

The discussion held in executive session has not been approved for release to the public and has thus been deleted from these minutes.

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MEETING OF THE BOARD OF TRUSTEES
OF THE
UNIVERSITY OF ILLINOIS

May 21, 2026

This meeting of the Board of Trustees of the University of Illinois was held in the I Hotel and Conference Center, Illinois Ballroom, 1900 South First Street, Champaign, Illinois, on Thursday, May 21, 2026, beginning at 8:07 a.m.

Chair Jesse H. Ruiz called the meeting to order and asked the assistant secretary to call the roll. The following members of the Board were present: Ms. J. Carolyn Blackwell, Mr. Ramón Cepeda, Ms. Tami Craig Schilling, Mr. Joseph Gutman, Dr. Suzet M. McKinney,¹ Mr. Wilbur C. Milhouse III, Ms. Sarah C. Phalen, Mr. Jesse H. Ruiz, Dr. Bryan S. Traubert. Governor J. B. Pritzker was absent. Ms. Ariana A. Mizan, voting student trustee, Urbana, was present. The following nonvoting student trustees were in attendance: Mr. Quinn S. Basta, student trustee, Chicago; Mr. Joe Humphrey, student trustee, Springfield. President Timothy L. Killeen was present.

¹ Dr. McKinney attended via remote videoconference.

Also present were the officers of the Board: Mr. Howard S. Engle, treasurer; Dr. Paul N. Ellinger, comptroller (and vice president/chief financial officer); Mr. Scott E. Rice, University counsel; Dr. Jeffrey A. Stein, secretary of the Board of Trustees and of the University;² and Ms. Marla J. Todd, assistant secretary, Office of the Board of Trustees.

MOTION FOR EXECUTIVE SESSION

At 8:08 a.m., Chair Ruiz stated: “A motion is now in order to convene an executive session to consider the following topics as permitted under Section 2(c) of the Illinois Open Meetings Act: discussion of minutes of meetings lawfully closed under the Open Meetings Act (subsection 21); pending, probable, or imminent litigation against, affecting, or on behalf of the University (subsection 11); collective negotiating matters (subsection 2); and University employment or appointment-related matters (subsection 1).” On motion of Ms. Mizan, seconded by Mr. Basta, this motion was approved. There were no “nay” votes.

EXECUTIVE SESSION

Material redacted pursuant to the Illinois Open Meetings Act (5 ILCS 120/2.06d)

² Dr. Stein participated via remote videoconference.

EXECUTIVE SESSION ADJOURNED

With no further comments or questions, the executive session ended at 10:54 a.m.

REGULAR MEETING RESUMED

The meeting resumed at 11:07 a.m., with all Board members recorded as being present at the start of the meeting in attendance. Mr. Ruiz asked Ms. Todd to make an announcement regarding today's meeting. Ms. Todd referred to the Board's long-established procedures to provide for an orderly hearing of comments from the public during its meetings and the statement that appears in the public notice for this meeting, which she indicated was posted outside the meeting venue, and appears throughout the Board of Trustee's website.

Mr. Ruiz referred to recent Commencement celebrations and expressed appreciation for the hard work necessary to make those events a special time for graduates and their families, friends, and loved ones. He extended special congratulations to Ms. Mizan and Mr. Basta, who recently graduated.

Mr. Ruiz then invited Dr. Nicholas P. Jones, executive vice president and vice president for academic affairs, to share information about *The Hours Are Long But the Pay Is Low: A Curious Life in Independent Music*, a memoir by Mr. Rob Miller, published by the University of Illinois Press and distributed to trustees that morning. Dr. Jones stated the University of Illinois Press was founded in 1918 and is one of the

nation's leading university presses. He said it is a vital part of the University of Illinois System's academic mission, publishing approximately 90 new books and more than 40 scholarly journals each year. Dr. Jones said that at its core, the press reflects what a great public university does at its best: generating knowledge, elevating new voices, and ensuring that important ideas reach a broad audience. He said this book is a recent example of the titles published by the University of Illinois Press and exemplifies the press's ability to pair scholarly depth with compelling storytelling. Dr. Jones said the book traces the three-decade long journey of Mr. Miller, co-founder of independent label Bloodshot Records, through Chicago's music scene.

PERFORMANCE OF THE STATE SONG

Mr. Ruiz stated that the performance of the State song, *Illinois*, would be performed by Urbana-Champaign student trustee Ms. Mizan. He said Ms. Mizan began singing at the age of eight and has performed the national anthem for University of Illinois Urbana-Champaign men's and women's basketball, women's gymnastics, and volleyball games. Mr. Ruiz said Ms. Mizan has also been a regular performer for over a decade at the Krannert Center for the Performing Arts, Urbana, and sang with the Central Illinois Youth Chorus for 11 years under the direction of Dr. Andrea Solya. He said that as a student at the University Laboratory High School, Ms. Mizan performed with the Madrigals for three years, specializing in Renaissance music and appearing annually at the President's House. At the University of Illinois Urbana-Champaign, she continued

her work with Dr. Solya in the Women's Glee Club, concluding with their 130th anniversary performance at Foellinger Great Hall at Krannert Center last month. Ms. Mizan's performance was followed by a round of applause.

INTRODUCTION OF UNIVERSITY OFFICERS AND SENATE OBSERVERS

President Killeen welcomed everyone to the meeting and introduced Mr. Howard S. Engle, treasurer; Dr. Charles L. Isbell Jr., chancellor, University of Illinois Urbana-Champaign, and vice president, University of Illinois System; Dr. Marie Lynn Miranda, chancellor, University of Illinois Chicago, and vice president, University of Illinois System; and Dr. Janet L. Gooch, chancellor, University of Illinois Springfield, and vice president, University of Illinois System. President Killeen then introduced other University officers and staff: Mr. Scott E. Rice, University counsel; Dr. Paul N. Ellinger, comptroller (and vice president/chief financial officer); Dr. Nicholas P. Jones, executive vice president and vice president for academic affairs; Dr. Joseph T. Walsh Jr., vice president for economic development and innovation; Ms. Adrienne Nazon, vice president of external relations and communications; and Dr. Jeffrey A. Stein, secretary of the Board of Trustees and of the University.

President Killeen introduced the senate observers and representative of the academic professional staff: Dr. Angela Lyons, professor, Department of Agricultural and Consumer Economics, Urbana, and chair of the Urbana-Champaign Senate Executive Committee, representing the Urbana-Champaign Senate; Mr. Eric Kurt, media

communications coordinator, University Library, Urbana, representing the academic professional staff; Dr. William J. Maher, professor emeritus, University Library, Urbana, representing the University Senates Conference; Dr. Lynn Fisher, chair, Department of Anthropology, and chair of the Springfield Senate, representing the Springfield Senate; and Ms. Sandra De Groote, professor and head, assessment and scholarly communications, University Library, Chicago, and chair of the Chicago Senate Executive Committee, representing the Chicago Senate.

OPENING REMARKS FROM THE PRESIDENT

Mr. Ruiz invited President Killeen to give opening remarks. President Killeen gave a presentation (materials on file with the secretary) that referenced the excitement of Commencement season, highlighting the spirit of accomplishment, achievement, hope, possibility, and optimism. He emphasized the value of a university degree and said that 10 years after graduation, median annual earnings for alumni range from under \$73,000 to more than \$109,000 per year. He said these financial benefits bring economic success and stability, and he told the Board that more than 28,000 degrees were awarded last academic year, many of whom remain in Illinois and contribute to the state's economy and communities.

President Killeen then shared a video featuring three graduates who described their positive experiences at the University of Illinois Urbana-Champaign, the University of Illinois Chicago, and the University of Illinois Springfield. He said their

words underscore how education helps transform potential into purpose and highlights resilience, opportunity, and a commitment to making a difference.

President Killeen commented on the contributions of the University System's graduates to the State of Illinois, stating three-quarters of graduates live in Illinois five years after graduation. He referred to the economic impact study that found that University System alumni deliver an annual \$18.0 billion return to the State. He commented on the idea of purpose and the building of a stronger and better Illinois, and he shared a quote from a 2026 Commencement speech by Mr. Sean Evans, University of Illinois Urbana-Champaign alum and host of the YouTube show *Hot Ones*, stating, "If a job is defined by what you do most of the time, I'm not an interviewer. I'm a student. And the reason I'm standing here today — I genuinely believe this — is because I never stopped being one." President Killeen concluded his remarks by stating that true education takes a lifetime.

WELCOME FROM THE CHANCELLOR

Mr. Ruiz asked Dr. Isbell to give welcome remarks from Urbana. Dr. Isbell began his presentation (materials on file with the secretary) by reflecting on the successful completion of his first academic year, noting his continued commitment to listening, learning, and collaboratively advancing the university's mission. He highlighted record enrollment and access, with the largest freshman class and record total enrollment in the university's history. Dr. Isbell said in-state enrollment reached record highs, and he

referenced the impact of the Illinois Commitment program, which provides tuition-free education for eligible Illinois students.

Dr. Isbell gave examples of celebrating diversity, including celebrations of the Morrill Engineering Program and the annual Diversity Breakfast. He said this is a critical time for diversity and inclusion and that he is reassured by the university's capacity and desire to carry out its values that have been core to the institution for 159 years and counting. Dr. Isbell said that living up to these values requires the support of an environment that supports rigorous debate and fearless intellect, and he emphasized the need to listen.

Dr. Isbell then reported on named laboratories and centers, highlighting the Peter Beak Advanced Synthesis Laboratory, the Connie Frank CARE Center, the Landuyt Center for Entrepreneurship, and the Ogura/Sato Japan House Annex. He said these developments represent an incredible cross section of the generosity of the university's supporters.

Next, Dr. Isbell highlighted student success outcomes and reported that 93 percent of graduates secured employment or enrolled in graduate education or a volunteer program within six months. He said 80 percent of graduates secured their first destination job within Illinois, demonstrating the university's impact on the state's workforce. Dr. Isbell said 91 percent of graduates reported participating in experiential learning opportunities as students, and of those, 43 percent report receiving a job offer as a direct result of that experiential learning opportunity.

Dr. Isbell referenced institutional awards and designations, including the 2026 Carnegie Community Engagement Classification, a distinction that recognizes higher education institutions demonstrating an extraordinary commitment to community engagement. He said the university was also one of five national recipients of the 2026 Senator Paul Simon Award for Campus Internationalization, which he said is an award that celebrates excellence and innovation in preparing students for a globalized society and workplace. Dr. Isbell stated that the Cancer Center at Illinois was designated as a Basic Cancer Center by the National Cancer Institute and noted it is the only Basic Cancer Center in Illinois.

Dr. Isbell referred to many other accomplishments and said that these successes represent every aspect of the university's mission at scale. He said the university is uniquely positioned to lead, and he described efforts initiated in December to develop a new strategic plan. Dr. Isbell told the Board that input was gathered from thousands of stakeholders, including faculty, staff, students, alumni, and community leaders, and he indicated that this feedback would inform a set of specific, measurable, and ambitious goals to be presented in the fall.

Dr. Isbell concluded his remarks and emphasized the university's responsibility to serve current and future generations, reaffirming its mission as a public good. He expressed appreciation for the Board's partnership and leadership in advancing the university's impact.

Mr. Ruiz thanked Dr. Isbell for his remarks. There were no additional questions or comments.

FACULTY PRESENTATION

At 11:46 p.m., Mr. Ruiz invited Dr. Kathryn Clancy, professor of anthropology, Urbana, to give a presentation from the University Senates Conference (materials on file with the secretary). Dr. Clancy began her presentation, entitled “Public Education for the Public Good,” by highlighting the University of Illinois System’s long-standing leadership in public engagement through research, education, extension programs, public broadcasting, the Education Justice Project, and other outreach initiatives. She emphasized the University’s responsibility to provide research-based information and expertise to the public and noted that public trust is fundamental to fulfilling the institution’s teaching, research, service, and engagement missions. Dr. Clancy stated that there is a growing crisis in higher education due to declining public confidence in colleges and universities despite continued public support for its many programs and research activities. She highlighted the importance of maintaining affordability and accessibility for Illinois residents.

Dr. Clancy then discussed several challenges in higher education and public engagement, including the effects of social media on attention and cognition, the increasing use of generative artificial intelligence (AI) technologies and their potential impact on learning outcomes, and concerns regarding academic freedom. She remarked

on the impact of the federal climate on faculty and referenced concerns about self-censorship, external pressures, and the impact of changing funding and policy environments on teaching and research activities.

Dr. Clancy referenced the University's mission and the need to serve the public, respond to modern challenges, and restore trust in higher education. She said the University Senates Conference is proposing a series of discussions about this topic, which would be followed by a report. Dr. Clancy said the work is urgent and would focus on questions concerning conceptual clarity regarding public education for the public good; methods for adapting to and attending to the needs of the community; strategies for forging new relationships between universities and communities; and approaches for sparking curiosity, building trust, and creating a cohort of people who care about and want to enact the concept of public education for public good. She said the report that follows these discussions would provide findings, conclusions, and recommendations. Mr. Ruiz thanked Dr. Clancy for the presentation and asked trustees if they had questions.

Ms. Craig Schilling inquired about barriers to implementing the proposed effort. Dr. Clancy responded that the only remaining need is funding and that a proposal and budget request are currently under review. Mr. Ruiz asked about the format, and Dr. Clancy explained that the initiative would consist of a four-part series with the first three comprised of structured discussions among small groups. She said the final session would be open to broader public participation and Board members.

COMMITTEE REPORTS

Mr. Ruiz introduced the reports from Board committee chairs, noting that all committees met the previous day.

Report from Chair, Governance, Personnel, and Ethics Committee

Mr. Ruiz asked Mr. Gutman, who serves as chair of the Governance, Personnel, and Ethics Committee, to provide a report from that committee. He said he attended the Governance, Personnel, and Ethics Committee meeting the previous day with Ms. Blackwell, Ms. Craig Schilling, and Mr. Milhouse. He said Dr. McKinney joined via remote videoconference. He said Mr. Ruiz, Dr. Traubert, Ms. Mizan, Mr. Basta, and Mr. Humphrey attended as guests. Mr. Gutman said the committee approved the minutes of the last meeting that was held on March 18, 2026. He said the committee held an executive session to discuss University employment or appointment-related matters and minutes of meetings lawfully closed under the Open Meetings Act. He stated that the committee then voted in open session to approve the recommendation to disclose certain minutes of executive sessions pursuant to the Open Meetings Act. Mr. Gutman said the committee then reviewed the items within the purview of the committee on the Board's agenda, and he listed the items. He said Mr. Milhouse gave an update on the Illinois Quantum and Microelectronics Park, LLC, and Ms. Melissa Mlynski, chief ethics and compliance officer, University of Illinois System, gave an annual ethics and compliance

update. Mr. Gutman said Ms. Jennifer M. Creasey, assistant vice president, external and state relations, and Mr. Paul Weinberger, assistant vice president, federal relations, gave a legislative update. He stated there was no old or new business discussed at the meeting.

Mr. Gutman noted that Mr. Michael Hallihan, staff in the Office of the Board of Trustees, would be retiring after 14 years in the Office of the Board of Trustees and more than 30 years of service to the University. He wished Mr. Hallihan well, and this was followed by a round of applause. Mr. Rice expressed appreciation for Mr. Hallihan's work with the Board office, and he also recognized Ms. Todd for assisting with today's meeting while Dr. Stein attended remotely.

Report from Chair,
University Healthcare System Committee

Mr. Ruiz, as chair of the University Healthcare System Committee, gave a report from that committee. Mr. Ruiz said the committee met the previous day and that he attended along with Mr. Cepeda, Dr. Traubert, Mr. Basta, and Mr. Humphrey. He said Ms. Phalen attended via remote videoconference. He reported that Ms. Blackwell, Ms. Craig Schilling, Mr. Gutman, Mr. Milhouse, and Ms. Mizan attended as guests. Mr. Ruiz said the committee held an executive session to discuss pending, probable, or imminent litigation against, affecting, or on behalf of the University and minutes of meetings lawfully closed under the Open Meetings Act. He said the committee then voted in open session to approve the recommendation to disclose certain minutes of executive sessions pursuant to the Open Meetings Act. Mr. Ruiz said the committee approved the minutes of

the meeting held on March 18, 2026. Mr. Ruiz said Dr. Robert A. Barish, vice chancellor for health affairs, Chicago, gave opening remarks and highlighted UI Health's four-star CMS quality rating and "A" Leapfrog hospital safety grade. He said Dr. Barish recognized the UI Health team for their efforts leading to this accomplishment. Mr. Ruiz said Mr. Scott Jones, interim chief executive officer and chief operating officer, University of Illinois Hospital and Clinics, gave the CEO Report, and Dr. Jonathan M. Radosta, chief medical officer, University of Illinois Hospital and Clinics, presented the quality data report for UI Health. He said committee also heard the chief nursing officer report from Dr. Tiesa Hughes-Dillard, chief nursing officer, University of Illinois Hospital and Clinics, and the workplace violence prevention report from Mr. Nicholas Haubach, chief administrative officer, University of Illinois Hospital and Clinics. Mr. Ruiz said there was no new or old business discussed.

Report from Chair,
Audit, Budget, Finance, and Facilities Committee

Mr. Ruiz asked Mr. Cepeda, chair of the Audit, Budget, Finance, and Facilities Committee, to give a report from that committee. Mr. Cepeda said the committee met the previous day and that he attended the meeting with Mr. Engle, Mr. Milhouse, and Mr. Ruiz. He reported that Ms. Blackwell, Ms. Craig Schilling, Mr. Gutman, Dr. Traubert, Ms. Mizan, Mr. Basta, and Mr. Humphrey joined as guests. Mr. Cepeda said that the committee approved the minutes of the last meeting, held March 18, 2026. Mr. Cepeda said the committee reviewed the recommended agenda items within the purview of the

committee, and he listed those items. He said the committee heard a design presentation from Ross Barney Architects, the firm responsible for the design of the Integrated Bioprocessing Research Laboratory addition at Urbana. Mr. Cepeda said that Ms. Brent Rasmus, associate vice president, controller, and deputy comptroller, University of Illinois System, reported on the Fiscal Year 2025 external audit. He said the committee also heard a presentation from Ms. Julie A. Zemaitis, executive director, University Audits, University of Illinois System, who gave a summary of internal audit activity through the third quarter ended March 31, 2026. Mr. Cepeda said the committee held an executive session to discuss minutes of meetings lawfully closed under the Open Meetings Act and then voted in open session to approve the recommendation to disclose certain minutes of executive sessions pursuant to the Open Meetings Act. Mr. Cepeda said that there was no old or new business discussed.

Report from Chair,
Academic and Student Affairs Committee

Mr. Ruiz asked Ms. Craig Schilling, chair of the Academic and Student Affairs Committee, to give a report from that committee. Ms. Craig Schilling stated that the committee met the previous day and that she attended the meeting with Ms. Blackwell, Mr. Gutman, Dr. Traubert, Ms. Mizan, Mr. Basta, and Mr. Humphrey. She said Mr. Ruiz joined as a guest. Ms. Craig Schilling reported the committee approved the minutes of the meeting of March 18, 2026. She said the committee reviewed the agenda items within the purview of the committee on the Board's agenda, and she listed those items. Ms. Craig

Schilling reported Dr. Mark Cohen, dean of the Carle Illinois College of Medicine, University of Illinois Urbana-Champaign, gave an update on the Carle Illinois College of Medicine and described its impact over the past 10 years. She acknowledged that this would be the last Board meeting for Dr. Karen J. Colley, provost and vice chancellor for academic affairs, University of Illinois Chicago, and she thanked her for her insight and collaboration over the past few years. She wished her the best in her retirement. Ms. Craig Schilling also recognized Ms. Joan Sestak, director of communication and government relations, Springfield, for her tireless efforts in building relationships across government, community, and public life on behalf of students and faculty. She wished her well in retirement. Ms. Craig Schilling said no old or new business was discussed.

Mr. Ruiz thanked Dr. Colley, Mr. Hallihan, and Ms. Sestak for their service to the University and wished them well in retirement. He stated that the Board would now recognize the student trustees who served on the Board for the past year. He invited Ms. Craig Schilling to the podium, along with Ms. Mizan, Mr. Basta, and Mr. Humphrey. Ms. Craig Schilling stated that working with student trustees is one of the highlights of serving on the Board, and that students are at the center of the work at the University of Illinois. She thanked the student trustees for their service and wished them well as they continue their studies and move on to new chapters in their lives. Ms. Craig Schilling commended them for their service and leadership throughout the year and said they have been exceptional representatives of their universities, offering unique insights, perspective, and thoughtful questions while representing the interests of their fellow

students. She thanked them for their commitment and loyalty to the University.

Certificates were given to each student trustee, and Mr. Ruiz, President Killeen, and the chancellors joined them at the podium for photographs.

Mr. Basta expressed gratitude for the opportunity to serve on the Board and reflected on his positive experience at the University of Illinois Chicago, noting that he is a Chicago native and graduate of Chicago Public Schools. He highlighted the Board's important role and commended the University of Illinois System's mission of providing access to higher education and serving students from underrepresented backgrounds across the state. Mr. Basta stated that serving as a student trustee and advocating on behalf of fellow students had been a privilege and an honor. He said that he is excited for the future of the Board and University, and he said that he plans to remain involved and engaged. Mr. Basta thanked the members of the Board for listening to the perspectives of student trustees, noting that such engagement is essential to the student trustee experience.

Mr. Humphrey stated that his acceptance at Johns Hopkins University felt like the culmination of years of hard work and academic success, including graduating as high school valedictorian and earning a perfect ACT score. He said that his mother's surgery led him instead to choose the University of Illinois Springfield, which allowed him to stay local to support his family. Mr. Humphrey acknowledged that the decision was initially disappointing, setting aside long-standing personal goals. He stated that his experience at UIS ultimately provided valuable opportunities, including mentorship,

leadership development, and a supportive community that contributed significantly to his personal and professional growth. Mr. Humphrey said that his service on the Board of Trustees reinforced these experiences, and he said he has had the opportunity to see that progress rarely comes from one person getting exactly what they wanted and instead comes from people showing up for each other. He reflected on his experience, stating that he may not have gotten what he originally wanted but he got what he needed.

Ms. Mizan referred to a lifelong connection to the University of Illinois Urbana-Champaign, describing the institution's significant presence and influence throughout her childhood and adolescence. She recalled university programs, campus events, and educational opportunities that fostered personal and academic development, culminating with graduating with Bronze Tablet honors five days ago. Ms. Mizan expressed deep appreciation for the role the University played in shaping her life and career goals. She said she has been humbled by the trust of her peers to represent them and give voice to students in the spaces where decisions are made. Ms. Mizan reflected on the formative experience of serving as a student trustee and said she hopes to build a career with service at the center. She thanked the Board for welcoming the student trustees, for listening to them, and for sharing their guidance.

President Killeen thanked the student trustees for their comments and said their work has made the Board better. Mr. Ruiz also expressed appreciation for the work of the student trustees, and he congratulated and welcomed the newly elected student trustees who would be joining the Board in July.

PUBLIC COMMENT

At 12:24 p.m., Mr. Ruiz announced a public comment session and said each speaker would have three minutes to address the Board. He indicated there were 10 public commenters for the meeting. Mr. Ruiz said that the public commenters speaking at today's meeting made requests that are consistent with the *Procedures Governing Appearances Before the Board of Trustees*, which are available on the Board's website.

Mr. Ruiz invited the first commenter, State Rep. Steven Reick, 63rd District, to comment. State Rep. Reick referenced House Resolution 895, which he said calls for restoring the name of Gies Memorial Stadium to its original designation and removing the naming associated with a donor gift. He expressed concern regarding what he described as efforts to delay consideration of the resolution in the Illinois General Assembly. State Rep. Reick said that Gies Memorial Stadium serves as a memorial to Illinois servicemembers who gave their lives in military service and argued that its historical purpose should remain reflected in the facility's name. He referenced the 1924 dedication of Memorial Stadium as a State and war memorial. State Rep. Reick noted that he had a great uncle who died in World War I and said that Gies Memorial Stadium stands as a testament and an honor to him and the 5,000 Illinoisans who died in combat in World War I. He urged the Board to consider alternative ways to recognize donor contributions while restoring the stadium's original name.

Mr. Ruiz then called on Mr. Nicholas Dale. Mr. Dale addressed the Board regarding compliance with the Illinois Open Meetings Act. He referenced a complaint from another member of the public who challenged the Board's rule requiring public comment requests to be received at least three business days before a Board meeting. He said the Board is in violation of the Open Meetings Act. Mr. Dale also raised concerns regarding University administration and the University of Illinois Police Department, and he expressed dissatisfaction with what he characterized as inconsistencies in the handling of public comments and complaints.

Next, Mr. Ruiz called on Ms. Xenia Osterhout. Ms. Osterhout said she is a recent PhD graduate from the University of Illinois Urbana-Champaign, and she spoke on policies relating to the protection of international and non-citizen students and employees. Ms. Osterhout referenced a petition developed by unionized employees with demands intended to make international community members feel safer on campus. She said this petition has received broad support but had not received an official response from the University. Ms. Osterhout urged the University to strengthen protections for international students and commit to noncompliance with administrative warrants from immigration enforcement authorities. She also expressed concerns regarding university athletes traveling on GlobalX Air, stating that the airline assists with deportation flights.

Mr. Ruiz invited Ms. Lucille Dentice to comment. Ms. Dentice was not in attendance.

Mr. Ruiz then called on Ms. Danielle Torrisé to provide remarks. Ms. Torrisé stated that she is a 2019 alumna, and she expressed concern regarding animal research practices at the university, particularly those related to Ridgland Farms, a supplier of research dogs that has faced allegations of animal cruelty. Ms. Torrisé urged the university to phase out animal testing. She stated that much of the animal research is dedicated to the expansion of factory farming, which she said is a misguided allocation of resources.

Mr. Ruiz invited the next speaker, Ms. Kate Koske, to provide remarks. Ms. Koske stated that she is a student at the University of Illinois Urbana-Champaign, and she expressed concerns regarding the university's animal research program and its relationship with Ridgland Farms. She described allegations of mistreatment of animals at the facility and advocated for the university to end its association with Ridgland. Ms. Koske encouraged the University to adopt alternative research methods that do not require the use of live animals.

Next, Mr. Ruiz called on Mr. Ilir Sulejmani. Mr. Sulejmani stated that he is a university alumnus, and he spoke in opposition to the university's animal research activities. He cited allegations of animal welfare violations involving Ridgland Farms and expressed concerns regarding the treatment of animals used in research. Mr. Sulejmani urged the university to discontinue its association with Ridgland Farms, transition to non-animal research methodologies, and reduce or eliminate animal testing across the institution.

Mr. Ruiz invited Mr. Derek Ping to comment. Mr. Ping stated he is a university alumnus, and he discussed animal cruelty and the use of animals in research, referencing reports concerning conditions at Ridgland Farms. He argued that animal experimentation should be phased out in favor of alternative research approaches. Mr. Ping asked that the university commit to reducing and ultimately replacing the use of animals in research.

Next, Mr. Ruiz called on Dr. Leah Becker to make remarks. Dr. Becker stated she is a specialized faculty member and secretary of the Non-Tenure Faculty Coalition at the University of Illinois Urbana-Champaign, and she commented on the university's response to the May 2026 Canvas cybersecurity incident. She stated that the disruption was foreseeable and said that faculty, staff, and students were not sufficiently consulted regarding the university's response. Dr. Becker expressed concerns about the impact of administrative decisions on faculty workloads, shared governance, institutional trust, and faculty morale, and she urged greater transparency, consultation, and collaboration in future responses to emergencies.

Mr. Ruiz then called on the last commenter, Ms. Lindsey Stirek. Ms. Stirek said she is the chief steward of the Non-Tenure Faculty Coalition at the University of Illinois Urbana-Champaign, and she discussed the impact of the Canvas cybersecurity incident on specialized faculty. She described the additional work required to accommodate examination rescheduling, student communications, and course management following the outage. Ms. Stirek stated that the incident contributed to

increased workload, stress, and concerns about faculty well-being and burnout. She also expressed concerns regarding communication from the administration, consultation with instructors, and the potential effects on faculty recruitment, retention, and academic innovation.

Mr. Ruiz thanked the commenters for their remarks.

AGENDA

Mr. Ruiz announced that the agenda for this meeting would now be considered. All Board members recorded as present at the start of the meeting were in attendance. Mr. Ruiz commented that the items were discussed extensively at meetings of the Board committees, which are open to the public. He explained the items for which a voice vote of the Board is requested would be first and that the assistant secretary would read the titles of these items. He invited the Board to discuss any open issues.

By consensus, the Board agreed that one vote would be taken and considered the vote on agenda item no. A1 through 24. The recommendations were individually discussed but acted upon at one time.

(The record of the Board action appears at the end of each item.)

Approve Minutes of Board of Trustees Meetings

(A1) The secretary presents for approval the minutes of the Board of Trustees meeting of March 19, 2026, and April 29, 2026.

On motion of Mr. Basta, seconded by Ms. Mizan, these minutes were approved.

Amend the University of Illinois Urbana-Champaign Senate *Constitution*, Urbana

(1) At the request of the University of Illinois Urbana-Champaign Senate, the chancellor, University of Illinois Urbana-Champaign, and vice president, University of Illinois System, recommends revisions to its Senate *Constitution*, pursuant to University of Illinois *Statutes*, Article II, Section 1.a (“The constitution and any amendments thereto shall take effect upon adoption by the senate concerned and approval thereof by the Board of Trustees”). Amendments to the University of Illinois Urbana-Champaign Senate *Constitution* were approved by action of the Senate on March 9, 2026, removing the restriction that excluded instructors or lecturers from the faculty electorate if they were pursuing a degree at the University of Illinois Urbana-Champaign.

Proposed revisions to the Senate *Constitution* are noted in the attached document (materials on file with the secretary). Text to be deleted is ~~struck through~~ and text to be added is underscored.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The president of the University of Illinois System recommends approval.

On motion of Mr. Basta, seconded by Ms. Mizan, this recommendation was approved.

Appoint Members to the Athletic Board, Urbana

(2) The chancellor, University of Illinois Urbana-Champaign, and vice president, University of Illinois System, recommends approval of Professor Eric Larson (BUS), Professor Yannick Kluch (AHS), Ms. Lauryn Barnett (student), Mr. Ben Aranda (student), Mr. Jackson Gilbert (student-athlete), and Ms. Jana Mitchell (alumna) for appointment to the Athletic Board of the University of Illinois Urbana-Champaign.

The chancellor also recommends the appointment of professors Brian Quick (LAS) and Tiffany Barnett White (BUS) as Faculty Athletic Representative (FAR) to the Big Ten Conference and the National Collegiate Athletic Association (NCAA). The FAR also serves on the Athletic Board. Professors Quick and White will be filling the two vacant FAR positions. (Biographical sketches for all the nominees follow.)

The Athletic Board is a committee of the University of Illinois Urbana-Champaign Senate and serves in an advisory capacity related to the academic, administrative, educational, and other aspects of the intercollegiate athletics program at the Urbana-Champaign university.

The board consists of 19 members: two faculty representatives to the Big Ten; seven other faculty members; four alumni of the Urbana-Champaign university; three students; and three *ex officio* members without a vote: a designee of the chancellor,

the University comptroller or designee, and the athletic director. A slate of faculty nominees is provided to the chancellor by the University of Illinois Urbana-Champaign Senate. The slate of student nominees is provided to the chancellor by the Urbana-Champaign Senate and the Student Athletic Advisory Board to fill one student position each. The slate of alumni is provided by a subcommittee of the University of Illinois Alumni Association. The chancellor reviews the lists of nominees and forwards recommendations to the president of the University of Illinois System for action by the Board of Trustees.

The university's two FARs are charged with ensuring a close relationship between the Division of Intercollegiate Athletics (DIA) and the university's faculty. One of the primary responsibilities placed on FARs by the NCAA is, in coordination with the athletic director, sports' head coaches, and a student-athlete representative, to conduct an annual end-of-year review of each sport's student-athlete time management plan to ensure compliance with required overnight and days off time away from the sport. Additional duties of the FARs include being active participants in DIA efforts related to academic integrity, student-athlete well-being, and overall institutional control of the athletics program.

The FARs shall serve at the pleasure of the chancellor, but for a period not to exceed 10 years (barring extenuating circumstances as determined by the chancellor).

Under NCAA and conference Bylaws, procedures, and practices, the FARs:

- Certify the eligibility of student-athletes to compete in intercollegiate athletics.

- Participate in the institutional reporting process for all NCAA infractions.
- Approve the submission of all eligibility waivers and petitions to the NCAA and conference.
- Approve outside competition for student-athletes.
- Request and/or appeal interpretations of rules from the NCAA Interpretation Committee.
- Return phone calls from prospective student-athletes and/or their family members.
- Participate in the NCAA Enforcement and Infractions process, as well as any appeals related to infractions.

Serving as the DIA representatives to the NCAA and the Big Ten

Conference, FARs are responsible for formal communication between the university and these two organizations, including reporting rules violations to these conferences. The FARs are commonly called upon to support student-athlete nominations for various conference and national academic awards.

In addition, the FARs are regularly informed by the director of athletics and the DIA administration of significant matters related to student-athlete welfare and they may, as appropriate, participate in program reviews and investigations regarding matters related to student-athlete welfare or academics.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The president of the University of Illinois System recommends approval.

ERIC C. LARSON (teaching professor, BUS)

Eric C. Larson is a passionate teacher and sports fan, with a special interest in Illini Athletics. A three-time Academic All-Conference golfer at Colorado State, he proved to be a better student than athlete. Professor Larson worked in industry and technology consulting for 14 years and then earned a PhD in information systems from the University of Minnesota before joining the Gies College of Business in 2012. He is a demanding, award-winning, and compassionate professor for all of his students. He has taught students from diverse backgrounds, including every Illini sport and has been recognized with the Campus Award for Excellence in Undergraduate Teaching and Poets & Quants Top 50 Undergraduate Business Professors. He has volunteered at four NCAA Golf Championships (men's and women's), seeks to connect the academic and athletic aspects of our university, mentors student-athletes in his courses, and advocates generally for an exceptional experience for all students.

YANNICK KLUCH (assistant professor, AHS)

Dr. Yannick Kluch (Department of Recreation, Sport and Tourism) is an assistant professor of sport management and a nationally recognized expert on intercollegiate sport governance, diversity/equity/inclusion (DEI), and the experiences of minority groups in athletics. He has advised organizations such as the NCAA Office of Inclusion, USA Diving, the US Olympic and Paralympic Committee, and various athletic departments across the U.S. on matters related to inclusive sport governance. Drawing from more than 10 years of experience advocating for student-athletes within campus communities and having served on committees such as the Applied Health Sciences Access, Belonging and Community Committee, he will bring to the Athletic Board a strong understanding of the educational mission of the university, robust knowledge of business and financial management in NCAA athletics, and demonstrated commitment to addressing welfare issues affecting student-athletes, with a particular focus on how matters of DEI affect intercollegiate athletics and the student-athlete experience.

LAURYN BARNETT (student, LAS)

Although not an athlete, Lauryn Barnett provides new perspectives to protect our athletes, helping them to achieve more physically and academically. She has served as a team manager for her high school's basketball, football, and women's volleyball teams and understands the hard work that goes into prestigious teams like the Fighting Illini. Her experience as head team manager inspires her to push for better funding for athletes who want to play intercollegiate sports but cannot afford that opportunity. She also values the importance of education combined with athletics. She has hosted group study sessions for her football team after practice to make sure all the players excel at the academic standards placed. She is a worthy nominee because of her dedication to the success of every athlete and to uphold the standards of the Athletic Board creating a stellar intercollegiate program of the future.

BEN ARANDA (student, LAS)

Ben Aranda is actively involved in the athletic bands. He is a rising third year member of the Marching Illini, serving as marching section leader. He is also a member of the Women's Hoops Band. With a minor in recreation, sport, and tourism (RST), he has taken multiple sport-related classes in that department and has knowledge of sports marketing, management, sponsorship, and legal principles, all while he continues to drive to learn more through his academics. Mr. Aranda has future aspirations to become a lawyer practicing sports law, specifically contract law, risk management, and intellectual property law. He is an active member of the Pre-Law Advisory Council. Currently, he is working on research pertaining to athlete advocacy groups with his RST professor, where he is thematically analyzing athlete interviews to support sport activism and player rights. Mr. Aranda hopes to bring new perspectives to the Athletic Board and is eager to be involved.

JACKSON GILBERT (student, men's track and field)

Jackson Gilbert is a junior on the men's track and field team. He is an Urbana, IL native majoring in recreation, sport, and tourism in the College of Applied Health Sciences. He is part of the school record-setting distance medley relay and is the men's Track and Field Student Athlete Advisory Committee (SAAC) Representative. Mr. Gilbert placed third in 400 meters at the Big Ten Indoor Championship (2026). His community service activities for fall 2025 include Fighting Illini Networking Night, Dr. Howard Elementary's Hoot and Scoot Outreach, and Carrie Busey Elementary Pep Rally Outreach. His spring 2026 activities include MLK Day of Service with Feeding Our Kids (Eastern Illinois Food Bank), SAAC Super Sunday (National Girls and Women in Sport Day Celebration), Bottenfield Elementary School Celebrity Reader Day Outreach, EMPOWER Movie Night, and International Illini Craft Night.

JANA MITCHELL ('85 BUS)

Jana Mitchell is a 1985 graduate of the University of Illinois Urbana-Champaign (BS in accountancy). Ms. Mitchell is a finance professional with 37 years of corporate finance experience. She spent most of her corporate career with Bristol-Myers Squibb Pharmaceutical Company and its Mead Johnson Nutrition division. She was a core member of the team leading the division's spin off and initial public offering. She led the development and implementation of the new Mead Johnson corporate entity's compliance program, Procure to Pay, global process design, implementation, and leadership, including establishing creation and management of a global shared service center in the Philippines. In her second act, Ms. Mitchell provided independent consulting services in process and control improvement, corporate compliance, and shared services. Believing you are never too old to start something new, in semi-retirement, she also began a career in individual income tax. Jana is now fully retired and lives in Urbana and focuses on giving back to the University of Illinois. She is secretary of the Student Affairs Advisory Council, newly elected president of the Illini Rebounders, and the alumna mentor for the Gies School of Business Volunteer Income Tax Assistance program,

in which accounting students provide free tax return assistance to low-income individuals. She has been named to the Dean's Business Council for Gies and will begin her term this fall. She is a University of Illinois Foundation member and one of the inaugural winners of the Krannert Award. Ms. Mitchell is a passionate ambassador for Illinois athletics, regularly supporting basketball, football, volleyball, baseball, golf, and tennis. The many years she lived in Indiana, she held season tickets and made the seven-hour round trip drive for almost every football and basketball game. She served a four-year term on the Fighting Illini Fan Council and has traveled across the country and to Europe to support the Illini.

BRIAN QUICK (professor, LAS)

Dr. Brian Quick is a professor in the Department of Communications at the University of Illinois Urbana-Champaign. Additionally, he holds an appointment at the Carle Illinois College of Medicine and is the director of the Online Master's of Science degree in Health Communication. His research focuses on social marketing and applying behavior change models to various fields. Professor Quick's work examines how promotional messages and media portrayals create, change, and reinforce beliefs. He has served as Faculty Athletic Representative for the University of Illinois since 2024.

TIFFANY BARNETT WHITE (professor, BUS)

Dr. Tiffany Barnett White is associate dean of undergraduate programs, professor of business administration and advertising, and Bruce and Anne Strohm Faculty Fellow at the Gies College of Business. She has served as Faculty Athletic Representative for the University of Illinois since 2018. She previously served as academic director of the Master of Science in Management (MSM) program at Gies. Professor White's research explores the affective and behavioral aspects of consumer-brand relationships, with particular emphasis on the drivers and consequences of consumer (dis)trust. An award-winning teacher, she is consistently featured on the university-wide list of faculty rated as excellent by their students. White is chairperson-elect of the American Marketing Association's Board of Directors, and she previously served as president of the Society for Consumer Psychology. She is associate editor for the *Journal of Consumer Psychology* and sits on the Board of Directors for Busey Bank (First Busey Corporation, NASDAQ: BUSE). Dr. White received her PhD in marketing from Duke University and BS and MS degrees in advertising from the University of Illinois.

On motion of Mr. Basta, seconded by Ms. Mizan, these appointments were approved.

Amend Multiyear Contract with Head Varsity Coach, Men's Basketball,
Division of Intercollegiate Athletics, Urbana

(3) On May 11, 2017, the Board of Trustees approved the appointment of Bradley Underwood as head varsity coach, men's basketball, Division of Intercollegiate Athletics, Urbana. The original appointment was for a six-year term beginning March 18, 2017, and ending on April 30, 2023. The Board also approved Mr. Underwood's anticipated compensation for each year of the term, including a description of Mr. Underwood's base salary and an annual increment for television, radio, public relations, and promotional activities. The Board also approved the ability for Mr. Underwood to earn additional performance incentive compensation for achieving specific academic and athletic performance goals as determined in advance by the director of the Division of Intercollegiate Athletics. Full standard benefits on the same terms as provided by the university to all professional employees, with contributions and benefit amount based upon the base salary where relevant, were provided to Mr. Underwood. Since that time, the Board of Trustees has approved amendments to Mr. Underwood's employment contract, including amendments approved in March 2020, September 2021, May 2022, and May 2025, which extended the term of employment and adjusted compensation provisions.

The chancellor, University of Illinois Urbana-Champaign, and vice president, University of Illinois System, now recommends approval to amend Mr. Underwood's Amended and Restated Employment Agreement. This amendment is

intended to restructure certain incentive-based compensation provisions while maintaining fixed base and additional compensation levels and to provide the ability to further extend the term of employment should certain conditions be met.

Specifically, this amendment would modify the contract, which currently expires on June 30, 2032, to include one additional opportunity for a one-year contract extension, contingent on the men's basketball team qualifying for the National Collegiate Athletic Association (NCAA) Men's Basketball Tournament, bringing the total number of such extensions available under the contract to four (three are available under the current agreement). If each of these extensions is earned, the maximum length of the contract, absent a subsequent extension approved by the Board, would be approximately 10 years, expiring on June 30, 2036.

Mr. Underwood's annual base salary and additional compensation will remain at their current amounts for the duration of the term, with an annualized base salary of \$937,500 and additional compensation of \$3,462,500, for total compensation of \$4,400,000. These are unchanged from his existing agreement.

Mr. Underwood's amended employment agreement will also provide for a \$2,500,000 one-time signing bonus payment, payable after July 1, 2026, and for additional retention incentive compensation payments based on continuous employment by the university through each June 30 of the contract term, as follows:

<u>Contract Year</u>	<u>Additional Retention Incentive Compensation</u>
Current Contract Year Ending June 30, 2026	\$1,500,000
July 1, 2026 – June 30, 2027	\$2,120,000
July 1, 2027 – June 30, 2028	\$2,320,000
July 1, 2028 – June 30, 2029	\$2,520,000
July 1, 2029 – June 30, 2030	\$2,720,000
July 1, 2030 – June 30, 2031	\$2,920,000
July 1, 2031 – June 30, 2032	\$2,700,000
July 1, 2032 – June 30, 2033 <i>(if qualifying extension earned)</i>	\$2,900,000
July 1, 2033 – June 30, 2034 <i>(if qualifying extension earned)</i>	\$3,100,000
July 1, 2034 – June 30, 2035 <i>(if qualifying extension earned)</i>	\$3,300,000
July 1, 2035 – June 30, 2036 <i>(if qualifying extension earned)</i>	\$3,500,000

The amount of the retention incentive compensation will be subject to a market analysis and potential increase following any season in which the men's basketball team accomplishes a Big Ten Conference regular season championship or tournament championship, NCAA Sweet Sixteen appearance, or earns a ranking of 10 or better in the Associated Press final poll. In addition, the parties have agreed that the contract will be reviewed again no later than 2029 and again in 2032, following conclusion of the men's basketball seasons in those respective years.

All other material terms and conditions of the employment agreement, including provisions governing termination, liquidated damages, outside employment restrictions, and standard benefits, will remain unchanged and in full force and effect.

Funding is provided from non-appropriated institutional funds in the Division of Intercollegiate Athletics operating budget.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The president of the University of Illinois System concurs.

On motion of Mr. Basta, seconded by Ms. Mizan, this recommendation was approved.

Appointments to the Faculty, Administrative/Professional Staff,
and Intercollegiate Athletic Staff

(4) According to State statute, no student trustee may vote on those items marked with an asterisk.

In accordance with Article IX, Section 3 of the University of Illinois *Statutes*, the following new appointments to the faculty at the rank of assistant professor and above, and certain administrative positions, are now presented for action by the Board of Trustees.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

Faculty New Hires Urbana

Submitted to the Board of Trustees May 21, 2026

Name	College	Proposed UI Job Title	Appointing Unit	Tenure Status	Job FTE	Service Description	Service Begin Date	Salary per year
Lahiri, Shaon	Applied Health Sciences	Assistant Professor	Health and Kinesiology	Probationary, Yr 1	1.00	Academic Year	08/16/2026	\$86,000.00
Park, Seoung Hoon	Applied Health Sciences	Assistant Professor	Health and Kinesiology	Probationary, Yr 1	1.00	Academic Year	08/16/2026	\$90,000.00
Posbergh, Anna Catherine	Applied Health Sciences	Assistant Professor	Recreation, Sport and Tourism	Probationary, Yr 3	1.00	Academic Year	08/16/2026	\$88,000.00
Yockey, Robert Andrew	Applied Health Sciences	Assistant Professor	Health and Kinesiology	Probationary, Yr 1	1.00	Academic Year	08/16/2026	\$90,000.00
An, Lin	Gies College of Business	Assistant Professor	Business Administration	Summer Appointment	1.00	Salary for Period Stated	08/16/2026 - 08/15/2026	\$44,444.44 **
An, Lin	Gies College of Business	Assistant Professor	Business Administration	Probationary, Yr 1	1.00	Academic Year	08/16/2026	\$200,000.00
Hines, Christian Marlene	Education	Assistant Professor	Curriculum and Instruction	Summer Appointment	1.00	Salary for Period Stated	08/16/2026 - 08/15/2026	\$20,000.00 **
Hines, Christian Marlene	Education	Assistant Professor	Curriculum and Instruction	Probationary, Yr 1	1.00	Academic Year	08/16/2026	\$90,000.00
*Singh, Ritambhara	Granger College of Engineering	Associate Professor	Curriculum and Instruction	Indefinite Tenure	1.00	Academic Year	08/16/2026	\$175,000.00
Webb, Andrew Graham	Granger College of Engineering	Professor	Siebel School of Computing and Data Science	Summer Appointment	1.00	Salary for Period Stated	06/01/2026 - 08/15/2026	\$70,105.81 **
*Webb, Andrew Graham	Granger College of Engineering	Professor	Bioengineering	Indefinite Tenure **	0.90	Academic Year	08/16/2026	\$225,000.00
Webb, Andrew Graham	Carle Illinois College of Medicine	Professor	Bioengineering	Non-Tenured	0.10	Academic Year	08/16/2026	\$25,000.00
Webb, Andrew Graham	Granger College of Engineering	Distinguished Granger Chair	Biomedical and Translational Sciences	Non-Tenured	0.00	Academic Year	08/16/2026	\$10,000.00
Webb, Andrew Graham	Office of the Vice Chancellor for Research and Innovation	Professor	Granger College of Engineering	Non-Tenured	0.00	Academic Year	08/16/2026	\$0.00
			Beckman Center for Advanced Science and Technology					
							Total Annual Salary	\$260,000.00
Liu, Daniel	Information Sciences	Assistant Professor	Information Sciences	Probationary, Yr 1	1.00	Academic Year	08/16/2026	\$125,000.00
Choi, Minseok	Information Sciences	Assistant Professor	Information Sciences	Summer Appointment	1.00	Salary for Period Stated	08/01/2026 - 08/15/2026	\$6,414.14 **
Choi, Minseok	Information Sciences	Assistant Professor	Information Sciences	Probationary, Yr 2	1.00	Academic Year	08/16/2026	\$127,000.00
Cleaver, Iris Isabelle	Information Sciences	Assistant Professor	Information Sciences	Probationary, Yr 1	1.00	Academic Year	08/16/2026	\$127,000.00
Wang, Hao	Information Sciences	Associate Professor	Information Sciences	Summer Appointment	1.00	Salary for Period Stated	07/01/2026 - 08/15/2026	\$25,600.01 **
*Wang, Hao	Information Sciences	Associate Professor	Information Sciences	Indefinite Tenure	1.00	Academic Year	08/16/2026	\$153,600.00
McNamara, Chan Tov	Law	Assistant Professor	Law	Probationary, Yr 1	1.00	Academic Year	08/16/2026	\$172,500.00
McNamara, Chan Tov	Law	Richard W. & Marie L. Corman Scholar	Law	Non-Tenured	0.00	Academic Year	08/16/2026	\$0.00
Chan, Marianne Leslie	Liberal Arts and Sciences	Assistant Professor	English	Probationary, Yr 2	1.00	Academic Year	08/16/2026	\$91,000.00
Futer, Lauren Elliana	Liberal Arts and Sciences	Assistant Professor	Political Science	Probationary, Yr 1	1.00	Academic Year	08/16/2026	\$105,000.00

Name	College	Proposed UJ Job Title	Appointing Unit	Tenure Status	Job FTE	Service Description	Service Begin Date	Salary per year
Steves, Megan Angela	Liberal Arts and Sciences	Assistant Professor	Chemistry, School of Chemical Sciences	Probationary, Yr 1	1.00	Academic Year	08/16/2026	\$101,000.00 year
Tremble, Keaton Smith	Liberal Arts and Sciences	Assistant Professor	Plant Biology, School of Integrative Biology	Initial/Partial Term	1.00	Academic Year	01/01/2027	\$90,900.00 year
Tremble, Keaton Smith	Liberal Arts and Sciences	Assistant Professor	Plant Biology, School of Integrative Biology	Probationary, Yr 1	1.00	Academic Year	08/16/2027	\$90,900.00 year
Zheng, Liwei	Liberal Arts and Sciences	Assistant Professor	Chemistry, School of Chemical Sciences	Probationary, Yr 1	1.00	Academic Year	08/16/2026	\$101,000.00 year

* No student trustee may vote on those items marked with an asterisk

**Salary reflected is for specific range of service dates

***100% tenure will be held in this unit

Faculty New Hires Chicago

Submitted to the Board of Trustees May 21, 2026

Name	College	Proposed UI Job Title	Appointing Unit	Tenure Status	Job FTE	Service Description	Service Begin Date	Salary per
Adkins, Joshua	Engineering	Assistant Professor	Civil, Materials, and Environmental Engineering	Probationary, Yr 1	1.00	Academic Year	08/16/2026	\$111,000.00 year
Grajdua, Sarah	Engineering	Assistant Professor	Civil, Materials, and Environmental Engineering	Probationary, Yr 1	1.00	Academic Year	08/16/2026	\$113,500.00 year
Ramanathan, Kumar	Liberal Arts & Sciences	Assistant Professor	Political Science	Probationary, Yr 1	1.00	Academic Year	08/16/2026	\$98,000.00 year
Kherallah, Raghad	Medicine	Assistant Professor	Pathology	Initial/Partial Term	0.51	12-Month	10/16/2026 - 08/15/2027	\$107,100.00 year
Kherallah, Raghad	Medicine	Assistant Professor	Pathology	Probationary, Yr 1	0.51	12-Month	08/16/2027	\$107,100.00 year
Kherallah, Raghad	Medicine	Physician Surgeon	Pathology	Non-Tenured	0.49	12-Month	10/16/2026	\$102,900.00 year
							Total Annual Salary	\$210,000.00 year
Song, Helen	Medicine	Assistant Professor	Ophthalmology and Visual Sciences	Probationary, Yr 1	0.51	12-Month	08/16/2026	\$107,100.00 year
Song, Helen	Medicine	Physician Surgeon	Ophthalmology and Visual Sciences	Non-Tenured	0.49	12-Month	08/16/2026	\$102,900.00 year
							Total Annual Salary	\$210,000.00 year
Jang, Min Kyeong	Nursing	Assistant Professor	Biobehavioral Nursing Science	Probationary, Yr 1	1.00	Academic Year	08/16/2026	\$114,000.00 year

* No student trustee may vote on those items marked with an asterisk

**Salary reflected is for specific range of service dates

***100% tenure will be held in this unit

Faculty New Hires Springfield

Submitted to the Board of Trustees May 21, 2026

Name	College	Proposed UI Job Title	Appointing Unit	Tenure Status	Job FTE	Service Description	Service Begin Date	Salary per
Bogetti, Anthony	Health, Science and Technology	Assistant Professor	Integrated Sciences, Sustainability and Public Health	Probationary, Yr 1	1.00	Academic Year	08/16/2026	\$70,500.00/year
Liang, Dongyue	Health, Science and Technology	Assistant Professor	Integrated Sciences, Sustainability and Public Health	Probationary, Yr 1	1.00	Academic Year	08/16/2026	\$73,000.00/year
Kuhn, Mason	Public Affairs and Education	Associate Professor	Public Affairs and Education	tenured	1.00	Academic Year	07/01/2026	\$78,000.00/year
Kuhn, Mason	Public Affairs and Education	Director of School of Education	Public Affairs and Education	tenured	1.00	Academic Year	07/01/2026	\$15,000.00/year
						Total Annual Salary		\$93,000.00/year

* No student trustee may vote on those items marked with an asterisk

**Salary reflected is for specific range of service dates

***100% tenure will be held in this unit

URBANA-CHAMPAIGN

Emeriti:

PHILIPPE DI FRANCESCO, Professor Emeritus of Mathematics, November 1, 2025
RICHARD L. KAPLAN, Guy Raymond Jones Chair in Law Emeritus, January 1, 2026
ANDREW D. LEIPOLD, Edwin M. Adams Professor of Law Emeritus, January 1, 2026
CHARLES H. NELSON, Associate Professor Emeritus of Agricultural and Consumer
Economics, July 1, 2026
JON SOLOMON, Robert D. Novak Chair of Western Civilization and Culture Emeritus,
Department of the Classics, January 21, 2026

CHICAGO

Emeriti:

NORMAN PAUL BLAIR, Professor Emeritus of Ophthalmology and Visual Sciences,
October 1, 2006
MARTIN BORHANI, Professor Emeritus of Clinical Surgery, July 1, 2025
KAREN J. COLLEY, Professor Emerita of Biochemistry and Molecular Genetics and
Provost Emerita, Office of the Provost and Vice Chancellor for Academic
Affairs, July 1, 2026
BELLUR S. PRABHAKAR, Professor Emeritus of Microbiology and Immunology, August
16, 2026
MICHAEL WARSO, Professor Emeritus of Surgical Oncology, December 16, 2023
JACOB TOBIAS WILENSKY, Professor Emeritus of Ophthalmology and Visual Sciences,
September 1, 2004
NORA VAZQUEZ-LASLOP, Research Professor Emerita of Pharmaceutical Sciences, May
1, 2026

SPRINGFIELD

Emeriti:

VICKIE COOK, Research Professor Emerita of Education, March 1, 2026

2026-2027 Sabbatical Requests Urbana-Champaign
Submitted to the Board of Trustees May 21, 2026

<u>College</u>	<u>School</u>	<u>Unit</u>	<u>First Name</u>	<u>Middle Name</u>	<u>Last Name</u>	<u>Rank</u>	<u>Period of Leave</u>	<u>Salary</u>	<u>Alternate Period of Leave</u>	<u>Alternate Salary</u>	<u>Concise Statement</u>
College of Liberal Arts and Sciences	School of Molecular and Cellular Biology	Biochemistry	Beth	Marie	Stadtmueller	Associate Professor	First semester (Fall)	full pay	Second semester (Spring)	full pay	To explore the ability of ultrastructural analysis and protein engineering to provide functional insights on antibodies involved in mucosal immunity.

Administrative Professional New Hires Urbana

Submitted to the Board of Trustees May 21, 2026

Name	College or Administrative Unit	Proposed UI Job Title	Appointing Unit	Tenure Status	Job FTE	Service Description	Service Begin Date	Salary per
Heck, Cheryl	Office of the Chancellor	Assistant Chancellor for Finance, Administration and Shared Services	Illinois Human Resources	Non-Tenured	1.00	Twelve-Month	05/22/2026	\$170,388.99 year
Guest, Jeremy S	Granger College of Engineering	Head	Civil and Environmental Engineering	Non-Tenured	0.00	Twelve-Month	08/19/2026	\$20,000.00 year
Guest, Jeremy S	Granger College of Engineering	Professor	Civil and Environmental Engineering	Summer Appointment***	1.00	Salary for Period Stated	TBD	\$45,555.56 **
*Guest, Jeremy S	Granger College of Engineering	Professor	Civil and Environmental Engineering	Indefinite Tenure	1.00	Academic Year	08/19/2026	\$205,000.00 year
Guest, Jeremy S	Granger College of Engineering	Crawford Faculty Scholar	Civil and Environmental Engineering	Non-Tenured	0.00	Academic Year	08/19/2026	\$0.00 year
Guest, Jeremy S	Liberal Arts and Sciences	Affiliate	Civil and Environmental Engineering <i>Chemical and Biomolecular Engineering</i>	Non-Tenured	0.00	Academic Year	08/19/2026	\$0.00 year
Guest, Jeremy S	Office of the Vice Chancellor for Research and Innovation	Affiliate	Carl R. Woese Institute for Genomic Biology	Non-Tenured	0.00	Academic Year	08/19/2026	\$0.00 year
Guest, Jeremy S	Office of the Vice Chancellor for Research and Innovation	Affiliate	Interdisciplinary Health Sciences Institute	Non-Tenured	0.00	Academic Year	08/19/2026	\$0.00 year
						Total Annual Salary		\$270,555.56 year
Allan, Brian F.	Liberal Arts and Sciences	Head	Entomology, School of Integrative Biology	Non-Tenured	0.00	Academic Year	08/19/2026	\$7,500.00 year
Allan, Brian F.	Liberal Arts and Sciences	Professor	Entomology, School of Integrative Biology	Summer Appointment****	1.00	Salary for Period Stated	TBD	\$16,083.85 **
Allan, Brian F.	Liberal Arts and Sciences	Head	Entomology, School of Integrative Biology	Summer Appointment****	0.00	Salary for Period Stated	TBD	\$833.33 **
*Allan, Brian F.	Liberal Arts and Sciences	Professor	Entomology, School of Integrative Biology	Indefinite Tenure	1.00	Academic Year	08/19/2026	\$144,754.68 year
Allan, Brian F.	Liberal Arts and Sciences	Professor	Center for African Studies, Illinois Global Institute	Non-Tenured	0.00	Academic Year	08/19/2026	\$0.00 year
Allan, Brian F.	Liberal Arts and Sciences	Professor	Center for Global Studies, Illinois Global Institute	Non-Tenured	0.00	Academic Year	08/19/2026	\$0.00 year
Allan, Brian F.	Liberal Arts and Sciences	Professor	Latin American and Caribbean Studies, Illinois Global Institute	Non-Tenured	0.00	Academic Year	08/19/2026	\$0.00 year
Allan, Brian F.	Office of the Vice Chancellor for Research and Innovation	Affiliate	Carl R. Woese Institute for Genomic Biology	Non-Tenured	0.00	Academic Year	08/19/2026	\$0.00 year
Allan, Brian F.	Office of the Vice Chancellor for Research and Innovation	Professor	National Center for Supercomputing Applications	Non-Tenured	0.00	Academic Year	08/19/2026	\$0.00 year
						Total Annual Salary		\$168,171.88 year
Capino, Jose Bernard	Liberal Arts and Sciences	Head	Asian American Studies	Non-Tenured	0.00	Academic Year	08/19/2026	\$7,500.00 year
Capino, Jose Bernard	Liberal Arts and Sciences	Professor	English	Summer Appointment****	1.00	Salary for Period Stated	TBD	\$18,105.03 **
Capino, Jose Bernard	Liberal Arts and Sciences	Head	Asian American Studies	Summer Appointment****	0.00	Salary for Period Stated	TBD	\$833.33 **
*Capino, Jose Bernard	Liberal Arts and Sciences	Professor	English	Indefinite Tenure	1.00	Academic Year	08/19/2026	\$162,945.28 year

Name	College or Administrative Unit	Proposed UI Job Title	Appointing Unit	Tenure Status	Job FTE	Service Description	Service Begin Date	Salary per
Capino, Jose Bernard	Liberal Arts and Sciences	Professor	Asian American Studies	Non-Tenured	0.00	Academic Year	08/19/2026	\$0.00 year
Capino, Jose Bernard	Liberal Arts and Sciences	Professor	Unit for Criticism and Interpretive Theory	Non-Tenured	0.00	Academic Year	08/19/2026	\$0.00 year
Capino, Jose Bernard	Liberal Arts and Sciences	Professor	Center for East Asian and Pacific Studies, Illinois Global Institute	Non-Tenured	0.00	Academic Year	08/19/2026	\$0.00 year
Capino, Jose Bernard	Liberal Arts and Sciences	Professor	Gender and Women's Studies	Non-Tenured	0.00	Academic Year	08/19/2026	\$0.00 year
Capino, Jose Bernard	Media	Professor	Media and Cinema Studies	Non-Tenured	0.00	Academic Year	08/19/2026	\$0.00 year
							Total Annual Salary	\$189,383.64 year
Rymhs, Deena Marie	Liberal Arts and Sciences	Director	American Indian Studies	Non-Tenured	0.00	Academic Year	08/19/2026	\$7,500.00 year
Rymhs, Deena Marie	Liberal Arts and Sciences	Professor	American Indian Studies	Summer Appointment****	1.00	Salary for Period Stated	TBD	\$15,356.59 **
Rymhs, Deena Marie	Liberal Arts and Sciences	Director	American Indian Studies	Summer Appointment****	0.00	Salary for Period Stated	TBD	\$833.33 **
*Rymhs, Deena Marie	Liberal Arts and Sciences	Professor	American Indian Studies	Indefinite Tenure	1.00	Academic Year	08/19/2026	\$138,209.34 year
Rymhs, DeenaMarie	Liberal Arts and Sciences	Professor	Unit for Criticism and Interpretive Theory	Non-Tenured	0.00	Academic Year	08/19/2026	\$0.00 year
Rymhs, Deena Marie	Liberal Arts and Sciences	Professor	English	Non-Tenured	0.00	Academic Year	08/19/2026	\$0.00 year
							Total Annual Salary	\$161,899.26 year
Smith, Stephanie Paige	Office of the Provost and Executive Vice Chancellor for Academic Affairs, and College of Fine and Applied Arts	Director	Kranert Art Museum	Non-Tenured	1.00	Twelve-Month	05/25/2026	\$210,000.00 year

* No student trustee may vote on those items marked with an asterisk

**Salary reflected is for specific range of service dates

***Salary for one month of summer service during each summer of appointment as Head/Chair/Director

****Salary for two months of summer service during each summer of appointment as Head/Chair/Director

*****Annual increases based on University salary program, as applicable

Intercollegiate Athletics Multi-Year Contracts, Urbana

Submitted to the Board of Trustees May 21, 2026

Division of Intercollegiate Athletics New Multi-Year Contracts

Name	Proposed UI Job Title	Multi-Year Contract Begin Date	Multi-Year Contract End Date	Job FTE	Service Description	Salary per year	Contract Year
Michael, Thomas R	Deputy Director of Athletics	5/22/2026	6/30/2029	1.00	Athletics Year-Round	\$365,000.00	05/22/2026 - 06/30/2026

Division of Intercollegiate Athletics Multi-Year Extensions

Alexander, Geoffrey	Assistant Varsity Coach, Men's Basketball	7/1/2026	6/30/2029	1.00	Athletics Year-Round	\$515,000.00	07/01/2026 - 06/30/2027
Antigua, Orlando	Assistant Varsity Coach, Men's Basketball	7/1/2026	6/30/2029	1.00	Athletics Year-Round	\$950,000.00	07/01/2026 - 06/30/2027
Biggs, Joseph	Assistant Coach, Men's Basketball Operations	7/1/2026	6/30/2029	1.00	Athletics Year-Round	\$350,000.00	07/01/2026 - 06/30/2027
Crocker, Camryn Christopher	Assistant Varsity Coach, Men's Basketball	7/1/2026	6/30/2029	1.00	Athletics Year-Round	\$335,000.00	07/01/2026 - 06/30/2027
Hamer, Zachary Scott	Assistant Varsity Coach, Men's Basketball	7/1/2026	6/30/2029	1.00	Athletics Year-Round	\$270,000.00	07/01/2026 - 06/30/2027
Underwood, Tyler	Assistant Varsity Coach, Men's Basketball	7/1/2026	6/30/2029	1.00	Athletics Year-Round	\$465,000.00	07/01/2026 - 06/30/2027

Administrative Professional New Hires Chicago

Submitted to the Board of Trustees May 21, 2026

Name	College or Administrative Unit	Proposed UI Job Title	Appointing Unit	Tenure Status	Job FTE	Service Description	Service Begin Date	Salary per
Danns, Dionne A.	Education	Chair	Educational Policy Studies	Non-Tenured	0.00	Academic Year	08/16/2026	\$20,000.00 year
Danns, Dionne A.	Education	Chair	Educational Policy Studies	Summer Appointment**	1.00	Salary for Period Stated	TBD	\$19,852.46 **
Danns, Dionne A.	Education	Professor	Educational Policy Studies	Indefinite Tenure	1.00	Academic Year	08/16/2026	\$158,672.17 year
Sanchez, Bernadette						Total Annual Salary	Total Annual Salary	\$198,524.63 year
Sanchez, Bernadette	Education	Chair	Educational Psychology	Non-Tenured	0.00	Academic Year	08/16/2026	\$20,000.00 year
Sanchez, Bernadette	Education	Chair	Educational Psychology	Summer Appointment**	1.00	Salary for Period Stated	TBD	\$20,112.01 **
Sanchez, Bernadette	Education	Professor	Educational Psychology	Indefinite Tenure	1.00	Academic Year	08/16/2026	\$161,008.10 year
Sanchez, Bernadette	Liberal Arts and Sciences	Professor	Psychology	Non-Tenured	0.00	Academic Year	08/16/2026	\$0.00 year
Sanchez, Bernadette	Education	Presidential Humanities and Social Science Chair	Educational Psychology	Non-Tenured	0.00	Academic Year	08/16/2026	\$0.00 year
Schuck, Amie						Total Annual Salary	Total Annual Salary	\$201,120.11 year
Schuck, Amie	Liberal Arts and Sciences	Head	Criminology, Law, and Justice	Non-Tenured	0.00	Academic Year	08/16/2026	\$12,000.00 year
Schuck, Amie	Liberal Arts and Sciences	Professor	Criminology, Law, and Justice	Indefinite Tenure	1.00	Academic Year	08/16/2026	\$182,000.00 year
Zenk, Shannon N.						Total Annual Salary	Total Annual Salary	\$194,000.00 year
Zenk, Shannon N.	School of Public Health	Director, Division of Health Policy and Administration	Health Policy and Administration	Non-Tenured	0.00	Academic Year	05/22/2026	\$20,000.00 year
Zenk, Shannon N.	School of Public Health	Director, Division of Health Policy and Administration	Health Policy and Administration	Summer Appointment**	1.00	Salary for Period Stated	TBD	\$31,111.11 **
Zenk, Shannon N.	School of Public Health	Professor	Health Policy and Administration	Indefinite Tenure	0.60	Academic Year	05/22/2026	\$156,000.00 year
Zenk, Shannon N.	School of Public Health	Research Professor	Health Policy and Administration	Non-Tenured	0.30	Academic Year	05/22/2026	\$78,000.00 year
Zenk, Shannon N.	Nursing	Professor	Population Health Nursing Science	Indefinite Tenure	0.10	Academic Year	05/22/2026	\$26,000.00 year
						Total Annual Salary	Total Annual Salary	\$311,111.11 year

**Salary reflected is for specific range of service dates

***Salary for one month of summer service during each summer of appointment as Head/Chair/Director

****Salary for two months of summer service during each summer of appointment as Head/Chair/Director

*****Annual increases based on University salary program, as applicable

Administrative Professional New Hires Springfield

Submitted to the Board of Trustees May 21, 2026

Name	College or Administrative Unit	Proposed UI Job Title	Appointing Unit	Tenure Status	Job FTE	Service Description	Service Begin Date	Salary per
none								

* No student trustee may vote on those items marked with an asterisk

**Salary reflected is for specific range of service dates

***Salary for one month of summer service during each summer of appointment as Head/Chair/Director

****Salary for two months of summer service during each summer of appointment as Head/Chair/Director

*****Annual increases based on University salary program, as applicable

Administrative Professional New Hires System Offices
Submitted to the Board of Trustees May 21, 2026

Name	College or Administrative Unit	Proposed UI Job Title	Appointing Unit	Tenure Status	Job FTE	Service Description	Service Begin Date	Salary per
Mercer, David Shane	Vice President for External Relations and Communications	Director	Executive Communications and Media Relations	N/A	1.00	12-Month	05/25/2026	\$125,000.00 per year
Carter, Aaron	Vice President and Chief Financial Officer	Senior Assistant Vice President	Assistant Vice President for Procurement Services	N/A	1.00	12-Month	05/25/2026	\$242,000.00 per year
Greenwall, Karen B.	Vice President and Chief Financial Officer	Senior Assistant Vice President	Vice President and Chief Financial Officer	N/A	1.00	12-Month	05/25/2026	\$237,000.00 per year
Otto, Jennifer Kay	Vice President and Chief Financial Officer	Director	Government Costing	N/A	1.00	12-Month	05/25/2026	\$152,500.00 per year
Travis, Teri Anna	Vice President and Chief Financial Officer	Director	Audits UIUC	N/A	1.00	12-Month	05/25/2026	\$133,000.00 per year

* No student trustee may vote on those items marked with an asterisk

**Salary reflected is for specific range of service dates

***Salary for one month of summer service during each summer of appointment as Head/Chair/Director

****Salary for two months of summer service during each summer of appointment as Head/Chair/Director

*****Annual increases based on University salary program, as applicable

ADDENDUM
May 21, 2026
Chicago

Administrative Professional New Hires Chicago

Name	College	Proposed UI Job Title	Appointing Unit	Tenure Status	Job FTE	Service Description	Service Begin Date	Salary per	Previously approved
Campbell-Lee, Sally Ann	Medicine	Head	Pathology	Non-Tenured	0.00	12-Month	03/20/2026	\$70,000.00/year	Mar 2026
Campbell-Lee, Sally Ann	Medicine	Chief of Service	Pathology	Non-Tenured	0.00	12-Month	03/20/2026	\$60,000.00/year	Mar 2026
Campbell-Lee, Sally Ann	Medicine	Professor	Pathology	Indefinite Tenure	0.51	12-Month	03/20/2026	\$229,500.00/year	Mar 2026
Campbell-Lee, Sally Ann	Medicine	Physician Surgeon	Pathology	Non-Tenured	0.49	12-Month	03/20/2026	\$220,500.00/year	Mar 2026
							Total Annual Salary	\$580,000.00/year	Mar 2026

Emeriti Chicago

Robert J. Calay, Associate Professor of Clinical Pathology-Emeritus-Associate Professor Emeritus of Clinical Pathology, August 30, 2025	Jan 2026
Mitchell S. King, Professor of Clinical Family-Medicine-Emeritus-Professor Emeritus of Clinical Family Medicine, June 1, 2025	Jan 2026
Glenn D. Miller, Professor of Clinical Family-Practice-Emeritus-Professor Emeritus of Clinical Family Practice, June 1, 2014	Jan 2026
David M. Pinson, Professor of Clinical Pathology-Emeritus-Professor Emeritus of Clinical Pathology, May 1, 2024	Jan 2026

On motion of Mr. Basta, seconded by Ms. Mizan, these appointments were approved.

Name the Landuyt Center for Entrepreneurship,
The Grainger College of Engineering, Urbana

(5) The chancellor, University of Illinois Urbana-Champaign, and vice president, University of Illinois System, recommends approval of a proposal from the Grainger College of Engineering to name the Technology Entrepreneur Center the Landuyt Center for Entrepreneurship.

Bolstered by rigorous academic programming, outstanding faculty, and leading research, The Grainger College of Engineering at the University of Illinois Urbana-Champaign has been a benchmark for academic excellence since the college was established in 1873. More than a century has passed since the Engineering Experiment Station was authorized by the University of Illinois Board of Trustees in 1903, which was the first research organization of its kind in any college in the United States. The goals articulated by engineering leadership then - to stimulate engineering research, enrich engineering education, and investigate problems of importance - remain true in Grainger's mission today: to deliver excellence in education, research, and economic development to serve the community, state, and the world.

The Technology Entrepreneur Center (TEC) was created in 2000 and became its own permanent center in 2007. Created to highlight the university's rich

history and culture of innovation, TEC continues to inspire its students to become the next generation of world-changing visionaries, leaders, and entrepreneurs. This is accomplished through more than 29 academic courses, venture and product competitions, workshops, and certificate programs available to both undergraduate and graduate students. TEC gives students the tools and resources to succeed in both startups and large companies.

The request to name the TEC the Landuyt Center for Entrepreneurship (LCE) is made to recognize donors Richard (Rick) and Gayle Landuyt. Mr. Landuyt has an undergraduate degree from The Grainger College of Engineering and is a serial entrepreneur who has bootstrapped and successfully sold four high technology companies over a 32-year period. He is a founding member and advisor to the Illini Angels Network. Ms. Landuyt has an undergraduate degree from The Grainger College of Engineering and worked at Motorola for 25 years, where she held progressive leadership positions in supply chain management. She went on to an academic position at DePaul University, where she taught in the MBA program and was director of the Management Development Center.

The Landuyts recently pledged \$13.6 million to The Grainger College of Engineering to support the LCE for the next 15 years.

The LCE will maintain a physical space at the Urbana university to house the activities of the LCE and will also maintain a second physical space in Chicago at the

Discovery Partners Institute, so long as the college maintains a physical presence in Chicago.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes, The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The president of the University of Illinois System concurs.

On motion of Mr. Basta, seconded by Ms. Mizan, this recommendation was approved.

Appoint Vice Chancellor for Enrollment and Retention Management, Springfield

(6) The chancellor, University of Illinois Springfield, and vice president, University of Illinois System, recommends the appointment of Dr. David Meredith as vice chancellor for enrollment and retention management. The position is on a twelve-month, 100 percent academic professional appointment, renewable annually, at a total annual salary of \$220,000. The appointment will begin on June 16, 2026.

Dr. Meredith succeeds Dr. Vickie S. Cook, who served in the role from December 2022 through March 2026. Prior to his appointment as dean, Dr. Meredith served as the interim vice president of enrollment management at Albany College of Pharmacy and Health Sciences. He also served as a strategic enrollment management consultant and interim executive leader. He holds a PhD from the University of

Cincinnati and has over 30 years of progressive leadership in enrollment management across public and private institutions. He has served in senior leadership roles for the past eight years, and he brings expertise and data-driven strategies to advancing enrollment and retention. Dr. Meredith has demonstrated a strong commitment to advancing student belonging and success. He has been effective in developing strategic enrollment management plans and collaborating with academic leadership to strengthen relationships and build trust across campus. His expertise includes organizational stabilization, fostering faculty partnerships, leveraging predictive analytics and process automation, and developing sustainable models for student services.

This recommendation is made with the advise of a search committee.³

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The*

³ Jessie Burrell, director of marketing and brand strategy, Office of Marketing and Brand Strategy; Travis Bland, dean, College of Health, Science and Technology; Taylor Lester, program coordinator, Center for Online Learning, Research and Service; Mallory Jallas, clinical associate professor, Library Administration; Te-Wei Wang, professor of management information systems, College of Business and Management; Devin Hunter, associate professor of history, College of Liberal Arts and Social Sciences; Mike Hermann, director, Department of Intercollegiate Athletics; Jae Sik Ha, associate professor, School of Communication and Media, College of Public Affairs and Education; Joe Humphrey, student; Emma Lantz, student; Brian Catherwood, Director ERM Data Analyst and System Service, Office of Data Analysis and Systems; Noah Reynolds, associate professor, School of Integrated Sciences, Sustainability and Public Health, College of Health, Science, and Technology; Jamarco Clark, vice chancellor for student affairs

General Rules Concerning University Organization and Procedure, and Board of Trustees policies and directives.

The executive vice president and vice president for academic affairs concurs.

The president of the University of Illinois System recommends approval.

(A biographical sketch is on file with the secretary.)

On motion of Mr. Basta, seconded by Ms. Mizan, this appointment was approved.

Appoint Faculty Fellows to the Institute for the Humanities,
College of Liberal Arts and Sciences, Chicago

(7) The chancellor, University of Illinois Chicago, and vice president, University of Illinois System, with the recommendation of the director of the Institute for the Humanities and with the concurrence of the dean of the College of Liberal Arts and Sciences and the provost and vice chancellor for academic affairs, has recommended the following appointments of fellows to the Institute for the Humanities for the academic year 2026-2027, and for the programs of research or study indicated.⁴ Fellows are released from teaching and administrative duties, normally for one year, so that they can devote full effort to their research.⁵

⁴ Faculty fellows are chosen competitively by the institute's Executive Committee through evaluation of research proposals.

⁵ In the event of a cancellation from one of the named fellows, the following alternates have been named:

LIAT BEN-MOSHE, associate professor, criminology, law and justice, “The Politics of Disability, Militarized Colonialism and Incarceration in Israel/Palestine”

MANOUCHEKA CELESTE, associate professor, gender and women’s studies, “When Black Women Wail: Communicating Citizenship in Life and Death”

MICHELLE LEE, assistant professor, global Asian studies, “Refiguring Asian America: Gender, Sexuality, and the Visuality of Race”

PATRISIA MACÍAS, associate professor, sociology, Latin American and Latino studies, “Justice Across Borders: Everyday Practices of Security, Sovereignty, and Belonging Twenty Years After the Creation of the Department of Homeland Security”

FRANCESCO MARULLO, associate professor, School of Architecture, “A Project of Distance. Bertolt Brecht’s Chicago and the Architecture of Production”

KEELY STAUTER-HALSTED, professor, history, “Refugees and the End of Empire: Constructing Citizen Subjectivity in the Polish Republic”

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes, The General Rules Concerning the University Organization and Procedure*, and Board of Trustees policies and directives.

The executive vice president and vice president for academic affairs concurs.

The president of the University of Illinois System recommends approval.

On motion of Mr. Basta, seconded by Ms. Mizan, these appointments were approved.

Establish the Department of Obstetrics and Gynecology,

Alternate 1: Zeynel Gúl, assistant professor, anthropology, “The Violence of Evidence: Law, Medicine and the Right to Worker Health in Turkey”; Alternate 2: Claire Laurier Decoteau, professor, sociology, “Reproductive Borderlands: Navigating the Fractured Reproductive Care Landscape post-Dobbs”; Alternate 3: Paul-Brian McInerney, associate professor, sociology, “Whither Woke Capitalism: The Philosophy and Practice of Moral Markets in the Trump Era”

Carle Illinois College of Medicine, Urbana

(8) The chancellor, University of Illinois Urbana-Champaign, and vice president, University of Illinois System, with the advice of the University of Illinois Urbana-Champaign Senate, recommends approval of a proposal from the Carle Illinois College of Medicine to establish the Department of Obstetrics and Gynecology.

When originally established in 2016, the Carle Illinois College of Medicine (CIMED) had two departments: the Department of Biomedical and Translational Sciences and the Department of Clinical Sciences. While biomedical and translational sciences has approximately 187 faculty, clinical sciences houses approximately 600 faculty members, most of whom have a zero percent appointment yet play a vital role in the curriculum's clinical education delivery. These clinical sciences faculty represent a diverse array of specialties within a single department. That departmental structure has posed administrative challenges and is atypical compared to other medical schools, whose departments are specialty specific. In July 2025, the Illinois Board of Higher Education approved establishment of four departments within the larger Clinical Sciences structure: the Department of Cardiovascular Medicine and Surgery, the Department of Neurology and Neurosurgery, the Department of Oncology, and the Department of Surgery and Digestive Health.

This proposal is one of four action items to continue reorganization of the Department of Clinical Sciences to a more specialty-specific model. This restructuring will allow CIMED to better focus on specific areas while maintaining and enhancing

interdisciplinary collaboration. With clear departmental identities, faculty will have a stronger sense of ownership in their field and connection to the college, making them more effective collaborators when working across specialties. The proposed restructure mirrors organizational models of leading medical schools and healthcare systems, emphasizing specialization and interdisciplinary collaboration. This strategic transformation is expected to enhance faculty recruitment efforts, appealing to faculty seeking opportunities in specific medical areas. Current CIMED faculty are strongly supportive of the proposed reorganization, with over 93 percent in favor in an all-faculty vote taken in 2024.

The Department of Obstetrics and Gynecology will be responsible for academic, research, and clinical aspects pertaining to obstetric and gynecological health. It will be comprised primarily of faculty specializing in obstetrics and gynecology who will deliver specialized education, clinical care, and research initiatives in alignment with the University of Illinois Urbana-Champaign's mission. It will be governed according to bylaws established by the department's faculty that align with the college's bylaws and University of Illinois *Statutes*. The department head will be appointed to a five-year term, renewable upon appropriate review as outlined by the Board of Trustees on the recommendation of the chancellor/vice president and the president after consultation with the CIMED dean and members of departmental faculty. Other than shifting their affiliation to the Department of Obstetrics and Gynecology, there is no impact on faculty, staff, teaching loads, or facilities, and no additional funding is required.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The executive vice president and vice president for academic affairs concurs with this recommendation. The University Senates Conference has indicated that no further senate jurisdiction is involved.

The president of the University of Illinois System recommends approval. This action is subject to further review by the Illinois Board of Higher Education.

On motion of Mr. Basta, seconded by Ms. Mizan, this recommendation was approved.

Establish the Department of Psychiatry, Carle Illinois College of Medicine, Urbana

(9) The chancellor, University of Illinois Urbana-Champaign, and vice president, University of Illinois System, with the advice of the University of Illinois Urbana-Champaign Senate, recommends approval of a proposal from the Carle Illinois College of Medicine to establish the Department of Psychiatry.

When originally established in 2016, the Carle Illinois College of Medicine (CIMED) had two departments: the Department of Biomedical and Translational Sciences and the Department of Clinical Sciences. While biomedical and translational sciences has approximately 187 faculty, clinical sciences houses approximately 600

faculty members, most of whom have a zero percent appointment yet play a vital role in the curriculum's clinical education delivery. These clinical sciences faculty represent a diverse array of specialties within a single department. That departmental structure has posed administrative challenges and is atypical compared to other medical schools, whose departments are specialty specific. In July 2025, the Illinois Board of Higher Education approved establishment of four departments within the larger Clinical Sciences structure: the Department of Cardiovascular Medicine and Surgery, the Department of Neurology and Neurosurgery, the Department of Oncology, and the Department of Surgery and Digestive Health.

This proposal is one of four action items to continue reorganization of the Department of Clinical Sciences to a more specialty-specific model. This restructuring will allow CIMED to better focus on specific areas while maintaining and enhancing interdisciplinary collaboration. With clear departmental identities, faculty will have a stronger sense of ownership in their field and connection to the college, making them more effective collaborators when working across specialties. The proposed restructure mirrors organizational models of leading medical schools and healthcare systems, emphasizing specialization and interdisciplinary collaboration. This strategic transformation is expected to enhance faculty recruitment efforts, appealing to faculty seeking opportunities in specific medical areas. Current CIMED faculty are strongly supportive of the proposed reorganization, with over 93 percent in favor in an all-faculty vote taken in 2024.

The Department of Psychiatry will be responsible for academic, research, and clinical aspects pertaining to psychiatry medicine. It will be comprised primarily of psychiatry medicine faculty who will deliver specialized education, clinical care, and research initiatives in alignment with the University of Illinois Urbana-Champaign's mission. It will be governed according to bylaws established by the department's faculty that align with the college's bylaws and University of Illinois *Statutes*. The department head will be appointed to a five-year term, renewable upon appropriate review as outlined by the Board of Trustees on the recommendation of the chancellor/vice president and the president after consultation with the CIMED dean and members of departmental faculty. Other than shifting their affiliation to the Department of Psychiatry, there is no impact on faculty, staff, teaching loads, or facilities, and no additional funding is required.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The executive vice president and vice president for academic affairs concurs with this recommendation. The University Senates Conference has indicated that no further senate jurisdiction is involved.

The president of the University of Illinois System recommends approval. This action is subject to further review by the Illinois Board of Higher Education.

On motion of Mr. Basta, seconded by Ms. Mizan, this recommendation was approved.

Establish the Department of Family Medicine, Carle Illinois College of Medicine, Urbana

(10) The chancellor, University of Illinois Urbana-Champaign, and vice president, University of Illinois System, with the advice of the University of Illinois Urbana-Champaign Senate, recommends approval of a proposal from the Carle Illinois College of Medicine to establish the Department of Family Medicine.

When originally established in 2016, the Carle Illinois College of Medicine (CIMED) had two departments: the Department of Biomedical and Translational Sciences and the Department of Clinical Sciences. While biomedical and translational sciences has approximately 187 faculty, clinical sciences houses approximately 600 faculty members, most of whom have a zero percent appointment yet play a vital role in the curriculum's clinical education delivery. These clinical sciences faculty represent a diverse array of specialties within a single department. That departmental structure has posed administrative challenges and is atypical compared to other medical schools, whose departments are specialty specific. In July 2025, the Illinois Board of Higher Education approved establishment of four departments within the larger Clinical Sciences structure: the Department of Cardiovascular Medicine and Surgery, the Department of Neurology and Neurosurgery, the Department of Oncology, and the Department of Surgery and Digestive Health.

This proposal is one of four action items to continue reorganization of the Department of Clinical Sciences to a more specialty-specific model. This restructuring will allow CIMED to better focus on specific areas while maintaining and enhancing interdisciplinary collaboration. With clear departmental identities, faculty will have a stronger sense of ownership in their field and connection to the college, making them more effective collaborators when working across specialties. The proposed restructure mirrors organizational models of leading medical schools and healthcare systems, emphasizing specialization and interdisciplinary collaboration. This strategic transformation is expected to enhance faculty recruitment efforts, appealing to faculty seeking opportunities in specific medical areas. Current CIMED faculty are strongly supportive of the proposed reorganization, with over 93 percent in favor in an all-faculty vote taken in 2024.

The Department of Family Medicine will be responsible for academic, research, and clinical aspects pertaining to family medicine and primary care. It will be comprised of family medicine faculty who will deliver specialized education, clinical care, and research initiatives in alignment with the University of Illinois Urbana-Champaign's mission. It will be governed according to bylaws established by the department's faculty that align with the college's bylaws and University of Illinois *Statutes*. The department head will be appointed to a five-year term, renewable upon appropriate review as outlined by the Board of Trustees on the recommendation of the chancellor/vice president and the president after consultation with the CIMED dean and

members of departmental faculty. Other than shifting their affiliation to the Department of Family Medicine, there is no impact on faculty, staff, teaching loads, or facilities, and no additional funding is required.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The executive vice president and vice president for academic affairs concurs with this recommendation. The University Senates Conference has indicated that no further senate jurisdiction is involved.

The president of the University of Illinois System recommends approval. This action is subject to further review by the Illinois Board of Higher Education.

On motion of Mr. Basta, seconded by Ms. Mizan, this recommendation was approved.

Establish the Department of Internal Medicine,
Carle Illinois College of Medicine, Urbana

(11) The chancellor, University of Illinois Urbana-Champaign, and vice president, University of Illinois System, with the advice of the University of Illinois Urbana-Champaign Senate, recommends approval of a proposal from the Carle Illinois College of Medicine to establish the Department of Internal Medicine.

When originally established in 2016, the Carle Illinois College of Medicine (CIMED) had two departments: the Department of Biomedical and Translational Sciences and the Department of Clinical Sciences. While biomedical and translational sciences has approximately 187 faculty, clinical sciences houses approximately 600 faculty members, most of whom have a zero percent appointment yet play a vital role in the curriculum's clinical education delivery. These clinical sciences faculty represent a diverse array of specialties within a single department. That departmental structure has posed administrative challenges and is atypical compared to other medical schools, whose departments are specialty specific. In July 2025, the Illinois Board of Higher Education approved establishment of four departments within the larger Clinical Sciences structure: the Department of Cardiovascular Medicine and Surgery, the Department of Neurology and Neurosurgery, the Department of Oncology, and the Department of Surgery and Digestive Health.

This proposal is one of four action items to continue reorganization of the Department of Clinical Sciences to a more specialty-specific model. This restructuring will allow CIMED to better focus on specific areas while maintaining and enhancing interdisciplinary collaboration. With clear departmental identities, faculty will have a stronger sense of ownership in their field and connection to the college, making them more effective collaborators when working across specialties. The proposed restructure mirrors organizational models of leading medical schools and healthcare systems, emphasizing specialization and interdisciplinary collaboration. This strategic

transformation is expected to enhance faculty recruitment efforts, appealing to faculty seeking opportunities in specific medical areas. Current CIMED faculty are strongly supportive of the proposed reorganization, with over 93 percent in favor in an all-faculty vote taken in 2024.

The Department of Internal Medicine will be responsible for academic, research, and clinical aspects pertaining to internal medicine and the subspecialties. It will be comprised of internal medicine and subspecialty faculty who will deliver specialized education, clinical care, and research initiatives in alignment with the University of Illinois Urbana-Champaign's mission. It will be governed according to bylaws established by the department's faculty that align with the college's bylaws and University of Illinois *Statutes*. The department head will be appointed to a five-year term, renewable upon appropriate review as outlined by the Board of Trustees on the recommendation of the chancellor/vice president and the president after consultation with the CIMED dean and members of departmental faculty. Other than shifting their affiliation to the Department of Internal Medicine, there is no impact on faculty, staff, teaching loads, or facilities, and no additional funding is required.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The executive vice president and vice president for academic affairs concurs with this recommendation. The University Senates Conference has indicated that no further senate jurisdiction is involved.

The president of the University of Illinois System recommends approval.

This action is subject to further review by the Illinois Board of Higher Education.

On motion of Mr. Basta, seconded by Ms. Mizan, this recommendation was approved.

Establish the Department of Agricultural Leadership, Education, and Communications,
College of Agricultural, Consumer and Environmental Sciences, Urbana

(12) The chancellor, University of Illinois Urbana-Champaign, and vice president, University of Illinois System, with the advice of the University of Illinois Urbana-Champaign Senate, recommends approval of a proposal from the College of Agricultural, Consumer and Environmental Sciences to establish the Department of Agricultural Leadership, Education, and Communications.

The Agricultural Leadership, Education, and Communications (ALEC) Program seeks elevation from program status to a formal department within the College of Agricultural, Consumer and Environmental Sciences (ACES). Established in 2017 through the integration of two previously distinct academic areas (agricultural education and leadership, and agricultural communications), ALEC has grown significantly in scope and institutional importance, currently serving over 150 students with six tenure-

track faculty, three specialized faculty, and one visiting academic professional.

Departmental status would position ALEC for sustainable growth, allow for greater administrative efficiency, and strengthen alignment with ALEC's strategic contributions to the university's land-grant mission, while also elevating the research profile of the unit and the College of ACES.

As a department, ALEC will remain responsible for the research and educational programs and courses it currently runs as a program, which include Bachelor of Science and Master of Science degrees in Agricultural Leadership, Education, and Communications and research in agricultural communication, leadership development, and education. It will be governed according to bylaws established by the ALEC program faculty and staff that align with the college's bylaws and University of Illinois *Statutes*. Since tenure decisions occur at the department level and ALEC is not a department, all current faculty hires had to be approved by an existing department in ACES with tenure and promotions governed by Memorandums of Understanding (MOUs) between each individual faculty and their respective ACES tenure-home department. As a department, ALEC will have a consistent system for promotion and tenure for all faculty that will align its structure under one singular unit, eliminating the need for a series of MOUs. Other than the opportunity to shift their tenure home to ALEC for current faculty, there is no impact on faculty, staff, teaching loads, or facilities, and no additional funding is required.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The executive vice president and vice president for academic affairs concurs with this recommendation. The University Senates Conference has indicated that no further senate jurisdiction is involved.

The president of the University of Illinois System recommends approval.

This action is subject to further review by the Illinois Board of Higher Education.

On motion of Mr. Basta, seconded by Ms. Mizan, this recommendation was approved.

Establish the Bachelor of Science in Consumer Economics and Finance,
College of Agricultural, Consumer and Environmental Sciences, Urbana

(13) The chancellor, University of Illinois Urbana-Champaign, and vice president, University of Illinois System, with the advice of the University of Illinois Urbana-Champaign Senate recommends approval of a proposal from the College of Agricultural, Consumer and Environmental Sciences to establish the Bachelor of Science in Consumer Economics and Finance.

The establishment of this major is part of a larger initiative in the Department of Agricultural and Consumer Economics (ACE) to restructure the

department's existing undergraduate program. Currently, there is a single BS in Agricultural and Consumer Economics, and students in this program choose from one of nine concentrations: Agri-accounting; Agribusiness, Markets and Management; Consumer Economics and Finance; Environmental Economics and Policy; Farm Management; Finance in Agribusiness; Financial Planning; Policy, International Trade and Development; or Public Policy and Law. Companion action items seek establishment of BS degrees in Environmental and Resource Economics and Policy, Financial Planning, Food and Agribusiness Management, and Public Policy and Law. Companion report items seek establishment of the concentration in Agricultural and Applied Economics in the BS in ACE and elimination of the concentrations in Farm Management; Agribusiness, Markets and Management; Consumer Economics and Finance; Environmental Economics and Policy; Policy, International Trade and Development; Public Policy and Law; Financial Planning; and Finance in Agribusiness. Ultimately, this restructuring will result in six bachelor's degrees in the Department of ACE. The existing BS in Agricultural and Consumer Economics will remain available with students in this major able to choose a concentration in either Agri-accounting or Agricultural and Applied Economics.

Over the past seven years, student enrollment in the Consumer Economics and Finance concentration has more than doubled, reflecting strong and growing demand. Students have expressed a clear desire for a distinct major that aligns with their interests and aspirations in fields such as consumer behavior, behavioral economics, food

marketing, sustainability, household and family economics, financial literacy, personal financial planning and wealth management, small business and entrepreneurial finance, and community economic development. A stand-alone major in Consumer Economics and Finance better signals the academic and professional identity of students pursuing this path. It also allows for a more intentional and cohesive curriculum that reflects the evolving expectations of both industry and graduate programs. Employers increasingly seek graduates who possess not only quantitative and analytical skills but also a deep understanding of consumer decision-making, behavioral insights, and economic well-being at the micro and macro levels. Similarly, graduate programs expect applicants to arrive with strong methodological training, domain knowledge, and experience with applied research and real-world data. The proposed program's curriculum directly addresses these expectations by integrating rigorous training in applied economics and finance and behavioral theory with experiential learning, data analysis, and communication skills. A stand-alone major will also support better advising and clearer curricular pathways tailored to students' specific academic and career goals.

Graduates are well-positioned to enter a wide range of industries, including financial services, consumer analytics and insights, marketing and behavioral research, consulting, corporate roles in management, marketing, and sustainability, nonprofit and community-based organizations, and government jobs at the local, state, and federal levels pertaining to consumer protection, financial regulation, economic development, policy analysis, and public service programs. The curriculum also provides a strong

foundation for students interested in pursuing professional certifications, such as the Chartered Financial Analyst, Certified Financial Planner, or Accredited Financial Counselor. In terms of graduate study, students completing the program are prepared for advanced degrees in fields such as applied economics and finance, public policy, business administration, law, behavioral science, financial planning, data analytics, and information sciences.

No impact on faculty, staff, facilities, or equipment is anticipated because the existing program in Consumer Economics and Finance is seeking elevation from a concentration to a major. All the courses included in the proposed major are already being taught. There are no significant changes anticipated to class size, teaching loads, and/or student-faculty ratios.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The executive vice president and vice president for academic affairs concurs with this recommendation. The University Senates Conference has indicated that no further senate jurisdiction is involved.

The president of the University of Illinois System recommends approval.

This action is subject to further review by the Illinois Board of Higher Education.

On motion of Mr. Basta, seconded by Ms. Mizan, this recommendation was approved.

Establish the Bachelor of Science in Environmental and Resource Economics and Policy,
College of Agricultural, Consumer and Environmental Sciences, Urbana

(14) The chancellor, University of Illinois Urbana-Champaign, and vice president, University of Illinois System, with the advice of the University of Illinois Urbana-Champaign Senate, recommends approval of a proposal from the College of Agricultural, Consumer and Environmental Sciences to establish the Bachelor of Science in Environmental Resource Economics and Policy.

The establishment of this major is part of a larger initiative in the Department of Agricultural and Consumer Economics (ACE) to restructure the department's existing undergraduate program. Currently, there is a single BS in Agricultural and Consumer Economics, and students in this program choose from one of nine concentrations: Agri-accounting; Agribusiness, Markets and Management; Consumer Economics and Finance; Environmental Economics and Policy; Farm Management; Finance in Agribusiness; Financial Planning; Policy, International Trade and Development; or Public Policy and Law. Companion action items seek establishment of BS degrees in Consumer Economics and Finance, Financial Planning, Food and Agribusiness Management, and Public Policy and Law. Companion report items seek establishment of the concentration in Agricultural and Applied Economics in the BS in

ACE and elimination of the concentrations in Farm Management; Agribusiness, Markets and Management; Consumer Economics and Finance; Environmental Economics and Policy; Policy, International Trade and Development; Public Policy and Law; Financial Planning; and Finance in Agribusiness. Ultimately, this restructuring will result in six bachelor's degrees in the Department of ACE. The existing BS in Agricultural and Consumer Economics will remain available with students in this major able to choose a concentration in either Agri-accounting or Agricultural and Applied Economics.

The Department of ACE has a long history of teaching and research excellence in environmental and resource economics. Students have demonstrated strong interest in environmental and natural resource issues, particularly in the context of climate change, sustainability, ecosystem services, and the intersection of economic development and environmental protection. As societal concern for environmental and climate-related challenges grows, so does demand for professionals trained in the economic dimensions of these issues, including cost-benefit analysis, market-based policy instruments, and natural resource valuation. Elevating the existing concentration in Environmental Economics and Policy to a stand-alone major in Environmental Resource Economics and Policy responds to this demand by allowing for a more structured and in-depth curriculum. It also better communicates the program's academic identity to students, employers, and graduate schools, supporting more effective advising, stronger recruitment, and clearer professional pathways. As environmental policy continues to

evolve, a focused major ensures students receive the specialized preparation they need to contribute to solutions at local, national, and global levels.

The proposed program is designed to meet the demand for professionals capable of addressing complex global environmental challenges through economic analysis. Graduates will be prepared for a range of career paths and further educational pursuits. Government agencies at local, state, federal, and international levels seek graduates for positions involving policy analysis, environmental regulation, and resource management. In the private sector, opportunities exist in environmental consulting, corporate sustainability, energy economics, and resource finance. Nonprofit organizations and think tanks frequently recruit graduates for research, advocacy, and collaborative problem-solving roles. Common job titles include environmental analyst, climate policy consultant, natural resource manager, and regulatory specialist. The curriculum provides a strong methodological and theoretical foundation for advanced studies. Graduates are well-prepared for master's and doctoral programs in fields such as environmental and resource economics, public policy, law, business administration, data science, and urban planning. Their solid training in economic theory and quantitative methods enhances their competitiveness for doctoral programs. At the same time, the focus on policy and practical skills supports their preparation for master's degrees.

No impact on faculty, staff, facilities, or equipment is anticipated since this proposal elevates an existing concentration to a standalone major. All the courses

included in the proposed major are already being taught. There are no significant changes anticipated to class size, teaching loads, and/or student-faculty ratios.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The executive vice president and vice president for academic affairs concurs with this recommendation. The University Senates Conference has indicated that no further senate jurisdiction is involved.

The president of the University of Illinois System recommends approval.

This action is subject to further review by the Illinois Board of Higher Education.

On motion of Mr. Basta, seconded by Ms. Mizan, this recommendation was approved.

Establish the Bachelor of Science in Financial Planning,
College of Agricultural, Consumer and Environmental Sciences, Urbana

(15) The chancellor, University of Illinois Urbana-Champaign, and vice president, University of Illinois System, with the advice of the University of Illinois Urbana-Champaign Senate recommends approval of a proposal from the College of Agricultural, Consumer and Environmental Sciences to establish the Bachelor of Science in Financial Planning.

The establishment of this major is part of a larger initiative in the Department of Agricultural and Consumer Economics (ACE) to restructure the department's existing undergraduate program. Currently, there is a single BS in Agricultural and Consumer Economics, and students in this program choose from one of nine concentrations: Agri-accounting; Agribusiness, Markets and Management; Consumer Economics and Finance; Environmental Economics and Policy; Farm Management; Finance in Agribusiness; Financial Planning; Policy, International Trade and Development; or Public Policy and Law. Companion action items seek establishment of BS degrees in Consumer Economics and Finance, Environmental and Resource Economics and Policy, Food and Agribusiness Management, and Public Policy and Law. Companion report items seek establishment of the concentration in Agricultural and Applied Economics in the BS in ACE and elimination of the concentrations in Farm Management; Agribusiness, Markets and Management; Consumer Economics and Finance; Environmental Economics and Policy; Policy, International Trade and Development; Public Policy and Law; Financial Planning; and Finance in Agribusiness. Ultimately, this restructuring will result in six bachelor's degrees in the Department of ACE. The existing BS in Agricultural and Consumer Economics will remain available with students in this major able to choose a concentration in either Agri-accounting or Agricultural and Applied Economics.

The Financial Planning concentration was launched within the BS in Agricultural and Consumer Economics in 2010. In Fall 2017, 84 students were enrolled

in the concentration. In Spring 2025, enrollment had increased to 203 students. Over the relatively short time it has been in existence, the Financial Planning concentration has achieved significant recognition. It was recently ranked seventh on a nationally recognized list of top financial planning programs. Student financial planning teams have earned national recognition for excellence. For six of the past eight years, the program's students have been ranked in the top eight teams in the national Financial Planning Association's financial planning competition. The Financial Planning Club is the largest academic affiliated registered student organization in the Department of ACE. Employers also recognize the program's excellence, with the University of Illinois Urbana-Champaign's Financial Planning Career Day as one of the largest in the nation. This recognition coupled with the 142 percent growth in enrollment speaks to the demand and rationale as to why elevating Financial Planning from a concentration within a major to a stand-alone major makes sense.

In the proposed program, students study personal finance and its application to individuals, households, and small businesses in the course of accumulating and using financial resources. They are introduced to issues of credit management, insurance and other risk management strategies, saving and investing, retirement planning, estate planning, and the study of the financial marketplace as it relates to the needs of households and small businesses. Graduates are prepared for careers in financial planning, wealth management, and insurance. The U.S. Bureau of Labor Statistics estimates financial advising and planning will continue to expand by

double digits. Professional growth is fueled by an \$82.0 trillion generational wealth transfer taking place between 2025 and 2035. Financial planning has grown as a profession and has an established governing body, common educational standards, and a common code of ethics.

No impact on faculty, staff, facilities, or equipment is anticipated because the existing program in financial planning is seeking elevation from a concentration to a major. All the courses included in the proposed major are already being taught. There are no significant changes anticipated to class size, teaching loads, and/or student-faculty ratios.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The executive vice president and vice president for academic affairs concurs with this recommendation. The University Senates Conference has indicated that no further senate jurisdiction is involved.

The president of the University of Illinois System recommends approval.

This action is subject to further review by the Illinois Board of Higher Education.

On motion of Mr. Basta, seconded by Ms. Mizan, this recommendation was approved.

Establish the Bachelor of Science in Food and Agribusiness Management,
College of Agricultural, Consumer and Environmental Sciences, Urbana

(16) The chancellor, University of Illinois Urbana-Champaign, and vice president, University of Illinois System, with the advice of the University of Illinois Urbana-Champaign Senate, recommends approval of a proposal from the College of Agricultural, Consumer and Environmental Sciences to establish the Bachelor of Science in Food and Agribusiness Management.

The establishment of this major is part of a larger initiative in the Department of Agricultural and Consumer Economics (ACE) to restructure the department's existing undergraduate program. Currently, there is a single BS in Agricultural and Consumer Economics, and students in this program choose from one of nine concentrations: Agri-accounting; Agribusiness, Markets and Management; Consumer Economics and Finance; Environmental Economics and Policy; Farm Management; Finance in Agribusiness; Financial Planning; Policy, International Trade and Development; or Public Policy and Law. Companion action items seek establishment of BS degrees in Consumer Economics and Finance, Environmental and Resource Economics and Policy, Financial Planning, and Public Policy and Law. Companion report items seek establishment of the concentration in Agricultural and Applied Economics in the BS in ACE and elimination of the concentrations in Farm Management; Agribusiness, Markets and Management; Consumer Economics and Finance;

Environmental Economics and Policy; Policy, International Trade and Development; Public Policy and Law; Financial Planning; and Finance in Agribusiness. Ultimately, this restructuring will result in six bachelor's degrees in the Department of ACE. The existing BS in Agricultural and Consumer Economics will remain available with students in this major able to choose a concentration in either Agri-accounting or Agricultural and Applied Economics.

This proposed program represents consolidation of the existing Agribusiness, Markets and Management; Farm Management; Finance in Agribusiness; and Policy, International Trade and Development concentrations within the BS in ACE into a single major, the BS in Food and Agribusiness Management (FAM). This proposal reflects both academic alignment and strategic responsiveness to student interest and industry trends. It creates academic alignment and efficiency, as the concentrations being consolidated share substantial overlap in core coursework. A unified major allows for a more cohesive curriculum and streamlines advising while still offering flexibility through electives and areas of specialization. The majority of students enrolled in the existing concentrations now come from urban areas, particularly Chicago, a global hub for food companies, commodity markets, and agribusiness innovation. The FAM major better signals the academic and professional identity of students pursuing careers in this dynamic sector. The FAM curriculum integrates rigorous training in applied economics and finance with management theory, experiential learning, data analysis, and communication skills. This approach aligns with employer expectations for graduates

who possess both analytical capabilities and subject matter knowledge. A stand-alone major also enables more intentional advising and clearer curricular pathways tailored to students' academic and career goals.

Graduates of the proposed program will be well-positioned for roles in commodity marketing, futures and options, food marketing, farm management, banking and industry analysis, crop consulting, district sales management, food production management, brand management, operations management, and supply chain management. They will also be well-prepared for graduate programs in applied economics, finance, business administration, law, data analytics, and information sciences. Specializations may include agricultural finance, international trade, development economics, sustainable business practices, and futures and options.

No impact on faculty, staff, facilities, or equipment is anticipated because the proposed program represents elevation of four existing concentrations within the BS in ACE (Agribusiness, Markets and Management, Farm Management, Finance in Agribusiness, and Policy, International Trade and Development) to a single, stand-alone major in Food and Agribusiness Management. All the courses included in the proposed major are already being taught. There are no significant changes anticipated to class size, teaching loads, and/or student-faculty ratios.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The*

General Rules Concerning University Organization and Procedure, and Board of Trustees policies and directives.

The executive vice president and vice president for academic affairs concurs with this recommendation. The University Senates Conference has indicated that no further senate jurisdiction is involved.

The president of the University of Illinois System recommends approval.

This action is subject to further review by the Illinois Board of Higher Education.

On motion of Mr. Basta, seconded by Ms. Mizan, this recommendation was approved.

Establish the Bachelor of Science in Public Policy and Law,
College of Agricultural, Consumer and Environmental Sciences, Urbana

(17) The chancellor, University of Illinois Urbana-Champaign, and vice president, University of Illinois System, with the advice of the University of Illinois Urbana-Champaign Senate, recommends approval of a proposal from the College of Agricultural, Consumer and Environmental Sciences to establish the Bachelor of Science in Public Policy and Law.

The establishment of this major is part of a larger initiative in the Department of Agricultural and Consumer Economics (ACE) to restructure the department's existing Bachelor of Science degree. Currently, there is a single BS in Agricultural and Consumer Economics, and students in this program choose from one of

nine concentrations: Agri-accounting; Agribusiness, Markets and Management; Consumer Economics and Finance; Environmental Economics and Policy; Farm Management; Finance in Agribusiness; Financial Planning; Policy, International Trade and Development; or Public Policy and Law. Companion action items seek establishment of BS degrees in Consumer Economics and Finance, Environmental and Resource Economics and Policy, Financial Planning, and Food and Agribusiness Management. Companion report items seek establishment of the concentration in Agricultural and Applied Economics in the BS in ACE and elimination of the concentrations in Farm Management; Agribusiness, Markets and Management; Consumer Economics and Finance; Environmental Economics and Policy; Policy, International Trade and Development; Public Policy and Law; Financial Planning; and Finance in Agribusiness. Ultimately, this restructuring will result in six bachelor's degrees in the Department of ACE. The existing BS in Agricultural and Consumer Economics will remain available with students in this major able to choose a concentration in either Agri-accounting or Agricultural and Applied Economics.

The existing concentration in Public Policy and Law within the BS in ACE was established in 2006. The proposal to establish a standalone BS in Public Policy and Law retains foundational learning outcomes in which students develop the skills and knowledge necessary for meaningful careers in public policy, including the ability to analyze, design, communicate, and implement effective policies that address complex societal issues, with particular focus on food, agriculture, and natural resources. The

focus on food, agriculture, and natural resources is unique among institutions offering degrees in public policy and builds on the Department of ACE's decades of nationally recognized teaching, research, and outreach in this area. Students will also learn about the processes of policymaking, and how to interpret, apply, and explain the theories, legal principles, and tools used in policy development and evaluation, prioritizing evidence-based approaches. The proposed major fosters a learning environment that encourages the participation of diverse perspectives in government actions and policy decisions.

Graduates will be trained to work collaboratively toward serving the public interest, using data to inform policy evaluation and improve policy for better societal outcomes. The curriculum also focuses on developing visionary leaders who can analyze and evaluate information to address policy challenges, ensuring that policy design is thoughtful and strategic.

Graduates of the proposed program will be well-positioned for careers in public service, advocacy, law, and policy analysis. The strong foundational research, analytical skills, and effective communication also equip graduates for careers in business, consulting, and sales. With respect to graduate study, students are prepared for advanced degrees in law, public policy, applied economics, public administration, urban planning, and data analysis.

No impact on faculty, staff, facilities, or equipment is anticipated because the proposed program represents elevation of the existing Public Policy and Law concentration to a stand-alone major. All the courses included in the proposed major are

already being taught. There are no significant changes anticipated to class size, teaching loads, and/or student-faculty ratios.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The executive vice president and vice president for academic affairs concurs with this recommendation. The University Senates Conference has indicated that no further senate jurisdiction is involved.

The president of the University of Illinois System recommends approval.

This action is subject to further review by the Illinois Board of Higher Education.

On motion of Mr. Basta, seconded by Ms. Mizan, this recommendation was approved.

Establish the Bachelor of Science in Liberal Arts and Sciences in
Economics + Data Science, College of Liberal Arts and Sciences, Urbana

(18) The chancellor, University of Illinois Urbana-Champaign, and vice president, University of Illinois System, with the advice of the University of Illinois Urbana-Champaign Senate, recommends approval of a proposal from the College of Liberal Arts and Sciences to establish the Bachelor of Science in Liberal Arts and Sciences in Economics + Data Science.

The proposal to establish the Bachelor of Science in Liberal Arts and Sciences in Economics + Data Science (BSLAS in ECON + DS) is part of the University of Illinois Urbana-Champaign's "X + DS Degree" initiative. The initiative's first programs (Bachelor of Science degrees in Accountancy + Data Science, Astronomy + Data Science, Finance + Data Science, and Information Science + Data Science) were approved by the Board of Trustees on July 22, 2021. Subsequently, five additional X + DS programs have been approved: Business + Data Science (approved July 21, 2022), Chemical Engineering + Data Science, Molecular and Cellular Biology + Data Science (approved July 11, 2024), Materials Science and Engineering + Data Science (approved November 14, 2024), and Nuclear, Plasma, and Radiological Engineering + Data Science (approved January 23, 2025). Companion action items seek establishment of three more X + DS programs in the College of Liberal Arts and Sciences (History + Data Science, Linguistics + Data Science, and Mathematics + Data Science).

In 2017, the College of Liberal Arts and Sciences, The Grainger College of Engineering, School of Information Sciences, and Gies College of Business formed a collaborative task force to explore opportunities for undergraduate data science education at the University of Illinois Urbana-Champaign. In 2019, based on recommendations from this task force, the deans of these four academic units agreed to support a shared framework for these "X + DS" programs. The framework includes a set of core competencies with a reference standard set of courses and activities that fulfill the data science portion of these programs. A Data Science Education Committee was formed to

review how proposed majors provide the expected competencies and features of X + DS programs in a manner that is appropriate for their students. Originally, this committee kept track of offerings related to data science to facilitate collaboration and reduce redundancy, connected undergraduate data science education resources across the university, advised colleges on matters related to undergraduate data science education, and reviewed X + DS degree proposals to provide comment on how they meet expectations for and engage collaboratively and strategically with the university's resources in data science education. This committee was formalized to its existing configuration, the campus Data Science Educational Council, which currently provides oversight for all academic programs in data science that span across academic units at the University of Illinois Urbana-Champaign.

Regarding the proposed BSLAS in ECON + DS, economics has increasingly shifted its focus from pure theory to empirical applications over the past four decades as the availability of data and inexpensive, widely accessible computational power has grown. Over the past 15 years, economics has enthusiastically adopted machine learning and other methods designed for working with Big Data. There has been a natural progression from classical statistics-based techniques to harnessing the recent computational ability to discover complex relationships not a priori foreseen by humans. These techniques have been embraced and adopted rapidly by the field and area already commonplace.

Data scientists and those who understand the human and policy implications of data are in demand across society. Likewise, economics majors are already in demand for these types of positions across sectors such as finance, government, and healthcare. Given the explosive growth in data science jobs predicted by the US Bureau of Labor Statistics (36 percent from 2021-2031 compared to an average growth rate of 5 percent for all jobs), combining the strong job market opportunities of the economics degree with data science skills will produce graduates of the BSLAS in ECON + DS program to fill a variety of positions across the state and the nation.

No new courses are being created for the proposed program. Course capacity exists to accommodate the increased demand or can be expanded by using tuition revenue, and no additional faculty will be required. No new or additional facilities, significant improvements to existing facilities, or additional resources from the University Library are needed. Students will utilize existing career and advising services.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The executive vice president and vice president for academic affairs concurs with this recommendation. The University Senates Conference has indicated that no further senate jurisdiction is involved.

The president of the University of Illinois System recommends approval.

This action is subject to further review by the Illinois Board of Higher Education.

On motion of Mr. Basta, seconded by Ms. Mizan, this recommendation was approved.

Establish the Bachelor of Science in Liberal Arts and Sciences in History + Data Science, College of Liberal Arts and Sciences, Urbana

(19) The chancellor, University of Illinois Urbana-Champaign, and vice president, University of Illinois System, with the advice of the University of Illinois Urbana-Champaign Senate, recommends approval of a proposal from the College of Liberal Arts and Sciences to establish the Bachelor of Science in Liberal Arts and Sciences in History + Data Science.

The proposal to establish the Bachelor of Science in Liberal Arts and Sciences in History + Data Science (BSLAS in HIST + DS) is part of the University of Illinois Urbana-Champaign's "X + DS Degree" initiative. The initiative's first programs (Bachelor of Science degrees in Accountancy + Data Science, Astronomy + Data Science, Finance + Data Science, and Information Science + Data Science) were approved by the Board of Trustees on July 22, 2021. Subsequently, five additional X + DS programs have been approved: Business + Data Science (approved July 21, 2022), Chemical Engineering + Data Science, Molecular and Cellular Biology + Data Science (approved July 11, 2024), Materials Science and Engineering + Data Science (approved November 14, 2024), and Nuclear, Plasma, and Radiological Engineering + Data Science

(approved January 23, 2025). Companion action items seek establishment of three more X + DS programs in the College of Liberal Arts and Sciences (Economics + Data Science, Linguistics + Data Science, and Mathematics + Data Science).

In 2017, the College of Liberal Arts and Sciences, The Grainger College of Engineering, School of Information Sciences, and Gies College of Business formed a collaborative task force to explore opportunities for undergraduate data science education at the University of Illinois Urbana-Champaign. In 2019, based on recommendations from this task force, the deans of these four academic units agreed to support a shared framework for these “X + DS” programs. The framework includes a set of core competencies with a reference standard set of courses and activities that fulfill the data science portion of these programs. A Data Science Education Committee was formed to review how proposed majors provide the expected competencies and features of X + DS programs in a manner that is appropriate for their students. Originally, this committee kept track of offerings related to data science to facilitate collaboration and reduce redundancy, connected undergraduate data science education resources across the university, advised colleges on matters related to undergraduate data science education, and reviewed X + DS degree proposals to provide comment on how they meet expectations for and engage collaboratively and strategically with the university’s resources in data science education. This committee was formalized to its existing configuration, the campus Data Science Educational Council, which currently provides

oversight for all academic programs in data science that span across academic units at the University of Illinois Urbana-Champaign.

Regarding the proposed BSLAS in HIST + DS, the once largely separate fields of data science and history are increasingly converging in ways that are reshaping how scholars understand the past. Innovations in technology have created new opportunities for historians to work with vast and varied sources of evidence, from ancient texts, coins, and pilgrimage itineraries to census records, government registrars, digitized correspondence, the slave ship database, and even catalogues of proposed constitutional amendments. While historians have long gathered and interpreted data to identify patterns, test interpretations, and generate new explanations of historical change, data science now offers powerful analytical tools that make this work possible at an unprecedented scale. At the same time, this collaboration requires careful negotiation, as the qualitative nature of historical evidence does not always align neatly with quantitative methods. The HIST + DS curriculum is therefore designed to equip history students with foundational data analytics skills while encouraging data scientists to appreciate the contextual and interpretative dimensions of historical inquiry. Ultimately, this emerging synergy promises a richer, more nuanced understanding of our collective past and highlights the future potential of interdisciplinary scholarship.

Graduates of the BSLAS in HIST + DS are prepared for a diverse array of career paths and further educational pursuits. With a deep understanding of historical contexts, well-honed writing and oral presentation skills, and the technical expertise to

analyze data, graduates are well-prepared for roles in research, analysis, and interpretation. They can excel in professions that require adeptness in synthesizing complex information, such as data analysis, policy research, and content curation for cultural institutions. Graduates may pursue careers as historical data analysts, museum curators, policy analysts, or even data-driven journalists, where their interdisciplinary training sets them apart and makes them into more competitive applicants in the job market. Graduates are also well prepared for further educational opportunities such as graduate programs in history, data science, or related fields.

No new courses are being created for the proposed program. Course capacity exists to accommodate the increased demand or can be expanded by using tuition revenue, and no additional faculty will be required. No new or additional facilities, significant improvements to existing facilities, or additional resources from the University Library are needed. Students will utilize existing career and advising services.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The executive vice president and vice president for academic affairs concurs with this recommendation. The University Senates Conference has indicated that no further senate jurisdiction is involved.

The president of the University of Illinois System recommends approval.

This action is subject to further review by the Illinois Board of Higher Education.

On motion of Mr. Basta, seconded by Ms. Mizan, this recommendation was approved.

Establish the Bachelor of Science in Liberal Arts and Sciences in Linguistics + Data Science, College of Liberal Arts and Sciences, Urbana

(20) The chancellor, University of Illinois Urbana-Champaign, and vice president, University of Illinois System, with the advice of the University of Illinois Urbana-Champaign Senate, recommends approval of a proposal from the College of Liberal Arts and Sciences to establish the Bachelor of Science in Liberal Arts and Sciences in Linguistics + Data Science.

The proposal to establish the Bachelor of Science in Liberal Arts and Sciences in Linguistics + Data Science (BSLAS in LING + DS) is part of the University of Illinois Urbana-Champaign's "X + DS Degree" initiative. The initiative's first programs (Bachelor of Science degrees in Accountancy + Data Science, Astronomy + Data Science, Finance + Data Science, and Information Science + Data Science) were approved by the Board of Trustees on July 22, 2021. Subsequently, five additional X + DS programs have been approved: Business + Data Science (approved July 21, 2022), Chemical Engineering + Data Science, Molecular and Cellular Biology + Data Science (approved July 11, 2024), Materials Science and Engineering + Data Science (approved November 14, 2024), and Nuclear, Plasma, and Radiological Engineering + Data Science

(approved January 23, 2025). Companion action items seek establishment of three more X + DS programs in the College of Liberal Arts and Sciences (Economics + Data Science, History + Data Science, and Mathematics + Data Science).

In 2017, the College of Liberal Arts and Sciences, The Grainger College of Engineering, School of Information Sciences, and Gies College of Business formed a collaborative task force to explore opportunities for undergraduate data science education at the University of Illinois Urbana-Champaign. In 2019, based on recommendations from this task force, the deans of these four academic units agreed to support a shared framework for these “X + DS” programs. The framework includes a set of core competencies with a reference standard set of courses and activities that fulfill the data science portion of these programs. A Data Science Education Committee was formed to review how proposed majors provide the expected competencies and features of X + DS programs in a manner that is appropriate for their students. Originally, this committee kept track of offerings related to data science to facilitate collaboration and reduce redundancy, connected undergraduate data science education resources across the university, advised colleges on matters related to undergraduate data science education, and reviewed X + DS degree proposals to provide comment on how they meet expectations for and engage collaboratively and strategically with the university’s resources in data science education. This committee was formalized to its existing configuration, the campus Data Science Educational Council, which currently provides

oversight for all academic programs in data science that span across academic units at the University of Illinois Urbana-Champaign.

Regarding the proposed BSLAS in LING + DS, there is a close relationship between the fields of linguistics and data science. Digital communication now means that language use can be stored and used to study the nature of language. With digital sources of data, linguists can now observe actual language use at a broad scale. There is more evidence about spoken language in a day's worth of YouTube and TikTok videos than from the entirety of human history up to the year 2000. Thus, linguistics now has a tremendous amount of data available to help understand the nature of communications. This data requires a different set of skills than has been traditionally taught in linguistics programs. The proposed program will provide those skills. The single biggest source of data analyzed is human communication. Because humans use language to encode information, artificial intelligence (AI) models like Large Language Models are trained almost exclusively on language data. The study of linguistics is in many ways about the difference between the external world and what humans encode in language data, understanding the cognitive, social, and historical factors that skew and influence how humans encode information in language. As a result, an understanding of these factors is essential before using analyses of language data to aid decision-making. The proposed program will also provide skills in linguistics for students doing work in data science more broadly.

Graduates of the BSLAS in LING + DS are prepared for a diverse array of career paths and further educational pursuits. With a deep understanding of language and its social and cognitive contexts, well-honed writing and oral presentation skills, and the technical expertise to analyze data, graduates are well-equipped for roles in data analysis, natural language processing and AI, or even data-driven journalism, where their interdisciplinary training sets them apart and makes them more competitive applicants in the job market. Furthermore, the program lays a strong foundation for further educational opportunities, including advanced studies in linguistics, data science, or related fields such as digital humanities, leveraging their multidimensional expertise to make meaningful contributions to academia and a wide spectrum of professional domains.

No new courses are being created for the proposed program. Course capacity exists to accommodate the increased demand or can be expanded by using tuition revenue, and no additional faculty will be required. No new or additional facilities, significant improvements to existing facilities, or additional resources from the University Library are needed. Students will utilize existing career and advising services.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The executive vice president and vice president for academic affairs concurs with this recommendation. The University Senates Conference has indicated that no further senate jurisdiction is involved.

The president of the University of Illinois System recommends approval.

This action is subject to further review by the Illinois Board of Higher Education.

On motion of Mr. Basta, seconded by Ms. Mizan, this recommendation was approved.

Establish the Bachelor of Science in Liberal Arts and Sciences in
Mathematics + Data Science, College of Liberal Arts and Sciences, Urbana

(21) The chancellor, University of Illinois Urbana-Champaign, and vice president, University of Illinois System, with the advice of the University of Illinois Urbana-Champaign Senate, recommends approval of a proposal from the College of Liberal Arts and Sciences to establish the Bachelor of Science in Liberal Arts and Sciences in Mathematics + Data Science.

The proposal to establish the Bachelor of Science in Liberal Arts and Sciences in Mathematics + Data Science (BSLAS in MATH + DS) is part of the University of Illinois Urbana-Champaign's "X + DS Degree" initiative. The initiative's first programs (Bachelor of Science degrees in Accountancy + Data Science, Astronomy + Data Science, Finance + Data Science, and Information Science + Data Science) were approved by the Board of Trustees on July 22, 2021. Subsequently, five additional X +

DS programs have been approved: Business + Data Science (approved July 21, 2022), Chemical Engineering + Data Science, Molecular and Cellular Biology + Data Science (approved July 11, 2024), Materials Science and Engineering + Data Science (approved November 14, 2024), and Nuclear, Plasma, and Radiological Engineering + Data Science (approved January 23, 2025). Companion action items seek establishment of three more X + DS programs in the College of Liberal Arts and Sciences (Economics + Data Science, History + Data Science, and Linguistics + Data Science).

In 2017, the College of Liberal Arts and Sciences, The Grainger College of Engineering, School of Information Sciences, and Gies College of Business formed a collaborative task force to explore opportunities for undergraduate data science education at the University of Illinois Urbana-Champaign. In 2019, based on recommendations from this task force, the deans of these four academic units agreed to support a shared framework for these “X + DS” programs. The framework includes a set of core competencies with a reference standard set of courses and activities that fulfill the data science portion of these programs. A Data Science Education Committee was formed to review how proposed majors provide the expected competencies and features of X + DS programs in a manner that is appropriate for their students. Originally, this committee kept track of offerings related to data science to facilitate collaboration and reduce redundancy, connected undergraduate data science education resources across the university, advised colleges on matters related to undergraduate data science education, and reviewed X + DS degree proposals to provide comment on how they meet

expectations for and engage collaboratively and strategically with the university's resources in data science education. This committee was formalized to its existing configuration, the campus Data Science Educational Council, which currently provides oversight for all academic programs in data science that span across academic units at the University of Illinois Urbana-Champaign.

The proposed BSLAS in MATH + DS represents a new approach to merging two closely related fields, mathematics and data science. The traditional strength of a mathematics major is that a student emerges with the ability to think deeply about complex problems, with an eye to developing the simplest possible explanation that can provide for all of the data. This, coupled with an education in modern coding, computer science, statistics, and data science techniques, will allow graduates of the proposed program to bring significant added value to broad sectors of the modern and future economy.

BSLAS in MATH + DS graduates will help meet the growing demand for employees with capabilities in data and computation but also in the fields where the data is being generated and applied. Data science is one of the fastest growing domains in many sectors of the economy today. Many of these sectors are ones in which the Department of Mathematics graduates are typically employed: insurance and actuarial, software development, accounting, finance, education, and government and public service. Employers in all these sectors are scrambling to adopt and integrate data science technologies and approaches into their systems, processes, and deliverables. Graduates of

the proposed program will be both data scientists and expert modelers and explainers.

While data scientists alone can generate algorithms, codes, and models, graduates of the proposed program will be poised to assess, justify, and validate models so that they will accurately reflect the underlying datasets, can be accurately interpreted, and can generate justifications for policy decisions. These individuals will be key to building a foundation of public trust regarding Big Data and its interpretation and will play a vital role in conversing with media and the public regarding complex science-based topics.

No new courses are being created for the proposed program. Course capacity exists to accommodate the increased demand or can be expanded by using tuition revenue, and no additional faculty will be required. No new or additional facilities, significant improvements to existing facilities, or additional resources from the University Library are needed. Students will utilize existing career and advising services.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The executive vice president and vice president for academic affairs concurs with this recommendation. The University Senates Conference has indicated that no further senate jurisdiction is involved.

The president of the University of Illinois System recommends approval. This action is subject to further review by the Illinois Board of Higher Education.

On motion of Mr. Basta, seconded by Ms. Mizan, this recommendation was approved.

Establish the Bachelor of Science in Liberal Arts and Sciences,
Major in Integrated Data Analytics, College of Liberal Arts and Sciences, Chicago

(22) The chancellor, University of Illinois Chicago, and vice president, University of Illinois System, with the advice of the University of Illinois Chicago Senate and the College of Liberal Arts and Sciences, recommends the establishment of the Bachelor of Science in Liberal Arts and Sciences, major in Integrated Data Analytics.

At present, the University of Illinois Chicago students have several options to pursue studies in data science, mathematics, or statistics, and the social sciences. While there is some overlap of content and skills, there is no program that fully integrates these applied skills and orientations, leaving students to pick between substantive areas of interest and highly desirable quantitative skills, or to study the two in parallel, without intersection. To remedy this gap, the Department of Mathematics, Statistics, and Computer Science (MSCS) is proposing a new major in Integrated Data Analytics that aims to provide students with a comprehensive understanding of data and data analysis within broader social contexts.

Students will develop competency in relevant data analytics tools (such as Tableau) and programming languages (such as Python and R) and apply programming skills to analyze real-world problems. Critically, the core of the major will also emphasize the ability to articulate complex data analysis results to both technical and

non-technical audiences in various formats and to recognize and address potential ethical issues related to data privacy, bias, and responsible data collection.

The Bachelor of Science in Liberal Arts and Sciences, major in Integrated Data Analytics will require 120 credit hours in total. In the major, students will complete a common core of courses (20 credit hours) in mathematics, statistics, and ethics, as well as a concentration in a social scientific area of inquiry (18 to 20 credit hours). Two concentrations will be initially offered: (1) Economics and (2) Social Impact. There are a number of other empirically-based disciplines in the College of Liberal Arts and Sciences that offer specialized approaches to the use of sophisticated computational techniques and large detailed datasets toward similar objectives, and the MSCS department has already begun discussions with such departments about potential concentrations to be added in the future.

Graduates from this program will be equipped with the skills necessary to conduct research in various economic or social domains using quantitative methods to produce data-driven solutions within these domains. The program also aims to develop contextualized data analysis skills, foster critical thinking, and promote interdisciplinary approaches to the application of data analysis. Because of their training at the intersection of fields, graduates will be well-positioned to pursue careers as data scientists, data administrators/architects, analysts, project managers, and user experience professionals. Additionally, the program provides a solid foundation for further academic study in data

analysis, statistics, economics, criminology, legal studies, sociology, marketing, management, or related fields at the graduate level.

UIC's budget allocation process provides funding based on the tuition revenue generated by programs. No additional investment of funds beyond tuition revenue will be required. The program draws on existing faculty, staff, facilities, and resources within the college.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The executive vice president and vice president for academic affairs concurs with this recommendation. The University Senates Conference has indicated that no further senate jurisdiction is involved.

The president of the University of Illinois System recommends approval.

This action is subject to further review by the Illinois Board of Higher Education.

On motion of Mr. Basta, seconded by Ms. Mizan, this recommendation was approved.

Establish the Bachelor of Science in Artificial Intelligence,
College of Health, Science, and Technology, Springfield

(23) The chancellor, University of Illinois Springfield, and vice president, University of Illinois System, with the advice of the University of Illinois Springfield Senate and the College of Health, Science, and Technology, recommends approval of a proposal to establish the Bachelor of Science in Artificial Intelligence.

Currently at the University of Illinois Springfield, undergraduate students interested in studying artificial intelligence (AI) have the option to do so by pursuing a BS in Computer Science with an emphasis in AI. Students are awarded a BS in Computer Science, but the AI emphasis is not listed on the diploma. Despite AI credentials not being included in the degree title, the AI emphasis has been an increasingly popular option for undergraduate UIS Computer Science students. This proposal will use existing resources to repackage current course offerings in Computer Science to establish a standalone degree in AI.

The Bachelor of Science in Artificial Intelligence (BS in AI) will provide an educational opportunity for our students similar to the BS in Computer Science, but with an AI-focused curriculum and those credentials specifically noted in the degree title. Establishing the stand-alone degree will meet both the high student interest in and employer demand for AI training within the field of computer science, while the specific AI degree title will serve as a recruiting tool to attract potential students.

The UIS computer science department is well-positioned to support a specialized undergraduate AI program. In addition to the existing undergraduate AI curriculum already in place, the department also offers a Master of Science in Data

Analytics that covers both mathematical foundation and core areas of AI such as machine learning, deep learning, and data mining. The BS in AI will be complemented by the graduate program while also serving as a pipeline, as it is expected that many students earning their BS in AI will continue at UIS to pursue an MS in Data Analytics.

The 120-credit-hour BS in AI, which will be offered in both face-to-face and online formats, will consist of courses already offered within the computer science department plus two new courses created specifically for the new AI major. The BS in AI will be housed in the Department of Computer Science in the College of Health, Science, and Technology. The department chair will have the primary responsibility for implementing the new program.

No new resources are needed to implement the program, as UIS has both the facilities and faculty to support the stand-alone BS in AI. All courses will be taught by existing faculty. Class sizes and student-faculty ratios are expected to remain the same.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The executive vice president and vice president for academic affairs concurs with this recommendation. The University Senates Conference has indicated that no further senate jurisdiction is involved.

The president of the University of Illinois System recommends approval.

This action is subject to further review by the Illinois Board of Higher Education.

On motion of Mr. Basta, seconded by Ms. Mizan, this recommendation was approved.

Rename the Bachelor of Science in Rehabilitation Sciences,
College of Applied Health Sciences, Chicago

(24) The chancellor, University of Illinois Chicago, and vice president, University of Illinois System, with the advice of the University of Illinois Chicago Senate and the College of Applied Health Sciences, recommends the renaming of the Bachelor of Science in Rehabilitation Sciences. The degree will be renamed the Bachelor of Science in Health and Rehabilitation Sciences, with no changes to requirements proposed.

The degree is an interdisciplinary program that draws upon the research and educational expertise of the departments within the College of Applied Health Sciences: Department of Biomedical and Health Information Sciences, Department of Kinesiology and Nutrition, Department of Occupational Therapy, Department of Physical Therapy, and Department of Disability and Human Development. Students complete a total of 120 credit hours, including 64 credit hours of required and selective coursework in basic concepts of rehabilitation sciences, anatomy and physiology, statistics and research methods, psychology, ethics, medical terminology, rehabilitation case management,

assistive technology, social and cultural history of disability, and health informatics. The program allows each student to develop a unique curricular pathway that suits their ultimate career objectives. Depending on their focus, students in the program demonstrate knowledge of a wide range of health professions including, but not limited to, medicine, nursing, pharmacy, dentistry, health informatics, biomedical visualization, nutrition and dietetics, physical therapy, and occupational therapy.

The content of the curriculum is not adequately reflected in the current name of the degree. The program incorporates more than an education in rehabilitation sciences, as it also covers health and health sciences. Thus, the current name does not accurately reflect the coursework, program objectives, program requirements, and expected learning outcomes of the program. Moreover, market research indicates that enrollment in “rehabilitation sciences” programs is declining nationally, while enrollment in “health sciences” programs is increasing. Therefore, adding “health” within the degree name may positively impact enrollment.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The executive vice president and vice president for academic affairs concurs with this recommendation. The University Senates Conference has indicated that no further senate jurisdiction is involved.

The president of the University of Illinois System recommends approval.

This action is subject to further review by the Illinois Board of Higher Education.

On motion of Mr. Basta, seconded by Ms. Mizan, this recommendation was approved.

By consensus, the Board agreed that one roll call vote would be taken and considered the vote on agenda item no. 25 through 32. The recommendations were individually discussed but acted upon at one time.

Revise Dollar Limits on Purchases, Leases, Budget Approval, Contract Approval, and
Other Actions Requiring Specific Board of Trustees Authorization

(25) *The General Rules Concerning University Organization and Procedure,*
Article II (Business Organization and Policies), Section 4 (Award and Execution of
System Contracts), subsection (e), provides that:

The Board of Trustees shall specifically authorize
procurement contracts (excluding change orders)⁶ and leases
involving payments by the system in one fiscal year in excess
of such dollar amounts as the Board of Trustees may specify
from time to time (the Board limit)...

At its meeting on January 21, 2010, the Board approved actions revising
delegated authority and dollar limits for purchases, leases, contracts, and other
transactions. This approval encompassed dollar limits pertaining to Board transaction

⁶ Certain change orders do require Board approval, as clarified in this Board item.

approval levels associated with capital project actions. On September 23, 2010, the Board clarified the dollar limit aspects related to leases. On March 28, 2024, the Board adjusted and clarified dollar limit thresholds after a comprehensive review. Implementation of those changes revealed the need to clarify this policy with respect to change orders.

The University Office of Capital Programs, Real Estate and Utility Services, in collaboration with the vice president/chief financial officer and comptroller, have now requested clarifications to language related to change orders requiring specific authorization from the Board of Trustees or that require reporting to the Board to ensure that current practices and Board policy align. Thus, requirements for prior Board authorization approved on March 28, 2024, are restated here (1-7) and new text describing requirements for change orders (8) is recommended for approval.

Prior authorization of the Board is required for:

1. Individual capital projects for which the preliminary or current budget is \$7,500,000 or more.
2. A group of multiple capital projects for which the preliminary or current budget is \$25,000,000 or more in aggregate within a single board meeting cycle, where the preliminary or current budget of any single capital project in the group is greater than or equal to \$5,000,000 but less than \$7,500,000.
3. Contracts for professional services, including those related to capital projects, requiring payment by the University of \$1,000,000 or more.
4. Purchases of supplies, equipment, and non-professional services requiring payment by the University in one fiscal year of \$1,000,000 or more.
5. Construction contracts requiring payment by the University of

\$5,000,000 or more.

6. Contracts for services related to capital projects being delivered via the design-build methodology of \$7,500,000 or more.
7. Lease of space contracts requiring payment by the University in one fiscal year of \$200,000 or more. The Board delegates authority to the Comptroller to approve leases below the specified dollar amount.
8. Change orders above certain amounts, as follows:
 - a. Change orders related to medical center operations that are in excess of \$2,500,000
 - b. Change orders for construction contracts in excess of \$5,000,000
 - c. All other change orders that exceed 15 percent of the original Board approved contract

If a purchase, contract, or capital project budget does not initially exceed the applicable limits requiring prior Board approval but subsequent cost increases result in the total cost surpassing those limits, Board approval would be required at that time.

The Board reaffirms its delegation of authority to the comptroller to approve purchases, contracts, and capital project budgets, below the aforementioned dollar thresholds. The Board also reaffirms its delegation of authority to the comptroller to approve change orders to University contracts and purchase agreements that are less than the thresholds noted in number 8 above, with the requirement that certain change orders will be reported to the Board at its next scheduled meeting as follows:

1. Change orders related to medical center operations that exceed \$1,000,000 but are less than \$2,500,000 of the original Board approved contract or purchase agreement

2. Change orders for construction contracts of more than \$1,000,000 but less than \$5,000,000

3. All other change orders that exceed 5 percent but are less than 15 percent of the original Board approved contract of \$1,000,000 or more

The comptroller shall provide a report of the planned utilization of diverse vendors on construction contracts valued between \$2,500,000 and \$5,000,000 at each Board meeting.

The Board reaffirms its delegation of authority for emergency transactions that, in the opinion of the president of the University of Illinois System, require immediate action. In the case of such emergency transactions that are less than \$1,000,000, the president shall act to approve the transaction on behalf of the Board of Trustees. If the amount involved in such an emergency transaction is equal to or greater than \$1,000,000 and less than \$2,000,000, the president will not approve the transaction without first consulting individually those members of the Executive Committee of the Board who can reasonably be contacted before the emergency action must be taken. Similar consultation will occur with all Board members who can reasonably be contacted before presidential action on an emergency transaction of \$2,000,000 or greater.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The vice president/chief financial officer and comptroller concurs with these revisions.

The president of the University of Illinois System recommends approval.

On motion Ms. Craig Schilling, seconded by Mr. Gutman, this recommendation was approved by the following vote: Aye, Ms. Blackwell, Mr. Cepeda, Ms. Craig Schilling, Mr. Gutman, Dr. McKinney, Mr. Milhouse, Ms. Mizan, Ms. Phalen, Mr. Ruiz, Dr. Traubert; No, none; Absent, Governor Pritzker.

(The student advisory vote was: Aye, Mr. Basta, Mr. Humphrey.)

Approve Preliminary Operating Budget for Fiscal Year 2027

(26) State statute and sound financial management practices require the governing board to approve operating budgets before the start of the fiscal year. However, developing an all-funds budget, organized by college and department, is an extensive process that cannot be completed until after the close of the current fiscal year and the finalization of prior-year financials.

In addition, the State legislature has not yet approved an appropriation for the University of Illinois System for Fiscal Year 2027. Therefore, the vice president/chief financial officer and comptroller recommends that the Board authorize expenditures for Fiscal Year 2027, beginning July 1, 2026, at the same levels as the current Fiscal Year 2026 operating budget.

After the comprehensive, System-wide budget development process is completed, the University will present a proposed final Fiscal Year 2027 operating budget for Board approval at a subsequent meeting. Budget plans will be revised as necessary to incorporate updated information received after this interim authorization. In the meantime, University units are directed to continue operating under the current budget guidelines.

Subject to the foregoing and related Board directives, authorization is also requested for the president: (a) to accept resignations; (b) to make such additional appointments as are necessary, and to approve the issuance of notices of non-reappointment, subject to all relevant policies and statutes; and (c) to make such changes and adjustments in items included in the preliminary budget as are needed.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The president of the University of Illinois System concurs.

On motion Ms. Craig Schilling, seconded by Mr. Gutman, this recommendation was approved by the following vote: Aye, Ms. Blackwell, Mr. Cepeda, Ms. Craig Schilling, Mr. Gutman, Dr. McKinney, Mr. Milhouse, Ms. Mizan, Ms. Phalen, Mr. Ruiz, Dr. Traubert; No, none; Absent, Governor Pritzker.

(The student advisory vote was: Aye, Mr. Basta, Mr. Humphrey.)

Approve Design for
Integrated Bioprocessing Research Laboratory Addition (IBRL 2.0), Urbana

(27) In September 2025, the Board approved the project and an amendment to the professional services consultant contract for the Integrated Bioprocessing Research Laboratory Addition (IBRL 2.0). Subsequent to these approvals, a schematic design was completed in February 2026. Schematic design work estimates a total project budget of \$40.0 million to cover all design, construction, and owner-related costs, and the project is currently in the design development phase.

For the project to proceed, the design must be approved. The design meets all university building standards, including the Americans with Disabilities Act, accessibility, and applicable State and federal standards, and is within the approved budget.

Accordingly, the chancellor, University of Illinois Urbana-Champaign, and vice president, University of Illinois System, with the concurrence of the appropriate administrative officers, recommends that the design be approved.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

Funds for this project are available from federal and State grant funds and the Institutional Funds Operating Budget of the University of Illinois Urbana-Champaign

The president of the University of Illinois System concurs.

On motion Ms. Craig Schilling, seconded by Mr. Gutman, this recommendation was approved by the following vote: Aye, Ms. Blackwell, Ms. Craig Schilling, Mr. Gutman, Dr. McKinney, Mr. Milhouse, Ms. Mizan, Ms. Phalen, Mr. Ruiz, Dr. Traubert; No, none; Absent, Governor Pritzker. (Mr. Cepeda asked to be recorded as not voting on this item.)

(The student advisory vote was: Aye, Mr. Basta, Mr. Humphrey.)

Approve Acquisition of Property at 924 South Morgan Street, Chicago

(28) The chancellor, University of Illinois Chicago, and vice president, University of Illinois System, with the concurrence of the vice president/chief financial officer and comptroller, recommends approval of the acquisition of the property located at 924 South Morgan Street, Chicago, and the payoff of previously completed renovations.

The property, known as the Teaching Excellence Building, is adjacent to the UIC East Campus, and is currently owned by the University of Illinois Foundation (UIF). The university entered into a 10-year lease with UIF to occupy the entirety of the building on January 22, 2020, and under the terms of that lease, agreed to purchase the

property no later than January 21, 2030. Though adjacent to the UIC East Campus, the property is not included in a Board-approved master plan.

In a November 2021 action, the Board named the building as the Teaching Excellence Building. UIC's Center for the Advancement of Teaching Excellence (CATE) currently occupies the building, and UIC intends for the foreseeable future to continue to use the property in this manner. The acquisition of the property at this time, rather than by 2030, will represent significant cost savings to the university, given the accrual of interest on the debt which was just over \$200,000 last year. The total cost of the acquisition, including the purchase price, previous renovation payoff, carrying, and closing costs, will not exceed \$4.5 million. The building was appraised for \$1,250,000 and purchased by UIF in 2020 for \$1,000,000, which equates to \$167,112 per square foot. Renovations in the amount of \$3,711,806.24, most of which was added to a line of credit carried by UIF, were completed following the purchase by UIF in 2020.

The Board action recommended in the item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The president of the University of Illinois System concurs.

On motion Ms. Craig Schilling, seconded by Mr. Gutman, this recommendation was approved by the following vote: Aye, Ms. Blackwell, Mr. Cepeda,

Ms. Craig Schilling, Mr. Gutman, Dr. McKinney, Mr. Milhouse, Ms. Mizan, Ms. Phalen, Mr. Ruiz, Dr. Traubert; No, none; Absent, Governor Pritzker.

(The student advisory vote was: Aye, Mr. Basta, Mr. Humphrey.)

Purchase Recommendations

(29) Following are purchase contracts proposed by each university and the System Office (on file with the secretary). The purchases are to be funded from State appropriations or institutional funds as appropriate. Unless otherwise specified or indicated, purchases are based on the lowest acceptable bid. The vice president/chief financial officer and comptroller has approved all purchases to be funded from State appropriations in accordance with the *Bylaws of the Board of Trustees* and *The General Rules Concerning University Organization and Procedure*.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, the *Bylaws of the Board of Trustees*, and Board of Trustees policies and directives.

The president of the University of Illinois System concurs.

The total amount of these purchases was:

From Institutional Funds

Purchases	\$240,425,708.00
Renewals.....	\$10,000,000.00
Change Orders.....	\$3,000,000.00

A complete list of the purchases, renewals, and change orders with supporting information (including the quotations received) was sent to each member of the Board in advance of the meeting.

On motion Ms. Craig Schilling, seconded by Mr. Gutman, the purchases recommended were authorized by the following vote: Aye, Ms. Blackwell, Mr. Cepeda, Ms. Craig Schilling, Mr. Gutman, Dr. McKinney, Mr. Milhouse, Ms. Mizan, Ms. Phalen, Mr. Ruiz, Dr. Traubert; No, none; Absent, Governor Pritzker. (Mr. Ruiz voted “aye” for all purchases, except for the change order and renewal options for the purchase of online learning management support from Risepoint, formerly Academic Partnerships, on which he abstained.)

(The student advisory vote was: Aye, Mr. Basta, Mr. Humphrey.)

Authorize Settlement

(30) The University counsel recommends that the Board approve settlement of *Johnson, et al. v. Ramiro, MD*, in the amount of \$4.0 million. The plaintiff alleges permanent neurological injuries to now 9-year-old Kamaria Riley due to the defendant’s failure to timely diagnose and treat a subgaleal hemorrhage (SGH).

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The vice president/chief financial officer and comptroller concurs.

The president of the University of Illinois System recommends approval.

On motion Ms. Craig Schilling, seconded by Mr. Gutman, this recommendation was approved by the following vote: Aye, Ms. Blackwell, Mr. Cepeda, Ms. Craig Schilling, Mr. Gutman, Dr. McKinney, Mr. Milhouse, Ms. Mizan, Ms. Phalen, Mr. Ruiz, Dr. Traubert; No, none; Absent, Governor Pritzker.

(The student advisory vote was: Aye, Mr. Basta, Mr. Humphrey.)

Authorize Settlement

(31) The University counsel recommends that the Board approve settlement of *Carlson v. Sutherland, MD, et al.*, in the amount of \$4.0 million. The plaintiff alleges permanent injuries and the need for a hysterectomy for now 39-year-old Haley Carlson due to the defendants' failure to timely perform a cesarean section delivery.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The vice president/chief financial officer and comptroller concurs.

The president of the University of Illinois System recommends approval.

On motion Ms. Craig Schilling, seconded by Mr. Gutman, this recommendation was approved by the following vote: Aye, Ms. Blackwell, Mr. Cepeda,

Ms. Craig Schilling, Mr. Gutman, Dr. McKinney, Mr. Milhouse, Ms. Mizan, Ms. Phalen, Mr. Ruiz, Dr. Traubert; No, none; Absent, Governor Pritzker.

(The student advisory vote was: Aye, Mr. Basta, Mr. Humphrey.)

Disclose Certain Minutes of Executive Sessions Pursuant to Open Meetings Act

(32) Under the Open Meetings Act passed by the General Assembly, public bodies subject to the Act that conduct business under exceptions specified in the Act must, at least every six months, determine whether the need for confidentiality still exists with respect to each item considered under such exception. Pursuant to the Act, “[m]inutes of meetings closed to the public shall be available only after the public body determines that it is no longer necessary to protect the public interest or the privacy of an individual by keeping them confidential...” [5 ILCS 120/2.06(f)].

A review of unreleased items from November 1999 to January 2026 has been conducted, and the previously withheld text noted below is recommended for release at this time.

The University counsel and the secretary of the Board, having consulted with appropriate University officers, recommends that the following matters considered in executive session for the time period indicated above be made available to the public at this time.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*,

The General Rules Concerning University Organization and Procedure, and Board of Trustees policies and directives.

The president of the University of Illinois System concurs.

Executive Session Minutes Released to Public

July 18, 2002, Board of Trustees Meeting

University Employee Matters

Chancellor Manning informed the board that she had initiated proceedings to remove tenure held by a faculty member because it had been established that this person inappropriately copied copyrighted materials and sold them. She apprised the board that one aspect of the process is that ultimately the faculty member has a right to a hearing before the board.

Vice President Rugg stated as a reminder that he planned to appoint Lyle Wachtel to assume responsibilities for capital programs, per the presentation on administrative successions made by Craig Bazzani last year. He also called attention to the promotion of Randy Kangas as assistant vice president for planning and budgeting that is in the agenda for this meeting.

Mr. Lamont asked Chancellor Cantor about a faculty appointment in the College of Law, also in the agenda for this meeting. Chancellor Cantor responded that this was a recommendation for appointment of a very distinguished scholar who was recruited to a Walgreen Chair in the College of Law.

February 13, 2003, Board of Trustees Meeting**Employee Matters**

Chancellor Manning then presented a recommendation for a salary increase for John J. DeNardo, executive director of the University Hospital. She described an offer he had received from another organization, and stressed his expertise and the need to retain him in order to ensure continued success for the hospital. In addition, she added that he has taken on new responsibilities for administration of the Outpatient Care Center. Mr. Vickrey commented on Mr. DeNardo's impressive record for collections, and Chancellor Manning noted that the patient census has been increasing too.

November 13, 2003, Board of Trustees Meeting**University Employee Matters**

Chancellor Manning told the board of two appointments that she would like to make before the next meeting of the board. One is to the position of chief of police for the Chicago campus. She said that John Richardson, former deputy superintendent of the Chicago Police Department, is the candidate she wishes to appoint, to begin January 5, 2004. She alerted the board that this would be a news item when it is announced. She also indicated that there was support for this appointment from the campus and from the law enforcement community. Ms. Garcia concurred that campus support existed for the candidate.

The next position was that of director of community relations in the Office of the Vice Chancellor for External Affairs. Dr. Manning said this position had been vacant since April 2003 and that an internal search of the campus had been conducted to identify candidates. She said she wished to appoint Diane Hodges, who has 10 years experience at the campus to this position effective December 1, 2003. She also explained that the main task of the job is to make the campus available to the community, while another part is for the director to be a presence in the community representing the campus. Dr. Manning said that the position Ms. Hodges will vacate is to be eliminated.

Chancellor Manning then invited Dr. Charles L. Rice, vice chancellor for health affairs, to join the meeting and to describe plans for personnel changes at the University of Illinois Hospital. She stated that the changes are necessary because certain administrators at the hospital were being offered positions elsewhere at high salaries. Dr. Rice said that in order to retain the administrators, compensation changes are needed in the form of salary increases ranging from \$10,000 to \$90,000 for individuals and that the total would be \$250,000. He named Ms. Bernadette Biskup and Dr. Ryan Gantes as staff members who would definitely receive salary increases. In addition, he told the board that it was necessary for the hospital to have a chief information officer, and that Ms. Rose Ann Laurito had been recruited for this position at a salary of \$250,000.

May 19, 2005, Board of Trustees Meeting

Appointment of Dean, College of Business Administration, Chicago

President White reported that Stephanie Lenway was being recruited from the University of Minnesota as a new dean for this college and he asked for presumptive approval to commit to hire her before the board's meeting July 13-14, 2005. Mr. Eppley suggested that this recommendation be brought to the Executive Committee for approval before the regular board meeting in July.

Mr. Bearrows joined the meeting at this time.

September 8, 2005, Board of Trustees Meeting

Next, Chancellor Manning joined the board to discuss making John J. DeNardo's salary for the position to which he is being promoted, effective August 1, 2005 (item in today's agenda), as was recommended in the agenda item presented at the July 13-14, 2005, board meeting but was later withdrawn. No board member disagreed with this suggestion.

Chancellor Manning left the executive session.

At this time, Mr. Bruce and Mr. Dorris were excused due to the nature of the material to be discussed in order to eliminate the potential for any conflict of interest.

November 13, 2025, Board of Trustees Meeting

Discussion of Minutes of Meetings Lawfully Closed Under the Open Meetings Act

Mr. Ruiz asked Dr. Stein and Mr. Rice to discuss minutes sequestered under the Open Meetings Act. Dr. Stein stated that each public body subject to the Open Meetings Act

shall, at least every six months, meet to review the minutes of all closed meetings. He said that he and Mr. Rice reviewed such minutes and recommend the release of minutes from May 22, 2025, which pertain to the semi-annual review that took place at that time. Mr. Rice reiterated that this review is required under the Open Meetings Act and listed the primary topics of sequestered minutes from Board meetings. There were no comments or questions regarding this process or the recommendation.

On motion Ms. Craig Schilling, seconded by Mr. Gutman, this recommendation was approved by the following vote: Aye, Ms. Blackwell, Mr. Cepeda, Ms. Craig Schilling, Mr. Gutman, Dr. McKinney, Mr. Milhouse, Ms. Mizan, Ms. Phalen, Mr. Ruiz, Dr. Traubert; No, none; Absent, Governor Pritzker.

(The student advisory vote was: Aye, Mr. Basta, Mr. Humphrey.)

President's Report on Actions of the Senates

(33) The president presented the following report:

Establish the Graduate Certificate in Disease Prevention and Program Evaluation,
College of Applied Health Sciences and the Graduate College, Urbana

The University of Illinois Urbana-Champaign Senate has approved a proposal from the College of Applied Health Sciences and the Graduate College to establish the Graduate Certificate in Disease Prevention and Program Evaluation. Both public health and online education gained momentum during the COVID-19 pandemic,

and the demand for high-quality online options in public health programs has remained strong. The addition of the proposed certificate opens the door for students, including working professionals, to take advantage of the public health expertise available at the University of Illinois Urbana-Champaign in a cost-effective, flexible modality. This flexibility is expected to attract mid-careerists looking to pivot careers or specialize in a different area. It also provides a gateway for students considering a master's degree with a lower initial commitment threshold. The proposed certificate provides an overview of health promotion in the United States, emphasizing designing impactful health initiatives that promote wellness in diverse communities with elevated health risks. The certificate is stackable into the Master of Public Health online degree, and students who utilize the certificate to complete that program will be poised to take on positions in preventative and community healthcare initiatives.

Establish the Graduate Certificate in Epidemiology of Physical Activity,
College of Applied Health Sciences and the Graduate College, Urbana

The University of Illinois Urbana-Champaign Senate has approved a proposal from the College of Applied Health Sciences and the Graduate College to establish the Graduate Certificate in Epidemiology of Physical Activity. Both public health and online education gained momentum during the COVID-19 pandemic, and the demand for high-quality online options in public health programs has remained strong. The addition of the proposed certificate opens the door for students, including working professionals, to take advantage of the public health expertise available at the University of Illinois Urbana-Champaign in a cost-effective, flexible modality. This flexibility is

expected to attract mid-careerists looking to pivot careers or specialize in a different area. It also provides a gateway for students considering a master's degree with a lower initial commitment threshold. Globally, the prevalence of physical inactivity is high, which has significant implications for society. Promoting physical activity across the lifespan is considered a vital investment in public health. The proposed certificate provides in-depth knowledge in the main areas of physical activity: surveillance, correlates and determinants, health outcomes, interventions, and policy. The certificate can be stacked into the online Master of Public Health degree or completed as a stand-alone program. Graduates will be able to apply their knowledge and skills to lead efforts in promoting physical activity in a wide range of careers, including public health practice, research, and clinical health occupations.

Establish the Graduate Certificate in Trauma-Informed Education,
College of Education and the Graduate College, Urbana

The University of Illinois Urbana-Champaign Senate has approved a proposal from the College of Education and the Graduate College to establish the Graduate Certificate in Trauma-Informed Education. The incidence of trauma impacting the teachers and students in preK-12 classrooms in the United States is increasing. Despite the increase, teachers report having little or no training to support students in their classrooms who are experiencing the impacts of trauma. Research supports the critical need for trauma-informed educators, and the state of Illinois passed legislation requiring all pre-service and practicing teachers to participate in training on trauma and trauma-informed education. Recipients of this proposed certificate will be prepared to

plan, implement, and advocate for trauma-informed learning environments for all children and youth based on the participants' awareness of the impact of trauma on teaching and learning and their knowledge of effective trauma-informed principles and practices. The certificate is designed for practicing educators who work with children and youth in classrooms or other education contexts such as school counselors, administrators, and other related service providers. It addresses the six target content areas identified by the state of Illinois' relevant legislation, which will require training in trauma and trauma-informed education for professionals holding a Professional Educator License in Illinois. The certificate can also stack into the Master of Education in Curriculum and Instruction's concentration in Trauma-Informed Practice and Pedagogy if participants choose to pursue a master's degree and further study in trauma-informed education.

Establish the Concentration in Agricultural and Applied Economics
in the Bachelor of Science in Agricultural and Consumer Economics,
College of Agricultural, Consumer and Environmental Sciences, Urbana

The University of Illinois Urbana-Champaign Senate has approved a proposal from the College of Agricultural, Consumer and Environmental Sciences to establish the concentration in Agricultural and Applied Economics in the Bachelor of Science in Agricultural and Consumer Economics. The establishment of this concentration is part of a larger initiative in the Department of Agricultural and Consumer Economics (ACE) to restructure the department's existing undergraduate program. Currently, there is a single BS in Agricultural and Consumer Economics, and

students in this program choose from one of nine concentrations: Agri-accounting; Agribusiness, Markets and Management; Consumer Economics and Finance; Environmental Economics and Policy; Farm Management; Finance in Agribusiness; Financial Planning; Policy, International Trade and Development; or Public Policy and Law. Companion action items seek establishment of BS degrees in Consumer Economics and Finance, Environmental and Resource Economics and Policy, Financial Planning, Food and Agribusiness Management, and Public Policy and Law. Companion report items seek elimination of the concentrations in Agribusiness, Markets and Management; Environmental Economics and Policy; Farm Management; Consumer Economics and Finance; Public Policy and Law; Financial Planning; Policy, International Trade and Development; and Finance in Agribusiness. Ultimately, this restructuring will result in six bachelor's degrees in the Department of ACE. The existing BS in Agricultural and Consumer Economics will remain available with students in this major able to choose a concentration in either Agri-accounting or Agricultural and Applied Economics. The proposed Agricultural and Applied Economics concentration provides students a robust quantitative program to prepare them for graduate programs and careers in applied economics and other quantitative fields. The creation of this concentration provides students the opportunity to pursue a program that incorporates advanced statistics, calculus, and economics courses, while simultaneously taking advantage of the department's applied economics expertise. It requires students to engage with

introductory and upper-level agricultural and applied economics courses across a range of topics to ensure mastery across the broad field of agricultural and applied economics.

Establish the Undergraduate Minor in Military Leadership,
College of Agricultural, Consumer and Environmental Sciences, Urbana

The University of Illinois Urbana-Champaign Senate has approved a proposal from the College of Agricultural, Consumer and Environmental Sciences to establish the undergraduate minor in Military Leadership. This minor is designed as a partnership between the Agricultural Leadership, Education, and Communications (ALEC) Program in the College of Agricultural, Consumer and Environmental Sciences and the four Reserve Officer Training Corps (ROTC) programs at the University of Illinois Urbana-Champaign. The minor provides ROTC students or others interested in officer-level careers in armed forces a theoretical background in leadership theories and concepts combined with content-specific training and development within one of the four ROTC programs at the university (Army, Navy, Air Force, Marines). Doing so will provide future officers in these branches of the U.S. military a stronger academic and professional training experience. Currently, students who complete ROTC courses are not able to use these courses as more than free electives in their degree programs. Establishment of this minor provides an opportunity for formal recognition of their academic work.

As it is open to all students regardless of ROTC engagement, the minor supports the university-wide goals of developing civic-minded, service-oriented leaders. Students who complete the minor will be prepared for careers in military service as

commissioned officers, as well as for leadership roles in federal agencies, emergency management, public service, law enforcement, and other civilian professions requiring strong ethical decision-making, resilience, and team-based leadership. The minor will also support students interested in pursuing graduate education in public administration, international affairs, or leadership studies.

Revise the Bachelor of Fine Arts in Theatre,
College of Fine and Applied Arts, Urbana

The University of Illinois Urbana-Champaign Senate has approved a proposal from the College of Fine and Applied Arts to revise the Bachelor of Fine Arts in Theatre. The Department of Theatre's update of its program reduces the number of required core courses, freeing up previously specified requirements. With this reduction, there is no need to have a 128-hour degree when the university's minimum for bachelor's degrees is 120, so the program's total minimum required hours will be reduced from 128 to 120.

Revise the Bachelor of Science in Agricultural and Consumer Economics,
College of Agricultural, Consumer and Environmental Sciences, Urbana

The University of Illinois Urbana-Champaign Senate has approved a proposal from the College of Agricultural, Consumer and Environmental Sciences to revise the Bachelor of Science in Agricultural and Consumer Economics. The revision of this major is part of a larger initiative in the Department of Agricultural and Consumer Economics (ACE) to restructure the department's existing undergraduate program. Currently, there is a single BS in Agricultural and Consumer Economics, and students in

this program choose from one of nine concentrations: Agri-accounting; Agribusiness, Markets and Management; Consumer Economics and Finance; Environmental Economics and Policy; Farm Management; Finance in Agribusiness; Financial Planning; Policy, International Trade and Development; or Public Policy and Law. Companion action items seek establishment of BS degrees in Consumer Economics and Finance, Environmental and Resource Economics and Policy, Financial Planning, Food and Agribusiness Management, and Public Policy and Law. Companion report items seek establishment of the concentration in Agricultural and Applied Economics in the BS in ACE and elimination of the concentrations in Farm Management; Agribusiness, Markets and Management; Consumer Economics and Finance; Environmental Economics and Policy; Policy, International Trade and Development; Public Policy and Law; Financial Planning; and Finance in Agribusiness. Ultimately, this restructuring will result in six bachelor's degrees in the Department of ACE. The existing BS in Agricultural and Consumer Economics will remain available with students in this major able to choose a concentration in either Agri-accounting or Agricultural and Applied Economics. The revision to the BS in ACE includes updates to the curriculum to reflect current offerings and a reduction in the total minimum hours required from 126 to 120.

Rename the Concentration in Performance and Literature
in the Doctor of Musical Arts in Music, College of Fine and Applied Arts
and the Graduate College, Urbana

The University of Illinois Urbana-Champaign Senate has approved a proposal from the College of Fine and Applied Arts and the Graduate College to rename

the concentration in Performance and Literature in the Doctor of Musical Arts in Music. In the last accreditation review of the School of Music, the report flagged the name of the Performance and Literature concentration in the Doctor of Musical Arts as out of compliance with their standards because the degree does not contain a literature requirement in its curricular table. School of Music faculty voted to change the name of this concentration from “Performance and Literature” to “Performance,” putting the program back in compliance. It also aligns the Doctor of Musical Arts’ offerings with more peer institutions’ programs.

Revise the Master of Health Administration in Health Administration,
College of Applied Health Sciences and the Graduate College, Urbana

The University of Illinois Urbana-Champaign Senate has approved a proposal from the College Applied Health Sciences and the Graduate College to revise the Master of Health Administration in Health Administration. In addition to updating the curriculum to reflect current offerings, the total minimum credit hours required are reduced from 52 to 48. This adjustment reflects an ongoing effort to streamline the curriculum while preserving the rigor, competency alignment, and professional preparation expected of an accredited graduate program in health administration.

Revise the Doctor of Medicine in Medicine,
Carle Illinois College of Medicine, Urbana

The University of Illinois Urbana-Champaign Senate has approved a proposal from the Carle Illinois College of Medicine to revise the Doctor of Medicine in Medicine. The proposed revisions update the curriculum to reflect current offerings and

reduce the number of required elective hours. Compared to peers, the MD program at the Carle Illinois College of Medicine currently has an overabundance of required elective hours. This proposal revises the requirements to reduce those required elective hours to better align with other medical schools. On average, most medical schools require 20 to 24 hours of electives. This program currently requires 40 elective hours. The proposed revision reduces this number to 30, maintaining that 20 of these hours need to be clinical electives. Due to the focus of the curriculum on research and innovation, there is then flexibility for students to have the option to take at least ten hours of electives related to non-clinical topics. Overall, the total minimum required hours for the program is reduced from 202 to 189.

Eliminate the Joint Bachelor of Science in Community Health and
Master of Public Health in Public Health, College of Applied Health Sciences
and the Graduate College, Urbana

The University of Illinois Urbana-Champaign Senate has approved a proposal from the College of Applied Health Sciences and the Graduate College to eliminate the joint Bachelor of Science in Community Health and Master of Public Health in Public Health. This elimination is part of a larger initiative in the Department of Health and Kinesiology to revise the curriculum in Community/Public Health, eliminating programs in community health and replacing them with programs in public health. With the department's proposal to eliminate the Bachelor of Science in Community Health and replace it with a Bachelor of Science in Public Health, which was approved by the Board of Trustees in March 2026 and currently pending IBHE review,

the department needs to eliminate the joint bachelors-masters programs that incorporate the BS in Community Health. Upon IBHE's review and approval of the new public health program, the department will propose a new joint program between the BS in Public Health and the MPH in Public Health. The program will be eliminated via phasedown so that any students currently enrolled in this joint program will be able to complete it.

Eliminate the Concentration in Farm Management in the Bachelor of Science in
Agricultural and Consumer Economics, College of Agricultural, Consumer and
Environmental Sciences, Urbana

The University of Illinois Urbana-Champaign Senate has approved a proposal from the College of Agricultural, Consumer and Environmental Sciences to eliminate the concentration in Farm Management in the Bachelor of Science in Agricultural and Consumer Economics. The elimination of this concentration is part of a larger initiative in the Department of Agricultural and Consumer Economics (ACE) to restructure the department's existing undergraduate program. Currently, there is a single BS in Agricultural and Consumer Economics, and students in this program choose from one of nine concentrations: Agri-accounting; Agribusiness, Markets and Management; Consumer Economics and Finance; Environmental Economics and Policy; Farm Management; Finance in Agribusiness; Financial Planning; Policy, International Trade and Development; or Public Policy and Law. Companion action items seek establishment of BS degrees in Consumer Economics and Finance, Environmental and Resource Economics and Policy, Financial Planning, Food and Agribusiness Management, and

Public Policy and Law. Companion report items seek establishment of the concentration in Agricultural and Applied Economics in the BS in ACE and elimination of the concentrations in Agribusiness, Markets and Management; Consumer Economics and Finance; Environmental Economics and Policy; Policy, International Trade and Development; Public Policy and Law; Financial Planning; and Finance in Agribusiness. Ultimately, this restructuring will result in six bachelor's degrees in the Department of ACE. The existing BS in Agricultural and Consumer Economics will remain available with students in this major able to choose a concentration in either Agri-accounting or Agricultural and Applied Economics. The Farm Management concentration will be eliminated via phasedown, allowing any currently enrolled students to complete the program in which they are enrolled. It will be consolidated into the proposed Food and Agribusiness Management (FAM) major. This new program retains the applied focus of farm management, allowing students interested in production agriculture to continue to find relevant coursework and pathways within the FAM concentration.

Eliminate the Concentration in Agribusiness, Markets and Management
in the Bachelor of Science in Agricultural and Consumer Economics,
College of Agricultural, Consumer and Environmental Sciences, Urbana

The University of Illinois Urbana-Champaign Senate has approved a proposal from the College of Agricultural, Consumer and Environmental Sciences to eliminate the concentration in Agribusiness, Markets and Management in the Bachelor of Science in Agricultural and Consumer Economics. The elimination of this concentration is part of a larger initiative in the Department of Agricultural and Consumer Economics

(ACE) to restructure the department's existing undergraduate program. Currently, there is a single BS in Agricultural and Consumer Economics, and students in this program choose from one of nine concentrations: Agri-accounting; Agribusiness, Markets and Management; Consumer Economics and Finance; Environmental Economics and Policy; Farm Management; Finance in Agribusiness; Financial Planning; Policy, International Trade and Development; or Public Policy and Law. Companion action items seek establishment of BS degrees in Consumer Economics and Finance, Environmental and Resource Economics and Policy, Financial Planning, Food and Agribusiness Management, and Public Policy and Law. Companion report items seek establishment of the concentration in Agricultural and Applied Economics in the BS in ACE and elimination of the concentrations in Farm Management; Consumer Economics and Finance; Environmental Economics and Policy; Policy, International Trade and Development; Public Policy and Law; Financial Planning; and Finance in Agribusiness. Ultimately, this restructuring will result in six bachelor's degrees in the Department of ACE. The existing BS in Agricultural and Consumer Economics will remain available with students in this major able to choose a concentration in either Agri-accounting or Agricultural and Applied Economics. The Agribusiness, Markets and Management concentration will be eliminated via phasedown, allowing any currently enrolled students to complete the program in which they are enrolled. It will be consolidated into the proposed Food and Agribusiness Management (FAM) major. This proposed program retains the core content and faculty expertise of Agribusiness, Markets and Management

while offering a more modern, accessible program identity that aligns with student expectations, urban student backgrounds, and industry trends.

Eliminate the Concentration in Consumer Economics and Finance
in the Bachelor of Science in Agricultural and Consumer Economics,
College of Agricultural, Consumer and Environmental Sciences, Urbana

The University of Illinois Urbana-Champaign Senate has approved a proposal from the College of Agricultural, Consumer and Environmental Sciences to eliminate the concentration in Consumer Economics and Finance in the Bachelor of Science in Agricultural and Consumer Economics. The elimination of this concentration is part of a larger initiative in the Department of Agricultural and Consumer Economics (ACE) to restructure the department's existing undergraduate program. Currently, there is a single BS in Agricultural and Consumer Economics, and students in this program choose from one of nine concentrations: Agri-accounting; Agribusiness, Markets and Management; Consumer Economics and Finance; Environmental Economics and Policy; Farm Management; Finance in Agribusiness; Financial Planning; Policy, International Trade and Development; or Public Policy and Law. Companion action items seek establishment of BS degrees in Consumer Economics and Finance, Environmental and Resource Economics and Policy, Financial Planning, Food and Agribusiness Management, and Public Policy and Law. Companion report items seek establishment of the concentration in Agricultural and Applied Economics in the BS in ACE and elimination of the concentrations in Agribusiness, Markets and Management; Environmental Economics and Policy; Farm Management; Policy, International Trade

and Development; Public Policy and Law; Financial Planning; and Finance in Agribusiness. Ultimately, this restructuring will result in six bachelor's degrees in the Department of ACE. The existing BS in Agricultural and Consumer Economics will remain available with students in this major able to choose a concentration in either Agri-accounting or Agricultural and Applied Economics. The Consumer Economics and Finance concentration will be eliminated via phasedown, allowing any currently enrolled students to complete the program in which they are enrolled. It will be elevated to a standalone major in Consumer Economics and Finance, allowing for a more intentional, cohesive curriculum that reflects the evolving expectations of both industry and graduate programs.

Eliminate the Concentration in Environmental Economics and Policy
in the Bachelor of Science in Agricultural and Consumer Economics,
College of Agricultural, Consumer and Environmental Sciences, Urbana

The University of Illinois Urbana-Champaign Senate has approved a proposal from the College of Agricultural, Consumer and Environmental Sciences to eliminate the concentration in Environmental Economics and Policy in the Bachelor of Science in Agricultural and Consumer Economics. The elimination of this concentration is part of a larger initiative in the Department of Agricultural and Consumer Economics (ACE) to restructure the department's existing undergraduate program. Currently, there is a single BS in Agricultural and Consumer Economics, and students in this program choose from one of nine concentrations: Agri-accounting; Agribusiness, Markets and Management; Consumer Economics and Finance; Environmental Economics and Policy;

Farm Management; Finance in Agribusiness; Financial Planning; Policy, International Trade and Development; or Public Policy and Law. Companion action items seek establishment of BS degrees in Consumer Economics and Finance, Environmental and Resource Economics and Policy, Financial Planning, Food and Agribusiness Management, and Public Policy and Law. Companion report items seek establishment of the concentration in Agricultural and Applied Economics in the BS in ACE and elimination of the concentrations in Agribusiness, Markets and Management; Consumer Economics and Finance; Farm Management; Policy, International Trade and Development; Public Policy and Law; Financial Planning; and Finance in Agribusiness. Ultimately, this restructuring will result in six bachelor's degrees in the Department of ACE. The existing BS in Agricultural and Consumer Economics will remain available with students in this major able to choose a concentration in either Agri-accounting or Agricultural and Applied Economics. The Environmental Economics and Policy concentration will be eliminated via phasedown, allowing any currently enrolled students to complete the program in which they are enrolled. It will be elevated to a stand-alone major in Environmental and Resource Economics and Policy, which better communicates the program's identity to students, employers, and graduate schools, supporting more effective advising, stronger recruitment, and clearer professional pathways.

Eliminate the Concentration in Policy, International Trade and Development
in the Bachelor of Science in Agricultural and Consumer Economics,
College of Agricultural, Consumer and Environmental Sciences, Urbana

The University of Illinois Urbana-Champaign Senate has approved a proposal from the College of Agricultural, Consumer and Environmental Sciences to eliminate the concentration in Policy, International Trade and Development in the Bachelor of Science in Agricultural and Consumer Economics. The elimination of this concentration is part of a larger initiative in the Department of Agricultural and Consumer Economics (ACE) to restructure the department's existing undergraduate program. Currently, there is a single BS in Agricultural and Consumer Economics, and students in this program choose from one of nine concentrations: Agri-accounting; Agribusiness, Markets and Management; Consumer Economics and Finance; Environmental Economics and Policy; Farm Management; Finance in Agribusiness; Financial Planning; Policy, International Trade and Development; or Public Policy and Law. Companion action items seek establishment of BS degrees in Consumer Economics and Finance, Environmental and Resource Economics and Policy, Financial Planning, Food and Agribusiness Management, and Public Policy and Law. Companion report items seek establishment of the concentration in Agricultural and Applied Economics in the BS in ACE and elimination of the concentrations in Agribusiness, Markets and Management; Environmental Economics and Policy; Farm Management; Consumer Economics and Finance; Public Policy and Law; Financial Planning; and Finance in Agribusiness. Ultimately, this restructuring will result in six bachelor's degrees in the Department of ACE. The existing BS in Agricultural and Consumer Economics will remain available with students in this major able to choose a concentration in either Agri-

accounting or Agricultural and Applied Economics. The Policy, International Trade, and Development concentration will be eliminated via phasedown, allowing any currently enrolled students to complete the program in which they are enrolled. It will be integrated into the proposed Food and Agribusiness Management major to reduce curricular overlap and create a more streamlined and marketable program. Content of the Policy, International Trade, and Development concentration, such as global markets, commodity trade, and agricultural policy, will remain available within the Food and Agribusiness Management major.

Eliminate the Concentration in Public Policy and Law
in the Bachelor of Science in Agricultural and Consumer Economics,
College of Agricultural, Consumer and Environmental Sciences, Urbana

The University of Illinois Urbana-Champaign Senate has approved a proposal from the College of Agricultural, Consumer and Environmental Sciences to eliminate the concentration in Public Policy and Law in the Bachelor of Science in Agricultural and Consumer Economics. The elimination of this concentration is part of a larger initiative in the Department of Agricultural and Consumer Economics (ACE) to restructure the department's existing undergraduate program. Currently, there is a single BS in Agricultural and Consumer Economics, and students in this program choose from one of nine concentrations: Agri-accounting; Agribusiness, Markets and Management; Consumer Economics and Finance; Environmental Economics and Policy; Farm Management; Finance in Agribusiness; Financial Planning; Policy, International Trade and Development; or Public Policy and Law. Companion action items seek establishment

of BS degrees in Consumer Economics and Finance, Environmental and Resource Economics and Policy, Financial Planning, Food and Agribusiness Management, and Public Policy and Law. Companion report items seek establishment of the concentration in Agricultural and Applied Economics in the BS in ACE and elimination of the concentrations in Agribusiness, Markets and Management; Environmental Economics and Policy; Farm Management; Policy, International Trade and Development; Consumer Economics and Finance; Financial Planning; and Finance in Agribusiness. Ultimately, this restructuring will result in six bachelor's degrees in the Department of ACE. The existing BS in Agricultural and Consumer Economics will remain available with students in this major able to choose a concentration in either Agri-accounting or Agricultural and Applied Economics. The Public Policy and Law concentration will be eliminated via phasedown, allowing any currently enrolled students to complete the program in which they are enrolled. It will be elevated to a stand-alone major in Public Policy and Law. A dedicated major improves advising, strengthens program identity, and better prepares graduates for careers in public service, advocacy, law, and policy analysis, as well as for graduate study in public policy, law, public administration, and related fields.

Eliminate the Concentration in Financial Planning
in the Bachelor of Science in Agricultural and Consumer Economics,
College of Agricultural, Consumer and Environmental Sciences, Urbana

The University of Illinois Urbana-Champaign Senate has approved a proposal from the College of Agricultural, Consumer and Environmental Sciences to eliminate the concentration in Financial Planning in the Bachelor of Science in

Agricultural and Consumer Economics. The elimination of this concentration is part of a larger initiative in the Department of Agricultural and Consumer Economics (ACE) to restructure the department's existing undergraduate program. Currently, there is a single BS in Agricultural and Consumer Economics, and students in this program choose from one of nine concentrations: Agri-accounting; Agribusiness, Markets and Management; Consumer Economics and Finance; Environmental Economics and Policy; Farm Management; Finance in Agribusiness; Financial Planning; Policy, International Trade, and Development; or Public Policy and Law. Companion action items seek establishment of BS degrees in Consumer Economics and Finance, Environmental and Resource Economics and Policy, Financial Planning, Food and Agribusiness Management, and Public Policy and Law. Companion report items seek establishment of the concentration in Agricultural and Applied Economics in the BS in ACE and elimination of the concentrations in Agribusiness, Markets and Management; Environmental Economics and Policy; Farm Management; Policy, International Trade and Development; Consumer Economics and Finance; Financial Planning; and Finance in Agribusiness. Ultimately, this restructuring will result in six bachelor's degrees in the Department of ACE. The existing BS in Agricultural and Consumer Economics will remain available with students in this major able to choose a concentration in either Agri-accounting or Agricultural and Applied Economics. The Financial Planning concentration will be eliminated via phasedown, allowing any currently enrolled students to complete the program in which they are enrolled. It will be elevated to a stand-alone major in Financial Planning,

allowing for a more comprehensive academic framework that prepares graduates for success in a professional landscape.

Eliminate the Concentration in Finance in Agribusiness
in the Bachelor of Science in Agricultural and Consumer Economics,
College of Agricultural, Consumer and Environmental Sciences, Urbana

The University of Illinois Urbana-Champaign Senate has approved a proposal from the College of Agricultural, Consumer and Environmental Sciences to eliminate the concentration in Finance in Agribusiness in the Bachelor of Science in Agricultural and Consumer Economics. The elimination of this concentration is part of a larger initiative in the Department of Agricultural and Consumer Economics (ACE) to restructure the department's existing undergraduate program. Currently, there is a single BS in Agricultural and Consumer Economics, and students in this program choose from one of nine concentrations: Agri-accounting; Agribusiness, Markets and Management; Consumer Economics and Finance; Environmental Economics and Policy; Farm Management; Finance in Agribusiness; Financial Planning; Policy, International Trade and Development; or Public Policy and Law. Companion action items seek establishment of BS degrees in Consumer Economics and Finance, Environmental and Resource Economics and Policy, Financial Planning, Food and Agribusiness Management, and Public Policy and Law. Companion report items seek establishment of the concentration in Agricultural and Applied Economics in the BS in ACE and elimination of the concentrations in Agribusiness, Markets and Management; Environmental Economics and Policy; Farm Management; Consumer Economics and Finance; Public Policy and

Law; Financial Planning; and Policy, International Trade and Development. Ultimately, this restructuring will result in six bachelor's degrees in the Department of ACE. The existing BS in Agricultural and Consumer Economics will remain available with students in this major able to choose a concentration in either Agri-accounting or Agricultural and Applied Economics. The Finance in Agribusiness concentration will be eliminated via phasedown, allowing any currently enrolled students to complete the program in which they are enrolled. It will be integrated into the proposed Food and Agribusiness Management major to reduce curricular overlap and create a more streamlined and marketable program. The new major will include agricultural finance-related courses to retain the content and career relevance of the original concentration.

Eliminate the Joint Bachelor of Science in Community Health
and Master of Public Health in Epidemiology, College of Applied Health Sciences
and the Graduate College, Urbana

The University of Illinois Urbana-Champaign Senate has approved a proposal from the College of Applied Health Sciences and the Graduate College to eliminate the joint Bachelor of Science in Community Health and Master of Public Health in Epidemiology. The University of Illinois Urbana-Champaign Senate has approved a proposal from the College of Applied Health Sciences and the Graduate College to eliminate the joint Bachelor of Science in Community Health and Master of Public Health in Public Health. This elimination is part of a larger initiative in the Department of Health and Kinesiology to revise the curriculum in Community/Public Health, eliminating programs in community health and replacing them with programs in

public health. With the department's proposal to eliminate the Bachelor of Science in Community Health and replace it with a Bachelor of Science in Public Health, which was approved by the Board of Trustees in March 2026 and currently pending IBHE review, the department needs to eliminate the joint bachelors-masters programs that incorporate the BS in Community Health. Upon IBHE's review and approval of the new public health program, the department will propose a new joint program between the BS in Public Health and the MPH in Epidemiology. The program will be eliminated via phasedown so that any students currently enrolled in this joint program will be able to complete it.

Establish the Concentration in Risk Management and Insurance
in the Bachelor of Science in Finance, College of Business Administration, Chicago

The University of Illinois Chicago Senate, with the recommendation of the College of Business Administration, has approved the establishment of the concentration in Risk Management and Insurance in the Bachelor of Science in Finance.

The Bachelor of Science in Finance currently has three optional concentrations in Corporate Finance, Financial Planning, and Investments and Capital Markets. This fourth concentration in Risk Management and Insurance responds to the size of the insurance industry, the importance of Chicago as a hub for many financial services firms, the strong interest of employers in supporting this concentration, and existing course offerings within the college. The concentration will require four courses, totaling 12 credit hours. Students apply their concentration coursework towards the 15 elective credit hours required of finance students.

Establish the Minor in Inclusive Communication and Disability,
College of Applied Health Sciences, Chicago

The University of Illinois Chicago Senate, with the recommendation of the College of Applied Health Sciences, has approved the establishment of the minor in Inclusive Communication and Disability.

The minor has been developed for undergraduate students looking to pursue advanced study and careers in speech-language pathology. Students will complete a minimum of 19 credit hours (six courses in total). Since licensure in the field mandates the completion of a master's degree, strong undergraduate preparation ensures that students will enter graduate programs with the necessary foundational knowledge, academic readiness, and applied experiences.

There is increasing need for speech-language pathologists who come from diverse backgrounds, as well as a push in the field away from the traditional medical model of "diagnosis and treatment." The minor will continue the goal of advancing education and career preparation through a disability studies lens as it focuses on inclusivity and communication.

Revise the Pediatric Nurse Practitioner - Acute Care Concentration
in the Doctor of Nursing Practice, College of Nursing, Chicago

The University of Illinois Chicago Senate, with the recommendation of the College of Nursing, has approved the revision of the Pediatric Nurse Practitioner - Acute Care concentration in the Doctor of Nursing Practice (DNP).

The degree program includes three categories of courses: core courses taken by all students, Advanced Practice Registered Nurse core courses taken by students across specialty concentrations, and focus area courses specific to one specialty concentration. This proposal specifically revises the Pediatric Nurse Practitioner - acute care focus area courses by: (1) updating the three-course specialty management courses to create a sequential series that better emphasize acute care topics; (2) increasing supervised direct patient care clock hours from 675 to 765 hours across three practicum courses; and (3) strengthening coursework and improving the scaffolding of content throughout the curriculum. The total credit hours required to earn the degree with this concentration will be decreased from 81 to 74 as the result of this item and previously approved items to revise the degree's core and Advanced Practice Registered Nurse coursework.

Revise the Concentration in Industrial Hygiene in the
Master of Science in Environmental Health, School of Public Health
and Graduate College, Chicago

The University of Illinois Chicago Senate, with the recommendation of the School of Public Health and the Graduate College, has approved the revision of the concentration in Industrial Hygiene in the Master of Science in Environmental Health.

The curriculum is being updated to enhance content and alignment with current industry standards. These changes include: (1) the reorganization of course content to streamline content delivery across fewer classes, resulting in updates to credit hours for some required courses and the sunseting of other required courses; (2)

scheduling changes in relation to course frequency and semester offered; and (3) the inclusion of a selective course requirement and removal of the elective courses requirement. As a result of these changes, the total credit hours to earn the degree with this concentration will be reduced from 53 to 46. The concentration's delivery will also be transitioned from on-campus to online, reducing enrollment and program completion barriers for students who are working full time, unable to relocate, or who are unable to attend traditional full-time, daytime, and in-person courses.

Revise the Concentration in Occupational Safety
in the Master of Science in Environmental Health, School of Public Health
and the Graduate College, Chicago

The University of Illinois Chicago Senate, with the recommendation of the School of Public Health and the Graduate College, has approved the revision of the concentration in Occupational Safety in the Master of Science in Environmental Health.

The curriculum is being updated to enhance content and alignment with current industry standards. These changes include: (1) the reorganization of course content to streamline content delivery across fewer classes, resulting in updates to credit hours for some required courses and the sunseting of other required courses; (2) scheduling changes in relation to course frequency and semester offered; and (3) the inclusion of a selective course requirement and removal of the elective courses requirement. As a result of these changes, the total credit hours to earn the degree with this concentration will be reduced from 52 to 46. The concentration's delivery will also be transitioned from on-campus to online, reducing enrollment and program completion

barriers for students who are working full time, unable to relocate, or who are unable to attend traditional full-time, daytime, and in-person courses.

Revise the Concentration in Biostatistics in the Master of Public Health,
School of Public Health, Chicago

The University of Illinois Chicago Senate, with the recommendation of the School of Public Health, has approved the revision of the concentration in Biostatistics in the Master of Public Health (MPH).

The concentration in Biostatistics is designed for health professionals who require competency in management, analysis, and interpretation of public health data. The proposed revisions are meant to address the evolving demands of the field, while streamlining the program, with the total credit hours required to earn the degree with the concentration decreasing from 46 to 42. Specifically, one required course in longitudinal data analysis will be eliminated. Students may continue to take this course as an elective if it aligns with their career goals, and they will continue to take a required introduction to data analysis with R (an open-source programming language and environment) course. Data analysis is also a part of other required courses including the design of clinical trials.

Eliminate the Concentration in Industrial Hygiene in the Master of Public Health,
School of Public Health, Chicago

The University of Illinois Chicago Senate, with the recommendation of the School of Public Health, has approved the elimination of the concentration in Industrial Hygiene in the Master of Public Health (MPH).

Prior to Fall 2025, the Division of Environmental and Occupational Health Sciences (EOHS) in the School of Public Health offered the concentration in Industrial Hygiene (IH) within the MPH. The MS in Environmental Health was established in Fall 2025 through the renaming and reorganization of the concentration in EOHS within the MS in Public Health. The MS in Environmental Health can be earned with an optional concentration in IH. As a result, the concentration in IH will be eliminated within the MPH, and students pursuing master's-level training in industrial hygiene will have to enroll in the MS in Environmental Health.

Eliminate the Concentration in Occupational Safety in the Master of Public Health,
School of Public Health, Chicago

The University of Illinois Chicago Senate, with the recommendation of the School of Public Health, has approved the elimination of the concentration in Occupational Safety in the Master of Public Health (MPH).

Prior to Fall 2025, the Division of Environmental and Occupational Health Sciences (EOHS) in the School of Public Health offered the concentration in Occupational Safety (OS) within the MPH. The MS in Environmental Health was established in Fall 2025 through the renaming and reorganization of the concentration in EOHS within the MS in Public Health. The MS in Environmental Health can be earned with an optional concentration in OS. As a result, the concentration in OS will be eliminated within the MPH, and students pursuing master's-level training in occupational safety will have to enroll in the MS in Environmental Health.

Establish the Minor in Health and Humanity,
College of Liberal Arts and Social Sciences, Springfield

The University of Illinois Springfield Senate has approved a proposal from the College of Liberal Arts and Social Sciences to establish the minor in Health and Humanity.

The proposed minor in Health and Humanity will provide students studying in health-related fields the opportunity to enhance their performance as practitioners through increased social awareness and empathy. The interdisciplinary minor brings knowledge and skill sets from the humanities and other social sciences to the study of health, illness, and healthcare. Coursework in the minor focuses on social dimensions and experiences of health, social identity and diversity, and cross-cultural learning and communication. The knowledge gained through the minor is intended to enhance students' performance as practitioners in health-related fields, while the credential of the minor will enhance students' applications for employment and to professional degree programs.

The 15-hour minor will be offered in face-to-face, on-ground, and blended formats. Because it relies upon existing courses and faculty, no new courses, staffing, or funding are necessary to support the minor.

This report was received for record.

Change Orders Report to the Board of Trustees

(34) On September 23, 2010, the Board of Trustees delegated the authority to the comptroller to approve change orders to University contracts and purchase agreements. Change orders related to medical center operations that exceed 25 percent of the original Board approved contract or purchase agreement and change orders that are not related to the medical center operations that exceed 5 percent of the original Board approved contract for construction or professional services or original Board approved purchase agreements for supplies or equipment will be reported to the Board at its next scheduled meeting.

The intent of this report is to provide the Board of Trustees a review of those changes germane to the respective projects which have occurred. A copy has been filed with the secretary of the Board.

This report was received for record.

Freedom of Information Act 2025 Year-End Review

(35) The Office of External Relations and Communications processes Freedom of Information Act requests made to all three universities and System Offices. This report provides a summary of Freedom of Information Act activities in calendar year. A copy has been filed with the secretary of the Board.

This report was received for record.

Fuel Commitment Summary Report

(36) This report was presented by System Utilities, Prairieland Energy, Inc. A copy has been filed with the secretary of the Board.

This report was received for record.

Demographic Report for Active Employees with Active Position and FTE Greater than 0%

(37) System Human Resource Services presented this report through May 2026. A copy has been filed with the secretary of the Board.

This report was received for record.

Derivatives Use Report

(38) This report was submitted by the comptroller (and vice president/chief financial officer). A copy has been filed with the secretary of the Board.

This report was received for record.

Performance Metrics

(39) The University Office for Planning and Budgeting submitted the performance metric reports for the University of Illinois Urbana-Champaign, the University of Illinois Chicago, and the University of Illinois Springfield. Copies have been filed with the secretary of the Board.

These reports were received for record.

Report Concerning Revisions to the Collegiate Professorship Program, Chicago

(40) At the May 29, 2013, Board meeting, the University of Illinois Chicago reported the creation of a Collegiate Professorship Program. This program provided an additional award opportunity to recognize distinguished tenured faculty members.

In 2025, university leadership reviewed the criteria and identified that the program should be expanded to include non-tenured advanced rank faculty. This change is intended to provide deans with additional flexibility in awarding honorifics to highly productive clinical, research, and teaching faculty and serve as a retention tool in specific cases.

The modifications have been reviewed, discussed, and endorsed by the UIC Senate, deans of the colleges, provost and vice chancellor for academic affairs, vice chancellor for health affairs, the executive vice president and vice president for academic affairs, and the president of the University of Illinois System.

A copy has been filed with the secretary of the Board.

This report was received for record.

Report of the Secretary: Selection of Student Members of the University of Illinois
Board of Trustees, 2026-2027

(41) The secretary presented the following report:

University of Illinois Urbana-Champaign

The election for the student member of the University of Illinois Board of Trustees for 2026-2027 for the Urbana-Champaign university was held February 17-19, 2026. Ms. Gabi Stewart was the declared winner.

The total number of votes cast for student trustee was 1807. There were three candidates and the final tally is listed below:

Gabrielle Stewart	942 (Declared winner)
Grayson Hodson	685
Patrick Holt	180

Ms. Gabrielle Stewart is a rising junior from Gurnee, IL, majoring in political science with minors in business and advertising. She has served in several areas of student life, including as a student representative in Illinois Student Council, a student outreach coordinator in the Student Trustee Office, and a resident advisor. While she was a member of the Committee on Student Experience, the group addressed issues such as food insecurity and assisted unhoused individuals in the community through monthly dining dollar food drives to the ARC food pantry. They also administered a large-scale winter clothes drive and fleece knotted blanket making event. She looks forward to representing the Urbana student body as a student trustee.

University of Illinois Chicago

The election of the student member of the University of Illinois Board of Trustees for 2026-2027 for the Chicago university was held April 14-16, 2026. Ms. Wazeera Shekoni was the declared winner.

There were two candidates who ran for the student representative to the Board of Trustees from UIC. The total number of votes cast was 1949. The tally for the certified candidate is listed below.

Wazeera Shekoni	1066	(Declared winner)
Julian Brown	812	
No vote	71	

Ms. Wazeera Shekoni is a rising sophomore from Romeoville, IL, double majoring in economics and French and Francophone Studies, with a minor in International Studies on the pre-law track. A graduate of Lockport Township High School, she previously served on the District 205 Board of Education as a student board member and member of the finance and facilities committee, representing over 4,000 students.

At UIC, she is a representative and deputy director of legislative affairs in Undergraduate Student Government, serves as event coordinator for Model United Nations, and writes for the corporate team of the *Chicago Undergraduate Law Journal*. As student trustee, she aims to amplify student voices and strengthen the connection between students and university leadership.

University of Illinois Springfield

The 2026-2027 Student Government Association (SGA) election, which included the election for the student representative of the University of Illinois Board of Trustees from the University of Illinois Springfield (UIS), was held on April 20 and 21, 2026. Ms. Minnah Saleh was the declared winner.

There was only one candidate who ran for the student representative to the Board of Trustees from UIS. The total number of votes cast for student trustee was 136.

The final tally is listed below:

Minnah Saleh	104
No Vote	32

Ms. Minnah Saleh is a rising junior from Springfield, IL, majoring in biology and psychology on the pre-medical track. She has served as records keeper for the Student Organization Funding Association (SOFA) and as a senator-at-large for the Student Government Association (SGA). In the coming year, she will assume multiple leadership roles, including president of the Research Society, president of the American Red Cross Society, and pre-medical chief officer of the Pre-Health Society. Through her involvement in various activities, she has gained broad insight into the UIS community. She hopes to strengthen communication between students and university leadership. She looks forward to representing the University of Illinois Springfield and contributing to a more inclusive and student-centered system.

Secretary's Report

(42) The secretary presented for record changes to academic appointments for contract year 2025-26, new hires, resignations, notices of nonreappointment, and retirees rehired. A copy has been filed with the secretary of the Board.

COMMENTS FROM THE PRESIDENT

President Killeen congratulated Dr. Colley on her retirement and expressed appreciation for her years of leadership, remarkable career, and pioneering work in glycobiology. He commented on the responsibility to inspire students and build a foundation of optimism. President Killeen referred to the public service mission of the University, educating the next generation of students, and searching relentlessly for answers to challenges.

OLD BUSINESS

There was no business presented under this aegis.

NEW BUSINESS

There was no business presented under this aegis.

ANNOUNCEMENTS

Mr. Ruiz announced that the Board is scheduled to meet in Urbana on July 15 and 16, 2026, and September 17, 2026, also in Urbana.

MOTION FOR EXECUTIVE SESSION

At 1:05 p.m., Chair Ruiz stated: “A motion is now in order to convene an executive session to consider the following topic as permitted under Section 2(c) of the Illinois Open Meetings Act: University employment or appointment-related matters (subsection

1).” On motion of Mr. Cepeda, seconded by Mr. Milhouse, this motion was approved.

There were no “nay” votes.

EXECUTIVE SESSION

Material redacted pursuant to the Illinois Open Meetings Act (5 ILCS 120/2.06d)

EXECUTIVE SESSION ADJOURNED

With no further discussion, the executive session ended at 1:26 p.m.

MOTION TO ADJOURN

At 1:27 p.m., the regular meeting resumed, and Chair Ruiz requested a motion to adjourn the meeting. On motion of Ms. Craig Schilling, seconded by Dr. Traubert, the meeting adjourned. There were no “nay” votes.

MARLA J. TODD
Assistant Secretary

JESSE H. RUIZ
Chair