delegations by the Board in 2010 concerning general credentialing and privileging decisions and in 2022 concerning review of medical staff hearing panel decisions.

The chancellor, University of Illinois Chicago, and vice president, University of Illinois System, with the concurrence of the vice chancellor for health affairs, Chicago, recommends that the Board delegate and authorize:

- the MSEC, if the corrective action is issuance of a letter of warning;
- the chair of the UHS Committee, if the Corrective Action is an action other than issuance of a letter of warning, but is not reportable to the NPDB; or

- any two voting members of the UHS Committee, if the corrective action is an action other than issuance of a letter of warning, but is reportable to the NPDB;

to conduct the final review of the MSEC's recommendation for corrective action, and to issue the approval on behalf of the governing body or take such other action as may be permitted or contemplated by Article VIII, Section 3.B of the Bylaws.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, *University of Illinois Statutes, The General Rules Concerning University Organization and Procedures*, and Board of Trustees policies and directives.

The president of the University of Illinois System concurs.

On motion of Ms. Basta, seconded by Mr. Cepeda, this recommendation was approved.

#### Approve Revisions to the University of Illinois System Residency Status Policy

(11) The University of Illinois System has a Residency Status Policy (the Policy) that sets forth criteria for students to possess in-state residency status for the purposes of admission and tuition assessment. The Policy has undergone periodic review, and the most recent reviews took place in 1997 and 2021. However, several federal and State laws regarding in-state tuition have been enacted or amended in recent years,

necessitating updates to the Policy and prompting a re-evaluation of the Policy's structure to distinguish between policy components and operational rules.

The purpose of this item is to approve significant reorganization of the Policy. The executive vice president and vice president for academic affairs, along with the provosts and vice chancellors from the three universities, other academic affairs staff members, enrollment management officials, and residency review staff members, recommend approval.

Under the current Policy, students may be eligible for in-state tuition by demonstrating residency based on domicile in Illinois or by meeting alternative measures, such as criteria defined in the Policy related to attendance at an Illinois school, teaching at an elementary or secondary school in Illinois, employment at a state-assisted Illinois university, certain job transfers for Illinois residents outside of the United States, or service in the military, among other criteria (collectively referred to as Eligibility Criteria). The current Policy, which follows this item (materials on file with the secretary), also includes rules, factors, and procedures used to determine eligibility for in-state tuition and language from specific statutory provisions regarding in-state tuition, as part of the Policy itself. As currently written, the Policy may require revisions when federal or State law changes and each time adjustments or clarifications are made to the rules, factors, and procedures.

The proposed revision of the Policy is designed to: (1) retain the Policy framework and guidelines to promote institutional goals, recognize the University's

status as a state tax-assisted institution by providing preferential tuition to Illinois residents and other qualifying individuals, and comply with applicable law, and (2) separate the rules, factors, and procedures used to operationalize the Policy from the Policy itself.

The revised Policy, which follows this item (materials on file with the secretary), includes the Eligibility Criteria to qualify for in-state tuition but authorizes the president of the University of Illinois System, or designee, in consultation with the universities, to establish and amend the rules to effectively implement the revised Policy, including factors and procedures to determine whether an individual meets the Eligibility Criteria. This flexibility will allow for the president or designee to make timely adjustments and needed clarification to the rules, factors, and procedures at the System and university levels to effectively implement the Policy.

The revised Policy also removes specific provisions of State and federal law from the Policy itself, so that the Policy does not become outdated when State or federal law changes. The revised Policy also requires the president, or designee, to periodically report updates or amendments to the rules, factors, and procedures to the Board of Trustees.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The president of the University of Illinois System concurs with this recommendation.

On motion of Ms. Basta, seconded by Mr. Cepeda, this recommendation was approved.

#### Approve Transportation Fee, Chicago, Academic Year 2025-2026

(12) The chancellor, University of Illinois Chicago, and vice president, University of Illinois System, recommends the addition of an optional U-Pass+ to provide access to Metra commuter train service for University of Illinois Chicago (UIC) students for Academic Year 2025-2026. The optional Chicago Transit Authority (CTA) U-Pass will also continue to be available. This recommendation includes the assessment of optional transportation fees for the selected services for the academic year.

UIC has an existing contract with the CTA for an opt-in CTA U-Pass, which allows unlimited rides on CTA buses and elevated trains to students who choose to pay a fee. Under the current contract, students pay \$163 per semester if they choose to opt-in. The Regional Transportation Authority (RTA), working with the CTA and Metra, is also offering a U-Pass+, a new option that students can select to gain access to unlimited rides on commuter trains serving the City of Chicago and suburbs. The cost of the U-Pass+, which includes ridership on the CTA and Metra, will be \$379 per semester. A portion of both fees covers UIC administrative costs. The five-year contract for U-

Pass+ will commence in Fall 2025, expiring in Summer 2030. Rates are subject to change annually.

Students at the College of Medicine pay a higher cost for the U-Pass (\$169) and will pay a higher cost for the U-Pass+ (\$392) due to their differing academic calendar. The U-Pass+ is being offered as a pilot program for Academic Year 2025-2026 to UIC and other Chicago-area universities. Students who select an optional transportation service may select either the U-Pass or U-Pass+.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The executive vice president and vice president for academic affairs, and vice president/chief financial officer and comptroller concur with these recommendations.

The president of the University of Illinois System recommends approval.

On motion of Ms. Basta, seconded by Mr. Cepeda, this recommendation was approved.

Appoint Interim Dean, School of Information Sciences, Urbana

(13) The chancellor, University of Illinois Urbana-Champaign, and vice president, University of Illinois System, recommends the appointment of Emily Joyce Magdelyn

Knox, presently professor, School of Information Sciences, as interim dean, School of Information Sciences.

Effective May 23, 2025, Dr. Knox will be appointed interim dean, School of Information Sciences, non-tenured, on a twelve-month service basis, on zero percent time, with an annual administrative increment of \$65,000, plus two months of summer salary. She will continue to hold the rank of professor, School of Information Sciences, tenured, on an academic year service basis, 100 percent time, with an annual base salary of \$131,965, for total annual compensation of \$226,291 during service as interim dean.

Dr. Knox served as interim dean designate in the School of Information Sciences from April 1, 2025, through May 22, 2025, under the same conditions and salary arrangement. Dr. Knox succeeds Eunice E. Santos, who served as dean, School of Information Sciences, and who has returned to the faculty.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

This nomination is made in consultation with department leaders, members of the executive committee, faculty, and staff in the college.

The executive vice president and vice president for academic affairs concurs.

The president of the University of Illinois System recommends approval.

(A biographical sketch is on file with the secretary.)

On motion of Ms. Basta, seconded by Mr. Cepeda, this appointment was approved.

Appoint Dean, College of Health, Science, and Technology, Springfield

(14) The chancellor, University of Illinois Springfield, and vice president, University of Illinois System, recommends the appointment of J. Travis Bland, as dean of the College of Health, Science, and Technology.

Effective July 1, 2025, Dr. Bland will be appointed dean, College of Health, Science, and Technology, on an academic year 12-month service basis, on 100 percent time at an annual salary of \$192,500. This position reports to the vice chancellor for academic affairs and provost, University of Illinois Springfield. Dr. Bland has been serving as interim dean, College of Health, Science, and Technology since July 1, 2023.

In addition, Dr. Bland will continue to hold a zero percent non-salaried, tenured faculty appointment at the rank of associate professor in the School of Public Management and Policy.

Prior to his appointment as interim dean, College of Health, Science, and Technology, Dr. Bland served from 2020 through 2023 as the associate dean of the College of Public Affairs and Education.

Dr. Bland succeeded Mark Anderson, who served as interim dean through June 30, 2023.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The executive vice president and vice president for academic affairs concurs.

The president of the University of Illinois System recommends approval.

(A biographical sketch is on file with the secretary.)

On motion of Ms. Basta, seconded by Mr. Cepeda, this appointment was approved.

Appoint Interim Dean, College of Public Affairs and Education, Springfield

(15) The chancellor, University of Illinois Springfield, and vice president, University of Illinois System, recommends the appointment of Miriam Wallace, interim dean, College of Public Affairs and Education, Springfield. This will be a twelve-month, zero percent time academic professional appointment, for an anticipated one-year period, with an annual administrative stipend of \$24,000, effective July 1, 2025. Dr. Wallace currently serves as the dean of the College of Liberal Arts and Social Sciences, which is a twelve-month, 100 percent academic professional appointment with an annual salary of \$173,400.

In addition, Dr. Wallace will continue to serve as professor of English on indefinite tenure, on an academic year service basis, on zero percent time, non-salaried.

Dr. Wallace has served as the dean of the College of Liberal Arts and Social Sciences since July 2023 and will continue in that role. Prior to accepting the appointment as dean, College of Liberal Arts and Social Sciences, Dr. Wallace served from 1995 to 2023 as a professor of English at the New College of Florida. Dr. Wallace also served as the division chair for humanities from 2016-2022 and served as the director for the Program in Gender Studies for three years at the New College of Florida.

Dr. Wallace succeeds Dr. Ty Dooley who has served as interim dean of the College of Public Affairs and Education since July 1, 2024. Interim Dean Dooley will return to faculty on a full-time basis effective July 1, 2025.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The president of the University of Illinois System concurs with this recommendation.

(A biographical sketch is on file with the secretary.)

On motion of Ms. Basta, seconded by Mr. Cepeda, this appointment was approved.

Appoint Fellows to the Center for Advanced Study, Urbana

(16) Each year, the Center for Advanced Study awards appointments as fellows in the Center for Advanced Study, providing one semester of release time for creative work. Fellows are selected in an annual competition from the untenured faculty of all departments and colleges to carry out self-initiated programs of scholarly research or professional activity.

The chancellor, University of Illinois Urbana-Champaign, and vice president, University of Illinois System, recommends Nicholas Jackson, Tess McNulty, Cristian Proistosescu, Pollyanna Rhee, Makoto Harris Takao, and Stefan Vogler as fellows for the 2025-2026 academic year. Brief descriptions of their projects follow.

NICHOLAS JACKSON, assistant professor, chemistry, *Molecular Engineering of Sustainable Polymers with Physics-Based Modeling and AI*

Professor Jackson will use physics-based modeling and artificial intelligence to molecularly engineer sustainable and recyclable polymer chemistries that can replace commodity polymers.

TESS McNULTY<sup>6</sup>, assistant professor, English, *Content Culture: Genres of Virality in the Twenty-First Century*

*Content Culture* provides the first cultural history of some of viral media's most pervasive but understudied forms from the genre that she calls the "uplifting anecdote" (a short true story about everyday heroism) to "gonzo self-help" (a description of a self-care experiment). By tracing these genres' long cultural prehistories and addressing their new socio-technical conditions, the project shows how they reconfigure questions concerning truth and identity.

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<sup>6</sup>These faculty members have been recommended for appointment as Beckman Fellows in the Center for Advanced Study, named for the donor of a gift that permits additional recognition for outstanding younger faculty who have already made distinctive scholarly contributions to their respective fields.

CRISTIAN PROISTOSESUCU<sup>6</sup>, assistant professor, climate, meteorology, and atmospheric sciences and earth sciences and environmental change, *Putting an Oscilloscope to the Climate System: Modelling Pacific Decadal Variability Using Control Theory*

Numerical climate models, our best tools for predicting climate change, have suffered from some big biases that we currently cannot explain or fix. The project proposes a framework for interrogating and improving these climate models using tools adapted from electrical and control engineering.

POLLYANNA RHEE<sup>6</sup>, assistant professor, landscape architecture, *Quality of Life: A History of a Modern Aspiration*

*Quality of Life: A History of a Modern Aspiration* presents an urban, environmental, and intellectual history of this resonant phrase and its global applications across the second half of the 20th century. This book project puts into relief how a variety of individuals and institutions wielded quality of life concerns to define the characteristics that marked modern notions of affluence and flourishing and use them to shape cities and neighborhoods around the world.

MAKOTO HARRIS TAKAO, assistant professor, musicology, *The Clef and the Cross: Music and Kirishitan Transculturation in Sixteenth-Century Japan*

From sung narrative traditions to devotional dance forms, this book uncovers the hidden histories of the Kirishitan (Japanese Christians) who made sense of Catholicism through largely Buddhist frameworks in the 16th century. Reading European missionary accounts against the grain and through the prism of early-modern Japanese textual and visual materials, as well as contemporary ethnography, it presents an image of Kirishitan devotional acts as transcultural formations of sound, music, and movement.

STEFAN VOGLER<sup>6</sup>, assistant professor, sociology, *Policing the Rainbow: LGBTQ People's Experiences With and Attitudes Toward Law Enforcement*

*Policing the Rainbow* is a pathbreaking study of LGBTQ people's experiences with and attitudes toward the police that draws on the most comprehensive data collected on this topic to date, including a nationally representative survey of and in-depth interviews with LGBTQ people. The book produced from this project will document the extent of police mistreatment against LGBTQ people but will also reveal how LGBTQ-police interactions unfold, how LGBTQ people make sense of their experiences, and what consequences these interactions have for LGBTQ lives and the institution of policing writ large.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The*

*General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The president of the University of Illinois System recommends approval.

On motion of Ms. Basta, seconded by Mr. Cepeda, these appointments were approved.

Appoint Associates to the Center for Advanced Study, Urbana

(17) Each year, the Center for Advanced Study awards appointments as associates in the Center for Advanced Study, providing one semester of release time for creative work. Associates are selected in an annual competition from the tenured faculty of all departments and colleges to carry out self-initiated programs of scholarly research or professional activity.

The chancellor, University of Illinois Urbana-Champaign, and vice president, University of Illinois System, recommends Josue David Cisneros, Laura Hetrick, Kimberly Mack, Liviu Mirica, Sameh Tawfick, and Shelley Weinberg as associates for the 2025-2026 academic year. Brief descriptions of their projects follow.

JOSUE DAVID CISNEROS, associate professor, communication, *Migrant Arts, Migrant Freedoms: Speculations on the Freedom to Move and the Freedom to Stay*

*Migrant Arts, Migrant Freedoms* is a study of activism (art-activism) within the immigrant justice movement roughly from 2010-2020, including digital art, storytelling, and activist media. The book focuses on how activism - widely circulated, adapted, and appropriated - challenges nativist, anti-immigrant politics; contributes to social movement for migrant justice; and manifests speculative visions of freedom for migrants and all oppressed peoples.

LAURA HETRICK, associate professor, art and design, *Two Neurodivergent Narratives: Solo & Edited*

Professor Hetrick will work on editing two book projects simultaneously, continuing work on the solo edited volume with multiple neurodivergent academic authors, tentatively entitled, *Neurodivergent Narratives of Navigating Academia: In Our Own Words*. Secondly, she will work on finishing and finalizing the autoethnography about her lived experience as an autistic woman, currently entitled, *A Flamingo Among Penguins: Growing up Undiagnosed Autistic*.

KIMBERLY MACK, associate professor, English, *'I Love Rock 'n' Roll': A Black Girl's Playlist of Musical Listening*

*'I Love Rock 'n' Roll'* explores the erasure of Black people from rock, a style of music with Black origins, and considers how race, gender, genre, and cultural gatekeeping all worked together to marginalize Black rockers, fans, and writers. Braiding together memoir, biography, and cultural criticism, Professor Mack will tell the story of her musical listening while growing up in a violent family and the hard-fought journey to finding her own voice, alongside the stories of the rock artists who made a different way of being possible for her.

LIVIU MIRICA, professor, chemistry, *Next Generation Diagnostic Agents for Alzheimer's Disease*

To date there is no disease-modifying treatment for Alzheimer's disease and its diagnosis with high accuracy requires a detailed post-mortem examination of the brain. Therefore, there is a huge unmet need to develop diagnostic agents for early detection of Alzheimer's disease.

SAMEH TAWFICK, professor, mechanical science and engineering, *Materials and Manufacturing Research towards the 'Illinois' Space Mission*

Professor Tawfick's research will focus on enabling on-orbit space manufacturing of composite materials and structures. His team is planning for mission 'Illinois,' a scientific space mission that will test a novel curing technology suitable for constructing ultra-large and precise space sensors and antennas for future space exploration missions.

SHELLEY WEINBERG, professor, philosophy, *Locke's Epistemological System*

Locke's *Essay Concerning Human Understanding* launched a century of "British Empiricism," and in this book project, Professor Weinberg offers a new and comprehensive interpretation of his natural epistemology (how we have certain knowledge and justified probable beliefs about the natural world), his religious epistemology (how we have justified - or not - beliefs in revelation), and his view of intellectual and moral virtue (what we should believe and how we should act). By revealing a method of "rational regulation," Professor Weinberg elucidates a heretofore unrecognized and unarticulated comprehensive systematicity to Locke's epistemology, its relation to his moral theory, and the role of education in the development of intellectual (epistemic) and moral virtue.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The president of the University of Illinois System recommends approval.

On motion of Ms. Basta, seconded by Mr. Cepeda, these appointments were approved.

Appoint Faculty Fellows to the Institute for the Humanities,  
College of Liberal Arts and Sciences, Chicago

(18) The chancellor, University of Illinois Chicago, and vice president, University of Illinois System, with the recommendation of the director of the Institute for the Humanities and with the concurrence of the dean of the College of Liberal Arts and Sciences and the provost and vice chancellor for academic affairs, has recommended the following appointments of fellows to the Institute for the Humanities for the Academic Year 2025-2026, and for the programs of research or study indicated.<sup>7</sup> Fellows are released from teaching and administrative duties, normally for one year, so that they can devote full effort to their research.<sup>8</sup>

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<sup>7</sup> Faculty Fellows are chosen competitively by the Institute's Executive Committee through evaluation of research proposals.

<sup>8</sup> In the event of a cancellation from one of the named fellows, the following alternates have been named: Alternate 1: Lilia Fernandez, professor, history, "Chicago's Forgotten Workers: Latino Industrial Labor in the Mid-Twentieth Century"; Alternate 2: Maria Eugenia López-García, assistant professor, museum and exhibition studies "A Dignified

SOLEDAD ÁLVAREZ VELASCO, assistant professor, anthropology and Latin American & Latino Studies, “Inhabiting the Transit: Migrant Spatial Struggles from Global South America to the U.S.”

ZACHARY DAVIS CUYLER, assistant professor, history, “Fossil Lebanon: Oil and the Making of the Lebanese State”

KAITLIN FORCIER, assistant professor, English, “The Infinite Aesthetic”

JOHARI JABIR, associate professor, Black studies, “No Ways Tired: The Life Legacy and Making of the King of Gospel, Rev. James Cleveland”

STEVEN MARSH, professor, Hispanic and Italian studies, “The Portuguese Revolution as Geo-filmic Event”

JUSTIN QUANG NGUYEN PHAN, assistant professor, global Asian studies, “Embodied Nonalignment: Vietnamese Diasporic Aesthetics and Cold War Mediations”

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning the University Organization and Procedure*, and Board of Trustees policies and directives.

The executive vice president and vice president for academic affairs concurs.

The president of the University of Illinois System recommends approval.

On motion of Ms. Basta, seconded by Mr. Cepeda, these appointments were approved.

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Gaze: The Visual Imaginaries of Domestic Work”; Alternate 3: Will Small, associate professor, philosophy “Skill as Practical Knowledge”; Alternate 4: Claire Decoteau, professor, sociology, “Reproductive Borderlands: Navigating the Fractured Reproductive Healthcare Landscape”

Establish the Master of Veterinary Science in Applied Veterinary Sciences,  
College of Veterinary Medicine and the Graduate College, Urbana

(19) The chancellor, University of Illinois Urbana-Champaign, and vice president, University of Illinois System, with the advice of the University of Illinois Urbana-Champaign Senate, recommends approval of a proposal from the College of Veterinary Medicine and the Graduate College to establish the Master of Veterinary Science in Applied Veterinary Sciences (MVS in AVS).

The proposed MVS in AVS is a crucial step toward addressing significant knowledge gaps for veterinary professionals. Currently, the College of Veterinary Medicine's MVS in Livestock Systems Health, which attracts a diverse group of students working within the livestock industry, helps address this gap as it relates to the traditional livestock production specialization area. The new major in Applied Veterinary Sciences is designed to align with the educational backgrounds of students entering the animal health industry. It will allow them to enhance their existing knowledge, skills, and abilities through a customized educational experience and empower them to make a significant impact in their own careers and within the broader field of animal health.

Applied veterinary scientists play a critical role in society, ensuring the health and welfare of animals. They play a vital role in safeguarding public health by controlling zoonotic diseases and ensuring the safety of the food supply by overseeing animal health. Veterinary scientists assist wildlife conservation efforts, protecting biodiversity and contributing to controlling invasive species and addressing ecological

challenges related to human activity. They contribute to biomedical research. By optimizing the health and productivity of farm animals, veterinary scientists help promote sustainable agriculture, ensuring a reliable supply of food while minimizing environmental impact.

Funding from the provost's Investment for Growth Program enabled the creation of the College of Veterinary Medicine's i-Learning Team, which supports the MVS in Livestock Systems Health and will support the MVS in AVS. This team consists of an academic advisor, instructional designers, media producers, medical illustrators, administrators, marketers, and allocation of faculty appointments to develop and deliver courses. The teams' salaries are paid through tuition revenue in a self-supporting model. Faculty have had their appointments strategically adjusted, modifying their clinical obligations, to ensure they are able to allocate sufficient time to teach in the existing MVS in Livestock Systems Health program. The courses within the proposed MVS in AVS are taught by these faculty, and there is no alteration in the faculty teaching load. MVS in AVS students will use existing advising and career placement resources, no new facilities or adjustments to existing facilities are necessary, and the University Library's resources are sufficient to support the program.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The executive vice president and vice president for academic affairs concurs with this recommendation. The University Senates Conference has indicated that no further senate jurisdiction is involved.

The president of the University of Illinois System recommends approval.

This action is subject to further review by the Illinois Board of Higher Education.

On motion of Ms. Basta, seconded by Mr. Cepeda, this recommendation was approved.

Establish the Master of Science in Child Health, College of Agricultural, Consumer and Environmental Sciences and the Graduate College, Urbana

(20) The chancellor, University of Illinois Urbana-Champaign, and vice president, University of Illinois System, with the advice of the University of Illinois Urbana-Champaign Senate, recommends approval of a proposal from the College of Agricultural, Consumer and Environmental Sciences (ACES) to establish the Master of Science in Child Health.

The proposed MS in Child Health is designed for students who wish to pursue careers as child life specialists or related positions. Child life specialists, who are certified by the Association of Child Life Professionals (ACLP), are health care professionals who help children and families navigate medical intervention to reduce the effects of stress and trauma related to injury, illness, hospitalization, bereavement, and related medical experiences. The MS in Child Health is designed to meet the

requirements of Child Life Specialist Certification Exam eligibility, which includes a 600-hour clinical internship under the supervision of a certified child life specialist.

While the program is focused on creating a pathway into the child life profession, graduates will be prepared for other relevant career pathways including extension work, community health, or family life education.

The ACLP notes there is currently a shortage of qualified certified child life specialists. The ACLP recognizes clinical internships, as commonly structured, are a significant barrier to certification. Typically, these clinical internships are outside of degree programs, unpaid, and difficult to obtain even if the student has financial resources. The proposed program is designed to remove barriers to these internships by making them part of the degree.

The Department of Human Development and Family Studies has one child life faculty member already and has the funds to hire a second one. Tuition from the proposed program will generate revenue to support both these positions. The current child life faculty member will alter their workload to half course instruction and half clinical supervision. (Currently, they are 100 percent course instruction.). There will be no impact on other departmental faculty. Existing advising and career services are sufficient to support the proposed program as are existing facilities. The University Library's collections, resources, and services are sufficient to support the proposed program.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes, The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The executive vice president and vice president for academic affairs concurs with this recommendation. The University Senates Conference has indicated that no further senate jurisdiction is involved.

The president of the University of Illinois System recommends approval.

This action is subject to further review by the Illinois Board of Higher Education.

On motion of Ms. Basta, seconded by Mr. Cepeda, this recommendation was approved.

Establish the Bachelor of Liberal Studies in Liberal Studies,  
College of Liberal Arts and Sciences, Urbana

(21) The chancellor, University of Illinois Urbana-Champaign, and vice president, University of Illinois System, with the advice of the University of Illinois Urbana-Champaign Senate recommends approval of a proposal from the College of Liberal Arts and Sciences to establish the Bachelor of Liberal Studies in Liberal Studies (BLS in Liberal Studies).

The proposed BLS aims to serve the growing population of adult learners who have completed some college but do not hold a bachelor's degree. For the more than

40 million adults in the United States in this situation, the BLS provides an accessible, flexible, and supportive pathway to a bachelor's degree. Adult students, often juggling work and family responsibilities, require flexible learning options that traditional on-campus programs cannot provide. By offering the BLS online, the University of Illinois Urbana-Champaign can cater to this growing demand for lifelong learning and continuous reskilling, which is essential in today's knowledge economy.

As an online bachelor's degree completion program, the BLS aligns with the University of Illinois Urbana-Champaign's mission and vision as a land-grant institution. By offering the proposed program, which is aligned with labor market needs, the university can contribute to the economic development of the state and beyond, fulfilling its land-grant mission of driving societal progress through education and innovation. It supports the institutional commitment to innovation in teaching and learning, ensuring education is accessible to a broad audience that includes non-traditional students. By integrating online programs into the core mission of its academic colleges and departments, the university can expand its reach and impact while maintaining its reputation as a preeminent public research university. Expanding in the online education market allows the university to tap into a new and largely untapped cohort of learners, increasing enrollment and revenue streams.

The BLS will provide a bachelor's degree completion option for those seeking to transition to new industries or roles, as its adaptable, skills-based curriculum allows them to acquire new skills and knowledge relevant to desired fields. In addition,

the program will appeal to working professionals seeking career advancement attainable without interrupting their work commitments, enhancing leadership, data analysis, and critical thinking skills, thereby allowing graduates to secure higher-level positions in their current field. Also, the BLS presents an opportunity for those who faced obstacles in completing a traditional degree, allowing them to finish their education in a supportive, accessible format. For these students, completing their degree represents a significant personal achievement and a second chance at success.

Geared to maximum flexibility, the BLS will be comprised of asynchronous online courses and will allow for part-time enrollment. Designed around the National Association of Colleges and Employers (NACE) career competencies, courses that comprise the BLS were chosen with a cross-disciplinary approach, empowering students to develop skills that are versatile and applicable across various sectors, including government, education, and non-profit organizations. This structure offers students a robust foundation while allowing them to tailor their learning experience through three concentrations: Health and Society, Global Perspectives, and Management Studies. The establishment of these concentrations is included as companion report items. Courses in the BLS will be open to other University of Illinois Urbana-Champaign students, and this co-enrollment is expected to provide advantages including exposure to diverse perspectives, networking, and enhanced engagement. This model also addresses key scheduling and resource efficiency concerns, ultimately supporting the financial sustainability of the program, ensuring the institution can meet the needs of adult students

while efficiently utilizing resources and maintaining a robust array of courses. While students from the BLS will co-enroll with other university students, it is notable that care was taken to ensure the curriculum of the BLS did not duplicate existing majors offered to undergraduate students at the University of Illinois Urbana-Champaign. As a unique, interdisciplinary major, the BLS complements rather than competes with the institution's other offerings.

Funding from the provost's Investment for Growth (IFG) program will support the establishment of the BLS. In addition to the program director, who is already in place, the BLS in Liberal Studies program budget allows for the hiring of two academic advisors, one program coordinator, and one assistant director who will work specifically with BLS students. IFG funds will also provide stipends for instructors and course development specialists to develop new or to modify existing courses in the BLS program. After the first five years, revenue generated through student tuition is projected to cover additional expenses, further course development and production, and operational costs.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The executive vice president and vice president for academic affairs concurs with this recommendation. The University Senates Conference has indicated that no further senate jurisdiction is involved.

The president of the University of Illinois System recommends approval.

This action is subject to further review by the Illinois Board of Higher Education.

On motion of Ms. Basta, seconded by Mr. Cepeda, this recommendation was approved.

Establish the Bachelor of Science in Inclusive and Special Education,  
College of Education, Chicago

(22) The chancellor, University of Illinois Chicago, and vice president, University of Illinois System, with the advice of the University of Illinois Chicago Senate and the College of Education, recommends the establishment of the Bachelor of Science in Inclusive and Special Education.

The BS in Inclusive and Special Education is founded on the following objectives: (a) promote a more socially just education for students with disabilities, primarily from under-resourced communities and schools, by preparing teachers with philosophical, legal, conceptual, and instructional frameworks that ground quality practice; (b) equip students with the knowledge and skills to collaborate with school staff, families, and outside agencies, and teach students with disabilities across disability categories, grade levels, and settings; (c) develop a deep understanding of central

concepts, tools, and practices to support students with disabilities' academic, behavioral, and social-emotional needs in inclusive school settings; (d) scaffold student learning through multiple field experiences in classrooms with students that are aligned with course content; and (e) ensure that the student-teaching experience prepares program graduates to instruct students with disabilities, especially from diverse communities, and to collaborate with school staff, families, and outside agencies. The program plans to target students in Illinois, focusing on those in Cook County and surrounding counties.

The special education teacher oversees the instructional planning, assessment, and revision of instruction for students with disabilities. Unfortunately, few programs exist that explicitly prepare general and special education teachers in this model, resulting in less effective instruction for students with disabilities and more time in segregated classrooms. By focusing on the intersection of inclusion and special education, the BS in Inclusive and Special Education will prepare special education teachers to work effectively with their general education colleagues to develop and implement Individualized Education Programs (IEPs) that prepare students with disabilities for success in the general education classroom, increase their academic and social opportunities, and better prepare them for postsecondary success.

The BS in Inclusive and Special Education will require 121 credit hours to complete. The requirements include 30 credit hours specific to this field, in addition to 24 credit hours in relation to student teaching and 67 credit hours in General Education Program coursework, foundational coursework, and electives. Students will be

encouraged to use their electives to complete a subsequent education endorsement in one of the following: early childhood, bilingual education, elementary education, middle school, or high school content areas (English, math, science, or social studies).

Successful completion of this program leads to a Professional Educator License (PEL) and a Learning Behavior Specialist 1 (LBS1) endorsement in special education. The PEL, the credential that allows teachers, including special educators, to work in a public school in Illinois, is awarded through the Illinois State Board of Education (ISBE). Furthermore, the LBS1 is the initial special education endorsement that allows special educators to teach students with a range of disabilities across delivery models and classroom settings.

To scaffold student coursework with hands-on learning, faculty will recruit elementary, middle, and high schools to serve as placement sites. Students will have experience across all three levels before student teaching. They will select the grade band level for their student-teaching experience. Field experiences begin in the junior year, with 90 hours per semester, and are aligned with coursework. In the fall semester of their senior year, students will intern for 180 hours and work with content area teachers in science and social studies to support students with high-incidence and low-incidence disabilities. Finally, the program culminates with student teaching in the spring semester, where students intern for 380 fieldwork hours at a school.

UIC's budget allocation process provides funding based on the tuition revenue generated by programs. No additional investment of funds beyond tuition

revenue will be required. Until the program is self-sufficient (anticipated in year four), a senior faculty member in the department will serve as the program coordinator. Existing department faculty, doctoral students, and adjunct faculty will teach courses. As the majority of courses during the first two years are General Education Program requirements, the extra load on faculty should be minimal in the early years of implementation. The existing college staff should be sufficient to support this program. Once the program can sustain a total student enrollment of over 100 (estimated at year five), an additional college advisor will be necessary to advise students and assist with recruitment efforts.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The executive vice president and vice president for academic affairs concurs with this recommendation. The University Senates Conference has indicated that no further senate jurisdiction is involved.

The president of the University of Illinois System recommends approval.

This action is subject to further review by the Illinois Board of Higher Education.

On motion of Ms. Basta, seconded by Mr. Cepeda, this recommendation was approved.

Establish the Bachelor of Science in Computer Science and Philosophy,  
College of Liberal Arts and Sciences, Chicago

(23) The chancellor, University of Illinois Chicago, and vice president, University of Illinois System, with the advice of the University of Illinois Chicago Senate and the College of Liberal Arts and Sciences, recommends the establishment of the Bachelor of Science in Computer Science and Philosophy.

The proposed BS in Computer Science and Philosophy builds on an already established model that combines a set core of Computer Science (CS) courses and a selection of courses from a discipline within the College of Liberal Arts and Sciences (LAS). This CS + LAS model is designed to facilitate the creation of undergraduate degree programs that will prepare students to pursue technical or professional careers in arts and sciences areas that nonetheless require a sound grounding in computer science.

As such, the BS in Computer Science and Philosophy supplements computer science training with a better understanding of the foundations of computing and an exposure to ethical frameworks that will prepare students to analyze and address ethical issues arising out of computing technology. As computational technology becomes more important to the economy as a whole, there is a growing demand for those who have a solid background in computer science, alongside a deeper understanding of the logical and computational foundations on which those techniques are built and strong analytical and writing skills, all of which are emphasized in philosophy courses. In addition to these intellectual connections between philosophy and computer science, the

combination of the two fields will equip students to move beyond positions focused solely on coding and to succeed in technical leadership and management positions. Moreover, graduates of this program will be particularly well-equipped to analyze and address social and ethical issues related to Artificial Intelligence (AI) and privacy concerns, which will only become more critical as technology continues to evolve.

As with all CS+LAS degrees, the BS in Computer Science and Philosophy combines 24 credit hours of coursework in an LAS discipline with three foundational courses in mathematics/statistics and a core of five CS courses. Additionally, the curriculum includes two CS courses specific to the BS in Computer Science and Philosophy and three additional CS selective courses. In total, students are required to take 11 credit hours in mathematics and statistics and 31 to 32 credit hours in CS coursework. Additionally, students will complete 24 credit hours of coursework in Philosophy (PHIL), beginning with a 100-level PHIL course. This course selection will introduce students to college-level philosophy topics beyond logic, with course options touching on questions of ethics, morality, art, and identity. Students will also be expected to take a 100-level course in biomedical ethics that satisfies a general education requirement and to complete a core of four courses. The first, in symbolic logic, uses tools from logic and mathematics to study knowledge and reasoning, decision theory, and the philosophy of machine learning. The remaining three courses focus on the three pillars of the degree: the philosophical foundations of computing; the ethics of

computing, and developing associated technologies, such as AI; and analytical reasoning and writing. The degree requires 120 credit hours in total.

The University of Illinois Chicago's (UIC) budget allocation process provides funding based on the tuition revenue generated by programs. No additional investment of funds beyond tuition revenue will be required. The proposed degree will not require new resources, will be covered by making full use of existing teaching resources, and will be housed in the Department of Philosophy. The implementation of the program will not require any new staff, as advising will be provided by the existing advisor for the philosophy major and the department's director of undergraduate studies.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The executive vice president and vice president for academic affairs concurs with this recommendation. The University Senates Conference has indicated that no further senate jurisdiction is involved.

The president of the University of Illinois System recommends approval.

This action is subject to further review by the Illinois Board of Higher Education.

On motion of Ms. Basta, seconded by Mr. Cepeda, this recommendation was approved.

Establish the Master of Business Administration in Management Science,  
College of Business and Management, Springfield

(24) The chancellor, University of Illinois Springfield, and vice president, University of Illinois System, with the advice of the University of Illinois Springfield Senate and the College of Business and Management, recommends the establishment of the Master of Business Administration (MBA) in Management Science.

Students pursuing a University of Illinois Springfield (UIS) MBA with a management science focus - utilizing data-driven analytics to manage business - currently pursue a general MBA degree with the opportunity to select a certificate in a variety of analytic foci, such as Business Analytics, Accounting Analytics, and Business Process Management. Their granted diploma notes the award of an MBA, but neither the elected certificate nor the management science focus is listed on the diploma. Instead, the transcript includes two designations: the MBA and the selected graduate certificate.

The proposed MBA in Management Science will create a distinct degree that identifies the quantitative nature of the curriculum and its STEM focus. It will separate the MBA in Management Science from the broader MBA program and include the certificate programs which carry STEM-designated coursework related to management science. This will allow students' degrees to represent their refined field of study more accurately.

To earn an MBA in Management Science, students will complete the same curriculum required of both the current MBA and the Business Analytics certificate. The

30-hour curriculum, which will be offered in both face-to-face and online formats, consists of 10 courses. As the program expands, students will have the choice to earn an MBA in Management Science by completing the core program curriculum and either the Business Analytics certificate or one of the other data analytic-focused certificates offered at UIS, such as Accounting Analytics, Business Process Management, and Cybersecurity Management, among others.

The MBA in Management Science is designed for completion within 12 calendar months but also allows students to take longer to complete the program based on professional and personal circumstances. The online/on-campus program format will provide coursework flexibility to working professionals and students and meet the increasing demand for professionals to hone skills in data analytics, statistics, Artificial Intelligence (AI), and other areas of expertise. By offering a stand-alone MBA in Management Science, UIS will be recognized as an academic leader, capturing demand for STEM-based graduate programs in business and analytics by leveraging existing strengths, capacity, and expertise of core faculty in business and management information systems.

The MBA in Management Science will be housed in the College of Business and Management under the leadership of the dean and included in the catalog as a program of the Department of Management, Marketing, and Operations. No new State resources are needed, as UIS has both the facilities and faculty to support the reclassification of the MBA with the Business Analytics certificate into a stand-alone

program. All courses will be taught by existing faculty or highly qualified adjuncts. All required and elective courses for the program are currently regularly offered at UIS. Class sizes and student-faculty ratios are expected to remain the same, though as enrollment increases, additional sections are easily scalable.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes, The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The executive vice president and vice president for academic affairs concurs with this recommendation. The University Senates Conference has indicated that no further senate jurisdiction is involved.

The president of the University of Illinois System recommends approval.

This action is subject to further review by the Illinois Board of Higher Education.

On motion of Ms. Basta, seconded by Mr. Cepeda, this recommendation was approved.

Establish the Bachelor of Science in Marketing,  
College of Business and Management, Springfield

(25) The chancellor, University of Illinois Springfield, and vice president, University of Illinois System, with the advice of the University of Illinois Springfield

Senate and the College of Business and Management, recommends the establishment of the Bachelor of Science in Marketing (BS in Marketing).

University of Springfield (UIS) students interested in the marketing field currently have the option to pursue a Bachelor of Business Administration (BBA) with a concentration in marketing. The BBA is awarded, but the marketing concentration is not listed on the diploma. The proposed Bachelor of Science in Marketing will create a distinct degree. It will separate the BBA with a concentration in Marketing from the broader BBA program to offer a BS in Marketing with no changes to the curriculum. Moving the program to a standalone degree will allow it to be considered for STEM designation and allow the student's degree to accurately represent their field of study and the type of coursework completed.

Like the BBA with a marketing concentration, students completing the BS in Marketing will be required to take five foundation courses, nine college core courses, and five marketing courses (three concentration core and two electives). The BS in Marketing will use the same student learning outcomes as the broader BBA program, which are:

- Build competencies in critical and ethical thinking, analysis, and decision making in the areas of finance, management, marketing, and operations management; and

- Enable students to gain a broader understanding of the functional areas of business or a more in-depth understanding of management, marketing, or sport management.

The BS in Marketing will also use the same student learning outcomes for the BBA with a marketing concentration, which are:

- Understanding of product, pricing, distribution, and promotion strategies,
- Ability to collect and interpret information about consumers and their decision-making processes; and
- Ability to use new technologies available in media, retail, and other business areas to develop competitive marketing strategies.

The separation of the BBA with a marketing concentration from the broader BBA program will meet a strong student demand for quantitative, STEM-based programs and align with industry trends that underscore the growing importance of technical and analytical skills in marketing. The current curriculum for the BBA with a concentration in marketing already includes a significant number of highly quantitative courses that are STEM-based. By repackaging the program as a STEM-designated BS in Marketing, UIS aligns the program with market demands, ensuring undergraduates are equipped with the specialized skills needed to succeed in an evolving marketing field. This change will enhance the program's rigor and significantly improve the employability and career prospects of our students.

The BS in Marketing can be completed in 120 hours with appropriate advising. The program will be offered in both face-to-face and online formats, providing flexibility for traditional, non-traditional, and international students to complete the degree.

The BS in Marketing will be housed in the Department of Management, Marketing, and Operations within the College of Business and Management. No new state resources are required, as UIS has both the facilities and faculty to support the repackaged degree program. All courses will be taught by existing faculty and highly qualified adjuncts; all required and elective courses for the program are currently offered at UIS. Class sizes and student-faculty ratios are expected to remain the same.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The executive vice president and vice president for academic affairs concurs with the recommended Board action. The University Senates Conference has indicated that no further senate jurisdiction is involved.

The president of the University of Illinois System recommends approval.

This action is subject to further review by the Illinois Board of Higher Education.

On motion of Ms. Basta, seconded by Mr. Cepeda, this recommendation was approved.

Rename, Reorganize, and Revise the Master of Science in Public Health,  
Concentration in Environmental and Occupational Health Sciences,  
School of Public Health and the Graduate College, Chicago

(26) The chancellor, University of Illinois Chicago, and vice president, University of Illinois System, with the advice of the University of Illinois Chicago Senate, the School of Public Health, and the Graduate College, recommends the renaming, reorganizing, and revision of the Master of Science in Public Health, concentration in Environmental and Occupational Health Sciences.

Through this proposal, the School of Public Health seeks to revise and reorganize the existing concentration in Environmental and Occupational Health Sciences (EOHS) within the MS in Public Health, while renaming the program as the Master of Science in Environmental Health. The proposal also converts two existing secondary concentrations within the MS in Public Health, concentration in EOHS into the concentration in Industrial Hygiene and the concentration in Occupational Safety within the MS in Environmental Health.

The new degree will largely follow the current program requirements, although some modifications are being made for consistency with accreditation expectations. The total number of credit hours required will remain unchanged (48 for the degree; 53 for students completing the concentration in Industrial Hygiene; 52 for

students completing the concentration in Occupational Safety), and there are only minor clarifications being made within the admission requirements language. Students in the concentrations will now complete a project rather than writing a thesis, although the thesis requirement continues for students earning the MS in Environmental Health alone.

Degree requirements are grounded primarily in STEM courses. Students are expected to conduct independent applied research, focused on either developing novel analytical approaches or investigating disease etiology or health disparities using sophisticated analyses of environmental data. The methods applied in these research endeavors are deeply rooted in established mathematical and scientific concepts and methods. Students are expected to test hypotheses using rigorous quantitative and analytical procedures and in compliance with established research and scientific methods, or to develop, implement, evaluate, and apply new mathematical and statistical techniques for use in public health research. The work also requires the use of data analysis software and programming tools.

The University of Illinois Chicago's (UIC) budget allocation process provides funding based on the tuition revenue generated by programs. No additional investment of funds beyond tuition revenue will be required. The existing faculty and staff associated with the current program will be sufficient to support the newly designated degree program.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The*

*General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The executive vice president and vice president for academic affairs concurs with this recommendation. The University Senates Conference has indicated that no further senate jurisdiction is involved.

The president of the University of Illinois System recommends approval.

This action is subject to further review by the Illinois Board of Higher Education.

On motion of Ms. Basta, seconded by Mr. Cepeda, this recommendation was approved.

Rename, Reorganize, and Revise the Doctor of Philosophy in Public Health,  
Concentration in Environmental and Occupational Health Sciences,  
School of Public Health and the Graduate College, Chicago

(27) The chancellor, University of Illinois Chicago, and vice president, University of Illinois System, with the advice of the University of Illinois Chicago Senate, the School of Public Health, and the Graduate College, recommends the renaming, reorganizing, and revision of the Doctor of Philosophy in Public Health, concentration in Environmental and Occupational Health Sciences.

Through this proposal, the School of Public Health seeks to revise and reorganize the existing concentration in Environmental and Occupational Health Sciences (EOHS) within the PhD in Public Health, while renaming the program as the Doctor of

Philosophy in Environmental Health. The new degree will largely follow the current program requirements, although some modifications are being made for consistency with accreditation expectations. The total number of credit hours required will remain unchanged (96 credit hours beyond the baccalaureate degree), and there are only minor clarifications being made within the admission requirements language.

Degree requirements are grounded primarily in STEM courses. Students are expected to conduct independent applied research toward their dissertation, focused on either developing novel analytical approaches or investigating disease etiology or health disparities using sophisticated analyses of environmental data. The methods applied in these research endeavors are deeply rooted in established mathematical and scientific concepts and methods. Students are expected to test hypotheses using rigorous quantitative and analytical procedures and in compliance with established research and scientific methods, or to develop, implement, evaluate, and apply new mathematical and statistical techniques for use in public health research. The work also requires the use of data analysis software and programming tools.

University of Illinois Chicago's (UIC) budget allocation process provides funding based on the tuition revenue generated by programs. No additional investment of funds beyond tuition revenue will be required. The existing faculty and staff associated with the current program will be sufficient to support the newly designated degree program.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes, The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The executive vice president and vice president for academic affairs concurs with this recommendation. The University Senates Conference has indicated that no further senate jurisdiction is involved.

The president of the University of Illinois System recommends approval.

This action is subject to further review by the Illinois Board of Higher Education.

On motion of Ms. Basta, seconded by Mr. Cepeda, this recommendation was approved.

By consensus, the Board agreed that one roll call vote would be taken and considered the vote on agenda item no. 28 through 35. The recommendations were individually discussed but acted upon at one time.

#### Approve Preliminary Operating Budget for Fiscal Year 2026

(28) State statute and sound financial management practices require that the governing board approve operating budgets prior to the start of the fiscal year. However, the development of an all-funds budget, organized by college and department, is an

extensive process that cannot be completed until after the close of the current fiscal year and the finalization of prior-year financials.

In addition, the State legislature has not yet approved an appropriation for the University of Illinois System for Fiscal Year 2026. Therefore, the vice president/chief financial officer and comptroller recommends that the Board authorize expenditures for Fiscal Year 2026, beginning July 1, 2025, at the same levels as the current Fiscal Year 2025 operating budget.

After the comprehensive, System-wide budget development process is completed, the University will present a proposed final Fiscal Year 2026 operating budget for Board approval at a subsequent meeting. Budget plans will be revised as necessary to incorporate updated information received after this interim authorization. In the meantime, University units are directed to continue operating under the current budget guidelines.

Subject to the foregoing and related Board directives, authorization is also requested for the president: (a) to accept resignations; (b) to make such additional appointments as are necessary, and to approve the issuance of notices of non-reappointment, subject to all relevant policies and statutes; and (c) to make such changes and adjustments in items included in the preliminary budget as are needed.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The*

*General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The president of the University of Illinois System concurs.

On motion of Ms. Blackwell, seconded by Mr. Milhouse, this recommendation was approved and authority was given as recommended by the following vote: Aye, Ms. Blackwell, Mr. Cepeda, Ms. Craig Schilling, Mr. Gutman, Mr. Johnson, Dr. McKinney, Mr. Milhouse, Ms. Phalen, Mr. Ruiz, Dr. Traubert; No, none; Absent, Governor Pritzker.

(The student advisory vote was: Aye, Mr. Basta; Absent, Ms. Mizan.)

Approve Project Budget for Nurse Anesthesia Program (NAP) Simulation Lab, Chicago

(29) This project will create state-of-the-art simulation laboratories on the second floor of the College of Nursing Building, located at 845 South Damen Avenue in Chicago. The current second-floor space consists of outdated and underutilized laboratories, a sleep study center, and office areas.

The renovation will transform the floor into a modern simulation center to immerse students in various healthcare environments, particularly surgical settings. Planned spaces include pre-operative and post-operative rooms, surgical suites, and flexible classrooms that support active learning.

Students will engage with high-fidelity simulated patients in realistic clinical scenarios. These interactions will be recorded and used during instructor-led

debriefing sessions to enhance reflection and learning. This hands-on experience will give students valuable clinical exposure in a controlled environment, without compromising patient care.

In addition to the simulation labs, the project will provide new instructional areas and student support spaces to foster a comprehensive learning environment.

Accordingly, the chancellor, University of Illinois Chicago, and vice president, University of Illinois System, with the concurrence of the appropriate administrative officers, recommends that the Board of Trustees approve the Nurse Anesthesia Program (NAP) Simulation Lab project with a budget of \$10.0 million.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

Funds for this project are available from gift funds and the institutional funds operating budget of the University of Illinois Chicago.

The president of the University of Illinois System concurs.

On motion of Ms. Blackwell, seconded by Mr. Milhouse, this recommendation was approved by the following vote: Aye, Ms. Blackwell, Mr. Cepeda, Ms. Craig Schilling, Mr. Gutman, Mr. Johnson, Dr. McKinney, Mr. Milhouse, Ms. Phalen, Mr. Ruiz, Dr. Traubert; No, none; Absent, Governor Pritzker.

(The student advisory vote was: Aye, Mr. Basta; Absent, Ms. Mizan.)

Approve Project Budget for Innovation Center Expansion, Chicago  
(Capital Development Board Project)

(30) In May 2021, the Board of Trustees approved the Innovation Center Expansion project with a budget of \$10.0 million. In September 2021, the Board approved the selection of Moreno Architects, Ltd. as the Professional Services Consultant to design a 14,480-square-foot expansion of the UIC Innovation Center.

The proposed expansion site is located adjacent to the Student Services Building at the corner of Harrison and Throop Streets in Chicago, Illinois. The design includes a building addition featuring a large co-working area, workshop space, offices, a presentation room, and an interior courtyard to support interdisciplinary collaboration and innovation.

Following the completion of the bidding phase by the Capital Development Board, it was determined that the lowest responsive bid exceeded the previously approved project budget. To proceed with the construction phase, an additional \$5.7 million in funding is necessary, bringing the total revised project budget to \$15.7 million.

Accordingly, for the project to proceed, the chancellor, University of Illinois Chicago, and vice president, University of Illinois System, with the concurrence of the appropriate administrative officers, recommends that the budget for the UIC Innovation Center Expansion project be increased by \$5.7 million for a total project budget of \$15.7 million.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes, The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

Funds for this project are available from the institutional funds operating budget of the University of Illinois Chicago and State of Illinois capital appropriations.

The president of the University of Illinois System concurs.

On motion of Ms. Blackwell, seconded by Mr. Milhouse, this recommendation was approved by the following vote: Aye, Ms. Blackwell, Mr. Cepeda, Ms. Craig Schilling, Mr. Gutman, Mr. Johnson, Dr. McKinney, Mr. Milhouse, Ms. Phalen, Mr. Ruiz, Dr. Traubert; No, none; Absent, Governor Pritzker.

(The student advisory vote was: Aye, Mr. Basta; Absent, Ms. Mizan.)

Approve Project Budget for Computer Design Research and Learning Center, Chicago  
(Capital Development Board Project)

(31) In July 2019, the Board approved the selection of Booth Hansen, Ltd. as the Professional Services Consultant to provide comprehensive design services for the Computer Design Research and Learning Center project. In March 2020, the Board approved the project design and an initial budget of \$117.8 million. Subsequently, in January 2023, the Board authorized a revised budget of \$124.8 million.

The project involves the construction of a new facility located west of Halsted Street, on the north side of Taylor Street, adjacent to the Science and Engineering

Laboratories. The approximately 127,000-gross-square-foot building will serve as the new home for the Department of Computer Science. It will feature auditoria and lecture halls, classrooms, social and collaborative spaces, dry laboratories, faculty and staff offices, student organization spaces, and dedicated areas for special programs. The facility is designed to achieve LEED Gold certification.

During construction, the project encountered an unusually high number of unforeseen conditions. These included significant site obstructions, the relocation of Commonwealth Edison (ComEd) utility lines and City of Chicago water lines, unsuitable soil conditions, and substantial material cost escalation resulting from delays, inflation, and supply chain disruptions. To complete the project, an increase of \$5.0 million to the project budget is required. This increase will be supported through State appropriations designated specifically for cost escalation, bringing the total revised project budget to \$129.8 million.

Accordingly, for the project to proceed, the chancellor, University of Illinois Chicago, and vice president, University of Illinois System, with the concurrence of the appropriate administrative officers, recommends that the budget for the Computer Design Research and Learning Center project be increased by \$5.0 million for a total budget of \$129.8 million.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The*

*General Rules Concerning University Organization and Procedures*, and Board of Trustees policies and directives.

Funds for this project are available from the institutional funds operating budget of the University of Illinois Chicago, gift funds, and State capital appropriations.

The president of the University of Illinois System concurs.

On motion of Ms. Blackwell, seconded by Mr. Milhouse, this recommendation was approved by the following vote: Aye, Ms. Blackwell, Mr. Cepeda, Ms. Craig Schilling, Mr. Gutman, Mr. Johnson, Dr. McKinney, Mr. Milhouse, Ms. Phalen, Mr. Ruiz, Dr. Traubert; No, none; Absent, Governor Pritzker.

(The student advisory vote was: Aye, Mr. Basta; Absent, Ms. Mizan.)

Approve Project Budget for Library Commons, Springfield  
(Capital Development Board Project)

(32) In March 2020, the State released \$3.5 million in initial funding for the Library Commons project. In September 2021, the Board of Trustees approved the new facility's design, after which the remaining \$31.5 million in state funding was released to the Capital Development Board (CDB), bringing the total approved project budget to \$35.0 million. During the design phase, cost escalations resulting from post-pandemic inflation and supply chain issues necessitated an increase to the project budget of \$3.5 million. Funding was received via state appropriations for capital renewal and the Board approved a revised project budget of \$38.5 million in 2023.

Following the completion of the design phase, initial construction bids

exceeded the approved, updated budget. In response, the project was redesigned to reduce the building's footprint from 67,500 gross square feet to 51,981 gross square feet. Bids on the revised scope have since been received. However, additional funding is required to move forward. The State has released an additional \$4.1 million to cover the cost difference, bringing the total project budget to \$42.6 million.

The new Library Commons will be located at the southeast corner of the campus quadrangle, in alignment with the Campus Master Plan. The facility will house the Library, Center for Academic Success and Advising, Career Development Center, Information Technology Services, experiential teaching and learning labs, a 200-seat flexible, multi-use classroom, as well as teaming, collaboration, meeting, and quiet study spaces. The project is designed to achieve LEED Gold certification, supporting the university's sustainability goals.

The chancellor, University of Illinois Springfield, and vice president, University of Illinois System, with the concurrence of the appropriate administrative officers, recommends approval of an increase in the budget for this project by \$4.1 million to \$42.6 million.

The Board action recommended in this item complies with all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and the Board of Trustees policies and directives.

Funds for this project are available from State of Illinois capital appropriations.

The president of the University of Illinois System concurs.

On motion of Ms. Blackwell, seconded by Mr. Milhouse, this recommendation was approved by the following vote: Aye, Ms. Blackwell, Mr. Cepeda, Ms. Craig Schilling, Mr. Gutman, Mr. Johnson, Dr. McKinney, Mr. Milhouse, Ms. Phalen, Mr. Ruiz, Dr. Traubert; No, none; Absent, Governor Pritzker.

(The student advisory vote was: Aye, Mr. Basta; Absent, Ms. Mizan.)

#### Purchase Recommendations

(33) Following are purchase contracts proposed by each university and the System Office (on file with the secretary). The purchases are to be funded from State appropriations or institutional funds as appropriate. Unless otherwise specified or indicated, purchases are based on the lowest acceptable bid. The vice president/chief financial officer and comptroller has approved all purchases to be funded from State appropriations in accordance with the *Bylaws of the Board of Trustees* and *The General Rules Concerning University Organization and Procedure*.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, the *Bylaws of the Board of Trustees*, and Board of Trustees policies and directives.

The president of the University of Illinois System concurs.

The total amount of these purchases was:

**From Institutional Funds**

Purchases .....	\$224,040,000.00
Change Orders.....	\$1,050,000.00

A complete list of the purchases, renewals, and change orders with supporting information (including the quotations received) was sent to each member of the Board in advance of the meeting.

On motion of Ms. Blackwell, seconded by Mr. Milhouse, the purchases recommended were authorized by the following vote: Aye, Ms. Blackwell, Mr. Cepeda, Ms. Craig Schilling, Mr. Gutman, Mr. Johnson, Dr. McKinney, Mr. Milhouse, Ms. Phalen, Mr. Ruiz, Dr. Traubert; No, none; Absent, Governor Pritzker.

(The student advisory vote was: Aye, Mr. Basta; Absent, Ms. Mizan.)

**Disclose Certain Minutes of Executive Sessions Pursuant to Open Meetings Act**

(34) Under the Open Meetings Act passed by the General Assembly, public bodies subject to the Act that conduct business under exceptions specified in the Act must, at least every six months, determine whether the need for confidentiality still exists with respect to each item considered under such exception. Pursuant to the Act, “[m]inutes of meetings closed to the public shall be available only after the public body determines that it is no longer necessary to protect the public interest or the privacy of an individual by keeping them confidential....” [5 ILCS 120/2.06(f)].

A review of unreleased items from November 1999 to January 2025 has been conducted, and the previously withheld text noted below is recommended for release at this time.

The University counsel and the secretary of the Board, having consulted with appropriate University officers, recommends that the following matters considered in executive session for the time period indicated above be made available to the public at this time.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The president of the University of Illinois System concurs.

## **Executive Session Minutes Released to Public**

### **July 15, 2004, Board of Trustees Meeting**

#### **University Employee Matters**

Chancellor Manning reported to the board that a search for a dean of the College of Liberal Arts and Sciences had encountered difficulty, and she would now like to appoint an individual to serve as dean for a period of two to three years. She said Dr. Christopher Comer, professor of biology, is the individual she would like to appoint.

**September 9, 2004, Board of Trustees Meeting****Pending, Probable, or Imminent Litigation  
Against, Affecting, or on Behalf of the University**

At this time, Mr. Bruce was excused due to the nature of the material to be discussed in order to eliminate the potential for any conflict of interest.

**Medical Malpractice Cases**

Mr. Bearrows reviewed two medical malpractice cases. The first case, *Knutson v. Miller*, involves a stillbirth of a baby, Aristotle Knutson, due to alleged failure of the obstetrician, James Miller, to monitor properly prenatal treatment of the patient, Kimberly Knutson. Mr. Bearrows reported that the screening tests were performed to check for abnormalities and possible birth defects, and as a result of this Dr. Miller referred Ms. Knutson to a perinatologist, Dr. Lee Yang, for further evaluation. Dr. Yang ordered additional tests that did not reveal any abnormalities. However, Dr. Yang suggested further testing at four-week intervals because of the level of maternal serum alpha-fetoprotein, shown in the screening tests. Mr. Bearrows stated that Dr. Miller questioned the need for the additional monitoring, and contacted two other physicians, Dr. Thomas Losure and Dr. Michael Mennuti, both considered experts in the relevant areas, and that both indicated that there was no scientific evidence to suggest the need for additional monitoring or that such would alter the outcome.

Mr. Bearrows told the board that given the fact that both experts stated that there is no evidence that additional monitoring would have made a difference in the patient's condition he recommends trying the case rather than settling. There was no disagreement with this recommendation.

### **November 14, 2024, Board of Trustees Meeting**

#### **Discussion of Minutes of Meetings Lawfully Closed Under the Open Meetings Act**

At 8:27 p.m., Mr. Edwards asked Dr. Stein and Mr. Rice to discuss minutes sequestered under the Open Meetings Act. Dr. Stein stated that each public body subject to the Open Meetings Act shall, at least every six months, meet to review the minutes of all closed meetings. He said that he and Mr. Rice reviewed such minutes and recommend the release of minutes from May 16, 2024, which pertain to the semi-annual review that took place at that time. Mr. Rice listed the primary topics of sequestered minutes from Board meetings. There were no comments or questions regarding this process or the recommendation.

On motion of Ms. Blackwell, seconded by Mr. Milhouse, this recommendation was approved by the following vote: Aye, Ms. Blackwell, Mr. Cepeda, Ms. Craig Schilling, Mr. Gutman, Mr. Johnson, Dr. McKinney, Mr. Milhouse, Ms. Phalen, Mr. Ruiz, Dr. Traubert; No, none; Absent, Governor Pritzker.

(The student advisory vote was: Aye, Mr. Basta; Absent, Ms. Mizan.)

## Authorize Settlement

(35) The University counsel recommends that the Board of Trustees approve the settlement of *Crispiniana Domingo v. Justin Wooden, Case No. 2018-cv-04653*, in the amount of \$1.8 million. The plaintiff alleges the testimony of a University of Illinois Chicago police officer was unreasonable and the primary cause of felony charges having been filed against the plaintiff.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes, The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The vice president/chief financial officer and comptroller concurs.

The president of the University of Illinois System recommends approval.

On motion of Ms. Blackwell, seconded by Mr. Milhouse, this recommendation was approved by the following vote: Aye, Ms. Blackwell, Mr. Cepeda, Ms. Craig Schilling, Mr. Gutman, Mr. Johnson, Dr. McKinney, Mr. Milhouse, Ms. Phalen, Mr. Ruiz, Dr. Traubert; No, none; Absent, Governor Pritzker.

(The student advisory vote was: Aye, Mr. Basta; Absent, Ms. Mizan.)

## President's Report on Actions of the Senates

(36) The president presented the following report:

Establish the Joint Bachelor of Science in Human Development and Family Studies and Master of Science in Child Health, College of Agricultural, Consumer and Environmental Sciences and the Graduate College, Urbana

The University of Illinois Urbana-Champaign Senate has approved a proposal from the College of Agricultural, Consumer and Environmental Sciences and the Graduate College to establish the joint Bachelor of Science in Human Development and Family Studies (BS in HDFS) and Master of Science in Child Health (MS in Child Health). A companion action item seeks establishment of the MS in Child Health, which is designed to meet the requirements of Child Life Specialist certification exam eligibility, including a 600-hour clinical internship under the direct supervision of a Certified Child Life Specialist. Approximately one-third of currently enrolled students in the BS in HDFS indicate they wish to pursue health-related careers, including child life. Establishing the joint BS in HDFS and MS in Child Health program creates an efficient pathway toward this goal, enabling students to count three courses towards both the BS and the MS degrees, thereby reducing time and expense for degree completion.

Establish the Concentration in Leadership and Organizational Management, Gies College of Business and the Graduate College, Urbana

The University of Illinois Urbana-Champaign Senate has approved a proposal from the Gies College of Business and the Graduate College to establish the concentration in Leadership and Organizational Management. This concentration will equip students with the essential skills and knowledge necessary to navigate and excel in today's complex business environments. The Leadership and Organizational

Management concentration is strategically designed to prepare graduates for leadership roles by integrating critical areas of management that are vital for organizational success. The proposed concentration will be available for students pursuing the Master of Accounting Science in Accountancy and for students pursuing the Master of Science in Management. The Leadership and Organizational Management concentration will compliment either of these degree programs to cultivate graduates who are well-rounded leaders capable of addressing contemporary challenges in diverse organizational contexts.

Establish the Concentration in Marketing, Gies College of Business and the Graduate College, Urbana

The University of Illinois Urbana-Champaign Senate has approved a proposal from the Gies College of Business and the Graduate College to establish the concentration in Marketing. This proposed concentration will be available to students enrolled in the Master of Accounting Science in Accountancy and those enrolled in the Master of Science in Management. It is designed to provide students with the strategic, analytical, and tactical skills needed to thrive in today's dynamic, consumer-driven business environment. Knowledge of how to address market needs and industry trends, enhance strategic and tactical decision-making skills, and foster a holistic approach to business management are essential to meet the growing demand for management professionals who possess not only general business acumen but also specialized expertise in marketing. The concentration in Marketing will provide graduates with a distinct advantage in pursuing a wide range of career paths, including marketing

management, digital marketing, product management, brand strategy, market research, and customer analytics. Furthermore, organizations across various sectors are actively seeking candidates with both managerial expertise and a deep understanding of marketing dynamics. By equipping students with these skills, the concentration in Marketing positions graduates for leadership roles in a broad spectrum of industries.

Establish the Graduate Certificate in Healthcare Innovation, Design, and Entrepreneurship, Gies College of Business and the Graduate College, Urbana

The University of Illinois Urbana-Champaign Senate has approved a proposal from the Gies College of Business and the Graduate College to establish the Graduate Certificate in Healthcare Innovation, Design, and Entrepreneurship (HIDE). The proposed certificate will equip learners with the knowledge to employ business and entrepreneurship principles to effectively launch and sustain healthcare innovations that can be applied to solve healthcare problems across various contexts. As the healthcare landscape continues to evolve, the program ensures learners stay ahead of the curve by deepening their understanding of the latest trends, technologies, and practices in healthcare innovation and entrepreneurship.

Designed for learners who do not have the time or desire to pursue a full degree but rather have interest in building skills in the content area, the HIDE certificate will serve individuals with some knowledge of the medical and healthcare fields but who lack necessary skills to capitalize on their innovative vision. This includes medical students, doctors, nurses, pharmacists, laboratory workers, and others working in

healthcare. It also includes entrepreneurs, business professionals, managers, and leaders working in healthcare or healthcare-adjacent fields who wish to solve problems in the healthcare industry.

Establish the Graduate Certificate in Sustainability Education and Climate Justice,  
College of Education and the Graduate College, Urbana

The University of Illinois Urbana-Champaign Senate has approved a proposal from the College of Education and the Graduate College to establish the Graduate Certificate in Sustainability Education and Climate Justice. The need for sustainability education at all educational levels and across the lifespan is evident in global policy documents such as the 2030 Agenda for Sustainable Development. Climate change impacts all facets of daily life and is a human rights concern, with all experiencing the impacts, especially the most vulnerable among us. Enacting solutions and improving public climate literacy has never been more urgent. The proposed certificate meets the current movement by offering coursework and a certificate that is attractive to prospective students while also supporting the university's commitments to social justice and climate action. The certificate will serve students and professionals who want to contribute to education-based solutions to global climate change, in formal and nonformal schooling, as well as in non-profit sectors and non-governmental organizations.

Establish the Concentration in Global Perspectives in the Bachelor of Liberal Studies in  
Liberal Studies, College of Liberal Arts and Sciences, Urbana

The University of Illinois Urbana-Champaign Senate has approved a proposal from the College of Liberal Arts and Sciences to establish the concentration in Global Perspectives in the Bachelor of Liberal Studies in Liberal Studies (BLS). A companion action item seeks the establishment of the BLS, and the Global Perspectives concentration would be one of three concentrations available for BLS students. These three concentrations represent areas of top interest to adult learners that are designed to meet growing industry demand. The Global Perspectives concentration provides students with a comprehensive understanding of global issues from a variety of disciplinary perspectives. Students will be able to critically analyze complex global issues from multiple perspectives, including historical, environmental, social, cultural, political, and economic dimensions. The curriculum will facilitate students' effective communication of their understanding of global issues to diverse audiences, using evidence, reasoning, and persuasive language to support their arguments and engage in thoughtful discussions.

Establish the Concentration in Health and Society in the Bachelor of Liberal Studies in Liberal Studies, College of Liberal Arts and Sciences, Urbana

The University of Illinois Urbana-Champaign Senate has approved a proposal from the College of Liberal Arts and Sciences to establish the concentration in Health and Society in the Bachelor of Liberal Studies in Liberal Studies (BLS). A companion action item seeks the establishment of the BLS, and the Health and Society concentration would be one of three concentrations available for BLS students. These three concentrations represent areas of top interest to adult learners that are designed to

meet growing industry demand. The Health and Society concentration provides students with an understanding of how social, cultural, and environmental factors influence health outcomes. By exploring topics such as global health, public health policy, and the intersection of health and technology, students will develop critical thinking skills, effective communication abilities, and an appreciation for the interplay between individuals and their communities. In the Health and Society concentration, students will apply evolutionary biology, anthropology, sociology, and public health concepts to understand the causes, consequences, and potential solutions to health challenges. The curriculum will facilitate students' effective communication about health issues to diverse audiences, using evidence, reasoning, and persuasive language to advocate for their positions and engage in productive discussions on health-related topics.

Establish the Concentration in Management Studies in the Bachelor of Liberal Studies in Liberal Studies, College of Liberal Arts and Sciences, Urbana

The University of Illinois Urbana-Champaign Senate has approved a proposal from the College of Liberal Arts and Sciences to establish the concentration in Management Studies in the Bachelor of Liberal Studies in Liberal Studies (BLS). A companion action item seeks the establishment of the BLS, and the Management Studies concentration would be one of three concentrations available for BLS students. These three concentrations represent areas of top interest to adult learners that are designed to meet growing industry demand. The Management Studies concentration provides students with a strong foundation in management fundamentals, leadership, and

organizational behavior. Through coursework in areas such as sales, organizational communication, and leadership and management, students develop the critical thinking, problem-solving, and communication skills necessary for success in today's competitive workplace. Students will be able to critically analyze organizational problems, identify key issues, and develop effective solutions. They will learn to evaluate alternative approaches, assess potential risks and benefits, and make informed decisions in a variety of management contexts. The curriculum will facilitate students' understanding of core management principles, such as leadership, organizational behavior, strategic planning, and employee management with the ability to apply these concepts to real-world business situations and to analyze the impact of management decisions on organizational performance.

Establish the Concentration in Collaborative Piano in the Master of Music in Music,  
College of Fine and Applied Arts and the Graduate College, Urbana

The University of Illinois Urbana-Champaign Senate has approved a proposal from the College of Fine and Applied Arts and the Graduate College to establish the concentration in Collaborative Piano in the Master of Music in Music. The concentration in Collaborative Piano aims to help students develop the skills required for different types of piano collaboration and increase their knowledge of instrumental due repertoire through study in classes, lessons, and coaching. Graduates will be prepared to pursue a doctoral degree in Collaborative Piano and to work in professional fields, including performing as a collaborative pianist with musicians of all kinds, serving as a

pianist for large instrumental ensembles, serving as a pianist for choral ensembles, performing as a collaborative pianist for recording projects, and performing as a collaborative pianist for auditions.

Establish the Concentration in Music Technology in the Bachelor of Arts in Music,  
College of Fine and Applied Arts, Urbana

The University of Illinois Urbana-Champaign Senate has approved a proposal from the College of Fine and Applied Arts to establish the concentration in Music Technology in the Bachelor of Arts in Music. This area of study concentrates on audio production, recording, mixing, electro-acoustic composition techniques, interactive sound synthesis, and digital audio fluency. The curriculum path gives students the flexibility to choose supporting coursework in sound design, engineering, computer science, and more. Examples of career paths in Music Technology include music production, recording/live sound engineering, sound design, multimedia and game design, hardware/software design, film and media scoring, music business, and music education.

Rename and Revise the Concentration in Human and Evolutionary Biology in the  
Bachelor of Arts in Liberal Arts and Sciences in Anthropology, College of Liberal Arts  
and Sciences, Urbana

The University of Illinois Urbana-Champaign Senate has approved a proposal from the College of Liberal Arts and Sciences to rename and revise the concentration in Human and Evolutionary Biology in the Bachelor of Liberal Arts and Sciences (BALAS) in Anthropology. The proposed new name of the concentration,

“Biological Anthropology,” matches the Department of Anthropology’s subdiscipline’s association and flagship journal, is how the subdiscipline’s research is described on the departmental website, and is more inclusive and aligned with what the department’s biological anthropology faculty teach. The revision to the concentration’s curriculum adds additional courses in the area of biological anthropology to the list from which students can select, and a study abroad option has been added to the senior capstone project requirement.

Revise the Bachelor of Science in Speech and Hearing Science, College of Applied Health Sciences, Urbana

The University of Illinois Urbana-Champaign Senate has approved a proposal from the College of Applied Health Sciences to revise the Bachelor of Science in Speech and Hearing Science. In keeping with new guidelines related to American Speech-Language-Hearing Association (ASHA) certification, this revision reduces the total number of credit hours required from 128 to 120, adding a professional preparation course and increasing the total hours in speech and hearing science while reducing the number of electives. As outlined in the following four companion report items, it also eliminates concentrations within the major. In place of 19 concentration-area hours, students will now take 12 speech and hearing science-related elective hours. The list of speech and hearing science elective courses from which students may choose has also been updated. Currently enrolled students may remain in the concentration in which they

are enrolled and complete the existing requirements, or they may switch to the revised major and follow the proposed new requirements.

Eliminate the Concentration in Neuroscience in the Bachelor of Science in Speech and Hearing Science, College of Applied Health Sciences, Urbana

The University of Illinois Urbana-Champaign Senate has approved a proposal from the College of Applied Health Sciences to eliminate the concentration in Neuroscience in the Bachelor of Science in Speech and Hearing Science. Related to the previous report item, this change is part of a revision to the Bachelor of Science in Speech and Hearing Science that reduces total required hours to 120, adds a professional preparation course, increases hours in speech and hearing science, reduces free elective hours, and eliminates 19 concentration-required hours replacing them with 12 speech and hearing science-related elective hours. This list of major-related elective hours is also updated as part of the revision. Enrollment in the Neuroscience concentration has been low with no students currently enrolled. Revising the program to remove concentrations makes better use of program resources and provides a stronger student experience.

Eliminate the Concentration in Audiology in the Bachelor of Science in Speech and Hearing Science, College of Applied Health Sciences, Urbana

The University of Illinois Urbana-Champaign Senate has approved a proposal from the College of Applied Health Sciences to eliminate the concentration in Audiology in the Bachelor of Science in Speech and Hearing Science. Related to the previous report items, this change is part of a revision to the Bachelor of Science in

Speech and Hearing Science that reduces total required hours to 120, adds a professional preparation course, increases hours in speech and hearing science, reduces free elective hours, and eliminates 19 concentration-required hours replacing them with 12 speech and hearing science-related elective hours. This list of major-related elective hours is also updated as part of the revision. Core coursework that was part of the Audiology concentration will now be required for all Speech and Hearing Science majors. Revising the program to remove concentrations makes better use of program resources and provides a stronger student experience. Currently enrolled students may remain in the Audiology concentration and complete the existing requirements, or they may switch to the revised major and follow the proposed new requirements.

Eliminate the Concentration in Speech-Language Pathology in the Bachelor of Science in Speech and Hearing Science, College of Applied Health Sciences, Urbana

The University of Illinois Urbana-Champaign Senate has approved a proposal from the College of Applied Health Sciences to eliminate the concentration in Speech-Language Pathology in the Bachelor of Science in Speech and Hearing Science. Related to the previous report items, this change is part of a revision to the Bachelor of Science in Speech and Hearing Science that reduces total required hours to 120, adds a professional preparation course, increases total hours in speech and hearing science, reduces free elective hours, and eliminates 19 concentration-required hours replacing them with 12 speech and hearing science-related elective hours. This list of major-related elective hours is also updated as part of the revision. Core coursework that was part of the

Speech-Language Pathology concentration will now be required for all Speech and Hearing Science majors. Revising the program to remove concentrations makes better use of program resources and provides a stronger student experience. Currently enrolled students may remain in the Speech-Language Pathology concentration and complete the existing requirements, or they may switch to the revised major and follow the proposed new requirements.

Eliminate the Concentration in Cultural-Linguistic Diversity in the Bachelor of Science in Speech and Hearing Science, College of Applied Health Sciences,

The University of Illinois Urbana Urbana-Champaign Senate has approved a proposal from the College of Applied Health Sciences to eliminate the concentration in Cultural-Linguistic Diversity in the Bachelor of Science in Speech and Hearing Science. Related to the previous report items, this change is part of a revision to the Bachelor of Science in Speech and Hearing Science that reduces total required hours to 120, adds a professional preparation course, increases total hours in speech and hearing science, reduces free elective hours, and eliminates 19 concentration-required hours replacing them with 12 speech and hearing science-related elective hours. This list of major-related elective hours is also updated as part of the revision. Core coursework that was part of the Cultural-Linguistic Diversity concentration will now be required for all Speech and Hearing Science majors. Revising the program to remove concentrations makes better use of program resources and provides a stronger student experience. Currently enrolled students may remain in the Cultural-Linguistic Diversity concentration and complete the

existing requirements, or they may switch to the revised major and follow the proposed new requirements.

Reorganize and Revise the Secondary Concentrations in Industrial Hygiene and Occupational Safety in the Master of Science in Public Health, Concentration in Environmental and Occupational Health Sciences, School of Public Health and the Graduate College, Chicago

The University of Illinois Chicago Senate, with the recommendation of the School of Public Health and the Graduate College, has approved the reorganizing and revision of the secondary concentrations in industrial hygiene and occupational safety within the Master of Science in Public Health, concentration in Environmental and Occupational Health Sciences.

The School of Public Health is converting the concentration in Environmental and Occupational Health Sciences in the Master of Science in Public Health into the Master of Science in Environmental Health. In turn, the existing secondary concentrations in industrial hygiene and occupational safety will now become the concentration in Industrial Hygiene and the concentration in Occupational Safety within the newly designated degree.

The new environmental health degree emerges from existing curriculum, and the new concentrations will largely follow the current program requirements, although some modifications are being made consistent with accreditation expectations. Moreover, the concentrations will require a project rather than a thesis, whereas non-concentration students will continue to submit a thesis. The total number of credit hours

required for each program (53 for Industrial Hygiene; 52 for Occupational Safety) will remain unchanged, and there are only clarifying changes being made to admission requirements.

Revise the Doctor of Philosophy in Earth and Environmental Sciences, College of Liberal Arts and Sciences and the Graduate College, Chicago

The University of Illinois Chicago Senate, with the recommendation of the College of Liberal Arts and Sciences and the Graduate College, has approved the revision of the Doctor of Philosophy in Earth and Environmental Sciences.

The PhD in Earth and Environmental Sciences is being revised in response to a recent program review. The revision reduces the total credit hours required for the PhD from 104 to 96, and the required content coursework is being reduced from 52 to 32 credit hours.

The proposal addresses revisions in relation to: (1) course and credit hour requirements; (2) the support structure as students progress through the PhD program; and (3) the formal assessments being used. Specifically, PhD students will now take a course in their first year in relation to teaching and presentation of earth and environmental sciences. Additionally, students will still enroll in a departmental seminar each term, but the seminar will no longer carry credit. The department is not substantively changing milestone requirements in the PhD program (e.g., annual progress meetings, qualifying exams, preliminary exams), but the department has provided clearer

guidance and narrower parameters for these requirements to ensure students have more equitable experiences and a better understanding of how to succeed.

Revise the Master of Public Health, Concentration in Health Policy and Administration,  
School of Public Health, Chicago

The University of Illinois Chicago Senate, with the recommendation of the School of Public Health, has approved the revision of the Master of Public Health, concentration in Health Policy and Administration.

The School of Public Health offers the Master of Public Health (MPH) with multiple concentrations. Specifically, the Division of Health Policy and Administration (HPA) within the school offers the concentration in Health Policy and Administration, with a Comprehensive Program track (49 credit hours) and a Professional Enhancement Program track (43 credit hours) for students with a terminal professional degree or 3 or more years of experience in the field.

As a result of changes to the broader School of Public Health core curriculum, the content in four HPA-specific courses will now be integrated into the school-wide core, beginning in 2025-2026, leading to the following curricular changes within the concentration. First, the distinction between tracks will be eliminated, and the total credit hours for the concentration in Health Policy Administration will now be 43 credit hours for all students. Second, all students will now have 9 credit hours in electives (this had differed by track). Third, the divisional core (i.e., the concentration-specific

requirements) will be reduced from 22 credit hours to 12, reflecting the four courses that are no longer required.

Revise the Master of Public Health, Concentration in Environmental and Occupational Health Sciences, School of Public Health, Chicago

The University of Illinois Chicago Senate, with the recommendation of the School of Public Health, has approved the revision of the Master of Public Health, concentration in Environmental and Occupational Health Sciences.

The School of Public Health offers the Master of Public Health (MPH) with multiple concentrations. Specifically, the Division of Environmental and Occupational Health Sciences (EOHS) within the school offers the concentration in Environmental and Occupational Health Sciences, with a Comprehensive Program track (43 credit hours) and a Professional Enhancement Program track (42 credit hours) for students with a terminal professional degree or 3 or more years of experience in the field.

As a result of changes to the broader School of Public Health core curriculum, and considerations in relation to the flexibility of course offerings, program content, and recruitment, the following changes are being made to the divisional core (i.e., the concentration-specific requirements): three required courses will become elective options; two required courses will be added; and the credit hours for another course will be reduced. The proposal also removes a computing requirement. In turn, the number of elective credit hours will increase to 6 credit hours (from a current 0-3). The

Professional Enhancement Program track will also be eliminated (as it has no active students).

Revise the Joint Programs Policy, Chicago

The University of Illinois Chicago Senate, with the recommendation of the Committee of Associate and Assistant Deans, has approved the revision of the Joint Programs Policy.

This revision updates the university's Joint Program Policy, established in 2006 and later revised in 2011. Under the current policy, students in joint programs involving an undergraduate degree and a master's degree are able to apply a maximum of 9 credit hours in shared coursework to both degrees (reflecting approximately 25 percent of a 32-credit-hour master's degree). This means that even large master's degrees (e.g., up to 60 credit hours) face the same 9-credit-hour limit. The policy also addresses shared coursework when two graduate degrees are involved (i.e., such programs should have "no more than 25 percent of the total hours for both degrees as shared coursework"). Additionally, the policy addresses when students should matriculate into a joint program; when degrees should be awarded; and the establishment of joint degree articulation agreements.

The revision proposal (1) lifts the 9-credit-hour maximum in shared coursework for joint programs involving an undergraduate degree and a master's degree, instead allowing up to 25 percent of the master's degree to be the limit for shared coursework; (2) allows joint programs to round up the 25 percent calculation of credit

hours to the nearest whole number; (3) clarifies expectations for the admissions/matriculation timeframe for joint programs involving an undergraduate degree and a master's degree; and (4) removes the default expectation that joint programs will award both degrees during the same term (i.e., upon completion of the second degree), allowing students to receive one credential while still completing the second.

Eliminate the Cancer Epidemiology Concentration in the School of Public Health, School of Public Health and the Graduate College, Chicago

The University of Illinois Chicago Senate, with the recommendation of the School of Public Health and the Graduate College, has approved the elimination of the Cancer Epidemiology Concentration. Currently, the concentration is an option for School of Public Health graduate students; the concentration is specifically listed within the catalog entries for the MS in Epidemiology and the PhD in Epidemiology.

This change comes in response to a determination made by the Council on Education for Public Health (CEPH), the School of Public Health's accrediting body, during a March 2023 reaccreditation process. CEPH requires that all affiliated concentrations have adequate faculty resources per concentration (i.e., at least three primary instructional faculty) and unique concentration competencies for each degree level, and the concentration did not meet that standard.

This concentration currently has no enrolled students, so there is no student impact in removing the concentration as an option. The cancer epidemiology coursework will remain within the curriculum and may count as elective courses.

Establish the Minor in Public Leadership,  
College of Public Affairs and Education, Springfield

The University of Illinois Springfield Senate has approved a proposal from the College of Public Affairs and Education to establish the minor in Public Leadership. The minor in Public Leadership will be a tangible expression of UIS' distinctive identity as the public university in the state capital that develops the next generation of public leadership talent. It will offer a sequence of undergraduate courses and experiential learning and engagement opportunities in which students will learn the qualities of effective leaders, practical leadership skills, and information about professional and volunteer opportunities for public service leadership. They will also gain an understanding of how government works as well as insight into the dynamics of leadership in the public, nonprofit, and private sectors. The 15-credit hour minor will be open to students in all majors and offered via face-to-face, online, and hybrid delivery modes.

Eliminate the Graduate Certificate in Environmental Health,  
College of Health, Science, and Technology, Springfield

The University of Illinois Springfield Senate has approved a proposal from the College of Health, Science, and Technology to eliminate the graduate certificate in Environmental Health. The 16-hour certificate, which is housed within the Master of Public Health in the School of Integrated Sciences, Sustainability, and Public Health, was designed to prepare students to take the Licensed Environmental Health Practitioner exam. Since then, less expensive and more convenient resources have become available

to assist students in preparing for the exam and student interest has shifted to the full Master of Public Health in Environmental Health with an approved STEM curriculum, which launched in 2019. There are no active students in the certificate program.

Eliminate the Graduate Certificate in Environmental Risk Assessment,  
College of Health, Science, and Technology, Springfield

The University of Illinois Springfield Senate has approved a proposal from the College of Health, Science and Technology to eliminate the graduate certificate in Environmental Risk Assessment. The 16-hour certificate, which is housed within the Master of Public Health in the School of Integrated Sciences, Sustainability, and Public Health, was popular among employees of the Illinois Environmental Protection Agency and Illinois Department of Public Health seeking advanced credentials. Interest in the certificate declined significantly, however, when the State of Illinois discontinued tuition reimbursements for the certificate for state employees. There are no active students in the certificate program.

This report was received for record.

### Change Orders Report

(37) On September 23, 2010, the Board of Trustees delegated the authority to the comptroller to approve change orders to University contracts and purchase agreements. Change orders related to medical center operations that exceed 25 percent of the original Board approved contract or purchase agreement and change orders that are

not related to the medical center operations that exceed 5 percent of the original Board approved contract for construction or professional services or original Board approved purchase agreements for supplies or equipment will be reported to the Board at its next scheduled meeting.

The intent of this report is to provide the Board of Trustees a review of those changes germane to the respective projects which have occurred. A copy has been filed with the secretary of the Board.

This report was received for record.

#### Construction Contracts Report to the Board of Trustees

(38) On March 28, 2024, the Board of Trustees increased approval limits for capital related purchases at the University of Illinois System. Construction contract delegation authority was increased from \$2,500,000 to \$5,000,000. A stipulation of this increase was that the vice president/chief financial officer and comptroller provide a report to the Board regarding planned utilization of diverse vendors on construction contracts valued between \$2,500,000 and \$5,000,000. This conveys the requested information for construction contracts approved to date in Fiscal Year 2025. A copy has been filed with the secretary of the Board.

This report was received for record.

Demographic Report for Active Employees with Active Position and  
FTE Greater than 0%

(39) System Human Resource Services presented this report through May 2025.

A copy has been filed with the secretary of the Board.

This report was received for record.

Derivatives Use Report

(40) This report was submitted by the comptroller (and vice president/chief financial officer). A copy has been filed with the secretary of the Board.

This report was received for record.

Fuel Commitment Summary

(41) This report was presented by System Utilities, Prairieland Energy, Inc. A copy has been filed with the secretary of the Board.

This report was received for record.

Performance Metrics

(42) The University Office for Planning and Budgeting submitted the performance metric reports for the University of Illinois Urbana-Champaign, the University of Illinois Chicago, and the University of Illinois Springfield. Copies have been filed with the secretary of the Board.

These reports were received for record.

Report of the Secretary: Selection of Student Members of the  
University of Illinois Board of Trustees, 2025-2026

(43) The secretary presented the following report:

*University of Illinois Urbana-Champaign*

The election for the student member of the University of Illinois Board of Trustees for 2025-2026 for the Urbana-Champaign university was held February 25-27, 2025. Ms. Ariana A. Mizan was the declared winner.

The total number of votes cast for student trustee was 6,354. The final tally is listed below:

Ariana A. Mizan	2545 (Declared winner)
Ezra Landman-Feigelson	822
Dylan Sarsany	291
No Vote	699

Ms. Mizan is a junior from Champaign, majoring in Strategy, Innovation, and Entrepreneurship in the Gies College of Business. She is also pursuing engineering coursework through the Hoeft Technology & Management Program, a joint initiative between Gies College of Business and The Grainger College of Engineering. During her time at UIUC, Ms. Mizan volunteered with the Senate Public Engagement Committee and the Senate Committee for Student Life. She has chaired both the Food Insecurity Committee and the Student Belonging Committee on the Provost's Undergraduate Student Advisory Board. Ms. Mizan also serves as a Gies Ambassador and a Campus Honors mentor, helping to support and guide new students. Beyond student leadership,

she has been active in the entrepreneurial community at UIUC, working with nonprofit organizations like Enactus and Founders on various startup initiatives.

Ms. Mizan served as the student member of the Board of Trustees for 2024-2025 and looks forward to continuing her service with a commitment to supporting student well-being, strengthening campus community, and fostering open dialogue across the University of Illinois System.

### *University of Illinois Chicago*

The election of the student member of the University of Illinois Board of Trustees for 2025-2026 for the Chicago university was held April 14, 2025. Mr. Quinn S. Basta was the declared winner.

There was only one candidate who ran for the student representative to the Board of Trustees from UIC. The tally for the certified candidate is listed below.

Quinn S. Basta	740	(Declared winner)
No vote	45	

Mr. Basta, a Chicago native, is majoring in Finance and minoring in Real Estate and Entrepreneurship. In his time at UIC, Quinn served as president of the Business Student Advisory Board, chief of staff for the Undergraduate Student Government, and president of the Portfolio Management Team.

In his second term as student trustee, he is excited to continue working on ways to improve student life at UIC. He is focused on opening doors to academic,

leadership, and career opportunities, and on ensuring that both current and future students benefit from a connected, supportive, and empowering campus environment.

*University of Illinois Springfield*

The 2025-2026 Student Government Association (SGA) election, which included the election for the student representative of the University of Illinois Board of Trustees from the University of Illinois Springfield (UIS), was held April 9-10, 2025, and April 21, 2025. Mr. Joe Humphrey was the declared winner.

There were two candidates who ran to be the student representative to the Board of Trustees from UIS. The total number of votes cast for student trustee was 111.

The final tally is listed below:

Joe Humphrey	61
Robert Demonte	39
No Vote	11

Joe Humphrey is a sophomore majoring in Biology. Born and raised in Springfield, he has cultivated a desire to serve those in his community. At UIS, he is involved in several organizations, and this involvement has provided him the privilege of serving as the vice chair of Student Organization Funding Association (SOFA). Through these roles, he has been able to connect with a vast number of students and to appreciate diverse perspectives. This has inspired his desire to amplify every voice.

Mr. Humphrey hopes to take the skills he has cultivated to advocate for the inclusivity of all students at UIS. As the student representative to the Board of Trustees, he hopes to reflect the needs and passions of the greater UIS community.

### Secretary's Report

(44) The secretary presented for record changes to academic appointments for contract year 2024-25, new hires, resignations, notices of nonreappointment, and retirees rehired. A copy has been filed with the secretary of the Board.

### COMMENTS FROM THE PRESIDENT

Mr. Ruiz asked President Killeen if he would like to make any closing remarks. President Killeen welcomed Dr. Traubert to the Board and thanked trustees for their partnership and thoughtful approach to their work. He said the University's mission to educate, research, innovate, and serve the people of Illinois has never been more important, and he commented on commencement, encouraging anyone to attend who has not already done so. President Killeen thanked Dr. Jones for his service to the university and University System and wished him well in all that is ahead. He said he will be missed.

### OLD BUSINESS

There was no business presented under this aegis.

### NEW BUSINESS

There was no business presented under this aegis.

## ANNOUNCEMENTS

Mr. Ruiz announced that the Board is scheduled to meet in Chicago for a meeting and annual Board retreat on July 17, 2025, and in Urbana for a meeting on September 18, 2025.

## MOTION TO ADJOURN

At 12:15 p.m., Chair Ruiz requested a motion to adjourn the meeting. On motion of Ms. Craig Schilling, seconded by Mr. Johnson, the meeting adjourned. There were no “nay” votes.

JEFFREY A. STEIN  
*Secretary*

JESSE H. RUIZ  
*Chair*